

FACILITIES SURVEY RESULTS 2012

STRONGSVILLE CITY SCHOOLS

SUMMARY REPORT

TOTAL RESPONDENTS: 490

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The Facilities Task Force Mission Statement:

The facilities task force will determine the questions, the methods and the format to engage the community and gather their ideas and suggestions for our facilities. We will schedule community meetings and reach out to the citizens of Strongsville to find out what they see as important issues with our facilities. From that data we will update our Strategic Plan for Facilities and provide the foundation for educational success in the 21st century. Also, we will outline a time line as to when we may renovate / rebuild our facilities and how we will maintain them up to and through the construction phase.

Objectives:

1. Establish a “needs” list for our current buildings and a “wants” list for renovation / new construction.
2. Gather input regarding grade level configuration.
3. Community engagement and a sharing of ideas.
4. To determine funding levels along with an appropriate time-line.
5. Update the Facilities Strategic Plan

Survey Goal: The strategic plan completed in May of 2006 included an action item to complete a “thorough needs assessment for each building based on growth projections and educational goals”. This survey attempted to comply with the intent of this action plan, meet our first objective and add maintenance and technology needs assessment as well.

We printed out ALL survey results including ALL comments. This resulted in a 2-inch thick stack of paper from 490 respondents. Our very difficult task was to convey the heartfelt frustration and challenges of our staff to the Board of Education.

We discovered that we have a very caring staff which has been able to work wonders with old technology, facilities that leak, are frequently too hot or too cold, are cracked, have old carpet, have made use of duct tape as a means of repairing things way too often, and computers that tend to be on the older side. Our staff has purchased their own chairs, their own laptops and their own supplies to do their jobs to the best of their ability.

We also saw many recurring themes throughout this process that must be addressed for the sake of students, staff and our public. The following themes are the points of frustration throughout this survey.

Roof leaks, bad carpet, bad lighting, ADA accessibility, old technology, bad parking lots, not enough parking spaces, heating & cooling not working, old furniture, old ceiling tiles, clocks that do not work, small spaces, broken restroom plumbing, lack of hot water, not enough restrooms, kitchen and cafeteria are old and drab, lack of security, lack of cameras, no doors for classrooms in certain buildings, only a few cabinets, limited storage, and bad outside lighting.

Over the past several years we have cut back on our maintenance staff, our custodial staff, our capital outlay budgets and our maintenance budgets. This cash savings measure did not make our list of repairs and problems go away. Deferred maintenance needs piled up and simple repairs became more expensive and expensive repairs became major replacements, all waiting to be addressed.

In the Lawhon and Associates study that was handed out with all of the materials to the Task Force in November of 2011 the Total Cost of Ownership was analyzed on pages 26 - 28. The cost of performing preventive maintenance was shown to be slightly more expensive in year one of a typical facility; however after 25 years the preventive maintenance practices resulted in significant savings due to less capital replacement and less unplanned repairs.

As you will see from the survey results on the next several pages, our lack of preventative maintenance is going to result in a significant need for capital investment. Going forward, our strategic plan must include adequate funding for maintenance of all major building systems.

The facilities task Force will share the data we received from our Facilities Survey in 3 distinct ways.

1. **Numerically:** We have created a series of spread sheets showing the number of respondents and the average of the responses by item under each category.
2. **Narrative Summary:** (*This document*) The survey responses and comments were reviewed and summarized by different members of our team. Due to different writing styles many of these summaries appear different however all of the key points from each building are clearly shown.
3. **Visually:** We are creating a video / Power Point presentation showing many of the facility issues that require our immediate attention. We all know “a picture is worth a thousand words”, so this video will be important.

The combination of these 3 mediums will clearly show the depth of the need for capital investment in our buildings. However we do not want to simply “throw money at the problem”. A very clear and concise plan which addresses the majority (if not all) of our needs can provide direction as to where the money is needed most. We clearly need to find out how we arrived here and develop a strategic plan to address our facilities and to ensure we properly maintain those facilities for many years to come.

For the survey we used a ranking scale of 1 – 5 with one being the lowest and 5 being the highest score for each element. Respondents were also given the option of responding “6” if the item was not applicable. In the interest of brevity, only a few comments are shown to share the sarcasm, frustration and anger that simple statistics cannot convey.

