

Discovery Quest

Discovery Quest is an oral question-of-the-month activity that allows students to learn public speaking skills and independent research skills.

Attached you will find a list of "quests" or research topics. Each student should use books, magazines, reference books, interviews, or the internet to learn about the topic.

Students will present to the class to receive a Speaking Score. Acceptable participation means that they do not read their information, but they tell us what they have learned. Students must use note cards (no full sentences on cards), and may bring pictures, posters they've made, or visual aid items. Presentations should be about five minutes in length.

This activity should be a fun way to study something that is interesting to the student. Look at the attached list of Discovery Quest topics. Fill out a selection form and turn it in by _____.
Presentations will be due on _____.

Discovery Quest Speaking Score

The student:

- spoke clearly with appropriate volume.
- had eye contact with audience members.
- referred to notes and visual aids.
- used notes that were not full sentences.
- was knowledgeable about topic.
- spoke for about five minutes. (time _____)
- completed a bibliography sheet

Bibliography

You must use at least two of the following types of resources.

Books

Magazines

Reference Books

Internet Sites

Name of Person Interviewed

Discovery Quest Topics

1. Discover your family ancestry.
2. Discover an Ohio symbol (bird, flower, etc.) Tell why it was selected and what it stands for.
3. Discover a career that interests you.
4. Discover a famous individual from history.
5. Discover poetry.
6. Discover the history of a game or toy.
7. Discover the history of a holiday.
8. Discover an animal of interest.
9. Discover how something works.
10. Discover an author.
11. Discover something not on this list. Submit your own idea for a research topic.

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Discovery Quest Form

Name _____

Date _____

Quest Topic
