

Why is parent/ caregiver involvement important?

- Parents and caregivers are the experts when it comes to knowing their child
- Parents and caregivers see their child in a different setting than school personnel
- Parents and caregivers give valuable input when defining/ describing areas of concern
- Parents and caregivers can implement interventions at home.
- Children do their best when parents/ caregivers and teachers work together to promote student success.
- Parents/ caregivers are their child's best advocate!

For any additional questions regarding your child's upcoming IAT meeting, feel free to contact your child's classroom teacher.



Strongsville City Schools
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Questions:
Contact Your Student's Principal

*Working Together To Achieve
Student Success!*

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Intervention
Assistance
Team



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Student Success!*

Strongsville City Schools
Strongsville, Ohio
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IAT-004

What is an Intervention Assistance Team (IAT)?

An IAT is a school-based problem-solving group of people, whose purpose is to assist teachers and parents with finding successful intervention strategies to help children with academic, social, or behavioral concerns.

When and how is a referral made?

IAT referrals are typically made after the referring person has attempted to address the concern through interventions, and is not seeing adequate progress. IAT referrals can be made by a parent, teacher, or another staff member working with the child. Referrals are limited to one or two concerns at a time, so the team can devote ample time to design quality interventions.

Who attends an IAT meeting?

The IAT typically consists of members from different areas of expertise, who can offer a variety of perspectives and insights into student learning. Team members ALWAYS include the parent/ caregiver, and the child's teacher. Additional team members may include: the school psychologist, counselor, speech pathologist, intervention specialist, principal, and other staff members that work with the child or have specialized abilities that can help direct the team to successful interventions for the child. Parents/ caregivers may invite others too.

What happens at an IAT meeting?

Prior to the scheduled meeting, team members may receive a copy of the referral for intervention assistance. This form is completed by the person making the referral. A copy of this form will be sent home with the invitation to the meeting. This way, all team members are aware of the presenting concern prior to the meeting and can plan accordingly.

At the meeting, a structured problem-solving process will be followed, to help the team stay on track in suggesting solutions in the most efficient manner. **An initial meeting usually lasts about 40 minutes.** Due to the limited amount of time, punctuality is appreciated!

A team facilitator will guide the meeting by following several steps:

- a. **Problem identification**→ identify the area of concern in very specific terms, and provide data which indicates where the child is currently performing (Baseline data).
- b. **Identify a goal**→ state the goal that the child will achieve as a result of the intervention(s).
- c. **Analyze the problem**→ the team will try to determine why the problem is occurring. Knowing this helps direct the team to which types of intervention will be most effective.

- d. **Brainstorm intervention strategies**→ All members of the team will contribute some suggestions for interventions to try with the child.
- e. **Select and clarify the intervention**→ the team will decide on the best intervention(s) and clarify how it will be implemented, how data will be collected (how to measure the intervention), and how to monitor the student's progress. The information in the meeting and intervention plan will be documented and given to each team member.

At the end of each meeting, a follow up meeting will be scheduled (ranging from 4-8 weeks) to review the data collected and determine if the intervention(s) were successful.

The team will determine how the intervention will continue for the duration of the school year. Following the school year, IAT plans will be documented for future teachers' reference.

If the student did not attain the desired goal set by the team, the process will continue and the intervention will be modified accordingly.

Note: The IAT is designed to address 1-2 areas of concern identified prior to the meeting. In some cases, parents and/or teachers may have additional information to share regarding a child's progress in other areas not currently being addressed by the team. If so, one can schedule a parent-teacher conference to discuss the child's progress across all areas.