FACILITIES SURVEY 2012
STRONGSVILLE HIGH SCHOOL SUMMARY
TOTAL RESPONDENTS: 120

Background: Strongsville High School is situated on a 108-acre site on Lunn Road near the center of the city of Strongsville, Ohio. It was originally constructed in 1963 with a total of 5 additions in 1966, 1971, 1973, 1978 and 1998 for a total of 292,371 square feet under roof. The current enrollment at the school is just over 2400 students in grades 9 - 12.

Workspace: This question received responses from 120 employees. Out of the 14 items we ranked, 8 items received an average rank of less than 3. The three lowest ranking areas were HVAC (2.333) Ceilings (2.712) and Windows (2.716) while the highest ranked area was the phone system (3.615).

Comments: We received 119 comments on this question.

I work in the Mezzanine where there are a variety of problems that need to be addressed. First and foremost, the windows leading from the office workspace to the classrooms leak, as they have for years and years. The carpet becomes sopping wet.....the carpet takes days to fully dry. I am positive that mold and mildew is growing underneath and through out the carpet.The heating and cooling system in the mezzanine is loud and can be inconsistent, it can be freezing cold or ultra hot.

Room 101: Heating and cooling have been terrible for years. Room could be extremely hot (unbearable) or extremely cold (unbearable) at any random time. Ceiling has leaked water through the light fixtures above my desk,....cabinet storage has duct tape holding it closed.

Lighting is very poor.....Room is used by 500 students a day and the carpet is torn and heavily duct taped at the seams.....Many outlets don't work.....Door hardware in the music department is broken.....

Media Center: The roof leaks when we have a driving rain, we have to place sheets of plastic over the computers. The tables were taken out of Albion in the 1990's because they were old; we took them because they were better than what we had then.

Classroom: This question received responses from 84 teachers. Out of the 17 items we ranked, 11 items received an average rank of less than 3. The three lowest ranking areas were Instructional Technology (1.951), HVAC (2.244) and Technology Placement (2.361) while the highest ranked area was the clock system (3.288).

Comments: We received 84 comments on this question.

Room 105: Lighting panels out and not replaced for at least 3 years, a lighting panel has some sort of liquid pooling in it and has not been replaced, none of the cabinets lock, classroom chairs are falling apart, desks are too small for high school students, technology is

limited to one spot, no advanced technology available, television is dated and color is going bad. Heating and cooling are inconsistent- either incredibly warm or frigid....

Technology...What is that? I taught a methods class at a local college and the students about to do student teaching stated "...We hear Strongsville has very little technology to use."

The tables in 728 are falling apart. I have had legs of these VERY HEAVY science tables fall off in class...almost landing on a student. All of the tables need maintenance to tighten bolts and replace worn parts...

.... the lack of wireless internet throughout the building really hampers the ability to use technology...

Other Areas: This question received responses from 112 of our employees. Out of the 34 items we ranked, 13 items received an average rank of less than 3. The three lowest ranking areas were Camera security (2.338), Student Restrooms (2.370) and Staff Restrooms (2.446) while the highest ranked areas were all related to athletics; the Football Stadium (4.086), Track (3.639) and the Athletic Office (3.657).

Comments: We received 92 comments on this question.

Parking is not suitable, hallways are too small for this number of students, and the auditorium can only hold $\frac{1}{4}$ of the students...

Student Bathrooms - VERY VERY UGLY!

The ceilings in the math department are horrible. The whole facility is way too small for our students (café, gym, aud) the tight hallways make it seem like cattle are being herded from place to place.

The grossest thing about the women's restroom is the lack of ceiling tiles. The pipes and venting that run through the building are open and visible. Rumor has it that a mouse fell out of the ceiling and onto a staff member while she was in the restroom. Our hallways are also lacking ceiling tiles. It just makes the school look run down.

Many ceiling tiles are water stained and/or bulging from roof leaks. Overall, the building looks dirty in a sad way.

Parking Lots: This question received responses from 21 of our employees. Out of the 3 items we ranked, all 3 items received an average rank of less than 3. The order was Students (2.167), Visitors (2.556) and Staff (2.857).

Comments: We received 14 comments on this question.

There is not enough parking for students; visitors frequently park illegally as there is nowhere else to go.

Outdoor Areas: This question received responses from 23 of our employees. Out of the 14 items we ranked, only one received an average rank of less than 3, outdoor lighting received a 2.955

Comments: We received 8 comments on this question.

Pavement in parking lot is uneven, crosswalks need to be repainted, and landscaping needs updating. This building is in deplorable shape, especially on the East side, thinking I'm back in Cleveland.

Custodial Areas: This question received responses from 12 of our employees. Out of the 5 items we ranked, none received an average rank of less than 3 or over 3.167. This area needs to be explored further to determine which custodial areas need to be improved.

Comments: We received 4 comments on this question.

There is not a lot of storage room in some areas. We also could use some outside storage.

Kitchen: This question received responses from 10 of our employees. Out of the 7 items we ranked, none received an average rank of less than 3 or over 3.556. Once again, this area needs to be explored further to determine what can be done to improve the kitchen.

Comments: We received 2 comments on this question.

The kitchen is poorly designed, the equipment is dated and some of the placement could be different to make it more efficient.

Cafeteria: This question received responses from 16 of our employees. Out of the 6 items we ranked, none received an average rank of less than 3 or over 3.600. Once again, this area needs to be explored further to determine what can be done to improve the cafeteria.

Comments: We received 6 comments on this question.

It is too narrow and constricts the flow during the serving lines. The design contributes to major congestion and easier for thieves.

Restrooms: This question received responses from 113 of our employees. Out of the 6 items we ranked, 5 items received an average rank of less than 3. The three lowest ranking areas were Student Restroom Condition (2.408), Staff Restroom Condition (2.664) and Number of Staff Restrooms (2.706).

Comments: We received 69 comments on this question.

Student restroom condition is so horrible that many students will not use the school restrooms, they wait until they get home. This is wrong. The rooms smell and look terrible.it reflects on the community.

The girl's restroom in the 700's hall has a broken toilet that leaks on the floor daily for YEARS!!

Student restrooms are always a mess.

Community Meeting Areas: This question received responses from 7 of our employees. Out of the 6 items we ranked, only one received an average rank of less than 3, technology/community access received a 2.286.

Comments: We received 4 comments on this question.

Our Conference room situation is very limited.

Questions 24 – 29 each received 50 – 60 comments rehashing most of the areas previously discussed. The sheer number of comments and the descriptions of the conditions at the high school highlight the need to take action on a major renovation or replacement of the building.

FACILITIES SURVEY 2012
ALBION MIDDLE SCHOOL SUMMARY
TOTAL RESPONDENTS: 44

Background: Albion Middle School is located in the Northeast quadrant of the city of Strongsville, Ohio on Webster Road. It was originally constructed in 1968 with a total of 2 additions in 1973 and 1977 for a total of 71,428 square feet under roof. The current enrollment at the school is just over 520 students in grades 7 & 8.

Workspace: This question received responses from 44 employees. Out of the 14 items we ranked, 7 items received an average rank of less than 3. The three lowest ranking areas were security (2.375), Flooring (2.500) and HVAC (2.535) while the highest ranked area was the phone system (4.024).

Comments: We received 35 comments on this question.

Room 103 has no door and is very unsafe. My canvas wall in the same room is all-grunged up with pen marks and writing. My carpet is dirty and has been duct taped down the center, the heating system, is inconsistent throughout the year.

The carpeting in the Media Center and A / V room and office is deplorable. I have worked in this building for over 6 years and I don't think it has ever been cleaned in that time. It is ripped and torn and my allergies are activated when I'm at work.

The wiring for the computers is awful, Power cords and wires are all over the place and students are always tripping on them. Outlets are overloaded and wire is exposed in some spots.

The ceiling at Albion leaks often, especially in the media center. We have lost materials due to water damage and last year we had to cover the paperback book collection with plastic to protect them. We don't have the budget to replace lost materials.

Classroom: This question received responses from 21 teachers. Out of the 17 items we ranked, 8 items received an average rank of less than 3. The three lowest ranking areas were Room Security (2.050), Flooring (2.238) and Windows (2.500) while the highest ranked area was the phone system (3.650).

Comments: We received 20 comments on this question.

No doors, worn out carpet, obsolete blackboard, no clock

Carpet is stained and very worn, have a projector but no DVD player, old outlets are not strategically placed, furniture is used, and cabinets do not lock...

My window leaks terribly, my carpet is in poor condition, the room temperature is always cold, we have no doors and it is a safety concern.

Other Areas: This question received responses from 43 of our employees. Out of the 34 items we ranked, 7 items received an average rank of less than 3. The three lowest ranking areas were Tennis Courts (2.429), Auditorium/Stage (2.600) and Gyms (2.800) while the highest ranked area was the Track (3.690).

Comments: We received 18 comments on this question.

Cold water at all times in the student restrooms. Not all of the sinks work, sidewalks are cracked and have puddles forming on them, which turns to ice in the winter.

Many elementary gyms are far superior to what we have.

The Speech Therapy room is as small as a closet!

Parking Lots: This question received responses from 19 of our employees. Out of the 3 items we ranked, none of the items received an average rank of less than 3.

Comments: We received 2 comments on this question.

The size of the parking lot is poor. During school activities parents and visitors are parking on the grass and across the street at the church.

Outdoor Areas: This question received responses from 19 of our employees. Out of the 14 items we ranked, none received an average rank of less than 3, outdoor lighting received a 2.955

Comments: We received 8 comments on this question.

Custodial Areas: This question received responses from 10 of our employees. Out of the 5 items we ranked, 4 received an average rank of less than 3 with the lowest rankings going to outdoor storage (2.333) and indoor storage (2.500).

Comments: We received 2 comments on this question.

Need more storage, need a better dock and need the outside storage area repaired.

Kitchen: This question received responses from 14 of our employees. Out of the 7 items we ranked, none received an average rank of less than 3.571.

Comments: We received 1 comment on this question.

We have limited storage and café trays.

Cafeteria: This question received responses from 19 of our employees. Out of the 6 items we ranked, only one received an average rank of less than 3; seating condition (2.842).

Comments: We received 2 comments on this question.

Chairs are in need of being replaced, tables are also showing their age.

Restrooms: This question received responses from 42 of our employees. Out of the 6 items we ranked, 4 items received an average rank of less than 3. The three lowest ranking areas were Number of Staff Restrooms (2.619), Student Restroom Condition (2.806) and size of Staff Restrooms (2.857).

Comments: We received 14 comments on this question.

The boy's stalls do not have doors. There are only 2 stalls for a staff of over 30 women to use during the day.

Community Meeting Areas: This question received responses from 2 of our employees. Out of the 6 items we ranked, all 6 received an average rank of less than 3; storage (2.429) and size (2.571) were the lowest scores.

Comments: We received 2 comments on this question.

Small in size and limited with outdated furniture. Need better access for technology and the opportunity to communicate with parents or team members other than just a conference call.

Questions 24 – 29

Comments:

DOOOOORS !!!

Heating & Cooling!

Carpet – Ugly!!

Clocks in hallways not working!!!

I am concerned about the amount of water intrusion in our building and the carpet that is regularly soaked with water.

Lack of doors, air quality, carpets ...

We need DVD's, projectors, and updated technology!!

FACILITIES SURVEY 2012
CENTER MIDDLE SCHOOL SUMMARY
TOTAL RESPONDENTS: 40

Background: Center Middle School is located in the center of the city of Strongsville, Ohio on Pearl Road. It was originally constructed in 1925 with a total of 5 additions in 1938, 1952, 1955, 1974 and 1978 for a total of 97,658 square feet under roof. The current enrollment at the school is just over 520 students in grades 7 & 8.

Center Middle School was rated in the 2009 Ohio Schools Commission evaluation as a facility with tremendous challenges. Despite these physical limitations, the staff continues to overcome these hardships and has consistently delivered excellent testing results, which is testament to the commitment and fortitude of the staff and resilience of the students.

Workspace (Question # 4)

CMS staff identified the following facility elements in their specific WORKSPACE (not including classroom) as either unsuitable, poor or uninviting/worn condition:

65% identified lighting

81% identified walls and ceilings

85% identified floors

89% identified windows or window coverings

85% identified heating/cooling

92% identified room security as unsuitable or inadequate

83% identified PA system/emergency alarms as unsuitable or inadequate

Classroom (Question # 6)

CMS staff identified the following facility elements in their specific CLASSROOM as either unsuitable, poor or uninviting/worn condition:

59% identified lighting, 89% identified walls and ceilings

93% identified floors, 75% identified windows or window coverings

93% identified heating/cooling

76% identified room security as unsuitable or inadequate

82% identified PA system/emergency alarms as unsuitable or inadequate

Other Areas (Question # 8)

CMS staff identified the following facility elements in their specific OTHER AREAS as either unsuitable, poor or uninviting/worn condition:

91% identified parking

85% identified number and condition of staff restrooms

89% identified number and condition of student restrooms

87% identified sidewalks

87% identified cafeteria

70% identified external door security as unsuitable or inadequate

91% identified internal/external camera security as unsuitable or inadequate

PARTICIPANT RESPONSES REGARDING CMS ISSUES AND CONCERNS:

Specific SAFETY Issues Raised in Comments by Staff Included:

Carpet in hallway is torn, worn, wrinkled, rippled and can cause tripping

PA system is old and cannot be heard in many areas and not understood in most

Old electric circuits have far too many power strips plugged into outlets

Cannot hear or understand fire, tornado or other alarms or emergency announcements

Furniture is coming apart and dangerous and unstable to sit on throughout the building

Tables have broken edges/corners that can cause splinters and broken legs

Cracking and peeling paint could expose lead issues

Exposed/frayed cords and outlets with broken covers expose dangerous electrical hazards

Broken sidewalks around entire outside of building and between annex building

Exterior doors often do not lock after someone exits building

Night lighting in parking areas (especially dark in rear of building) is poor and unsafe

Exterior cameras and door buzzers are not connected together for security access

Dangerous outdoor physical activity areas (track surface, long jump pit and others)

Ramps do not meet ADA requirements for access

SPECIFIC HEALTH ISSUES RAISED IN COMMENTS BY STAFF INCLUDED:

HVAC system blows very hot or very cold air

Ceiling tiles very dirty and stained from leaks above ceiling – possible mold

Missing ceiling tiles expose students to materials in ceiling cavities
Floor tiles broken or missing and are not clean
Windows leak cold air and snow during the winter and allow water into rooms
HVAC system not only wastes energy, but cannot be adequately controlled
Do not have hot water in bathrooms and soap dispensers often empty
Only one staff restroom for each gender in entire building
Toilets in student and staff restrooms leak and are clogged easily
Hand dryers in bathrooms do not work or blow cold air
Few toilet stalls are very small and difficult to use and no handicap access
Limited or no handicap access or mobility within levels of the buildings
Smell from bathrooms indicates risk of other health concerns in plumbing systems
Consumer Science room where food is prepared is unhealthy and unclean
Cracked plumbing fixtures in restrooms

SPECIFIC COSMETIC ISSUES RAISED IN COMMENT BY STAFF INCLUDED:

Holes, cracks and openings in walls are open or covered with posters and not repaired
Lighting in classrooms is horrible and creates poor learning atmosphere
Shower curtains used as window coverings look terrible
Lighting in gymnasiums is poor and many lights are out
No handicap parking identified in the parking lot area
Morning delivery trucks often block access to rear parking areas for teachers

OVERALL OBSERVATIONS MADE REPEATEDLY BY CMS STAFF

Technology capacity is completely inadequate or non-existent throughout the building
Functional utility of buildings for education is severely limited and detrimental
Repair and replacement of broken or worn-out equipment has not been addressed
Safety and health issues are not being corrected and put staff and students at risk
PA, emergency notification and alarm systems are non-existent and non-functioning
Furniture throughout the building is at best unsafe and dangerous
ADA accessibility does not meet even the most minimal criteria

FACILITIES SURVEY 2012
CHAPMAN ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 28

Background: Chapman Elementary School is located in the Southeast quadrant of the city of Strongsville, Ohio on Drake Road. It was originally constructed in 1971 with an addition in 1977 for a total of 41,584 square feet under roof. The current enrollment at the school is about 428 students in grades K - 6.

Workspace:

All but two areas, windows and technology, were reported a 3-rating. All other factors were considered to be average, but worn/uninviting. The worst two being storage (63%) and lighting (57%).

In terms of comments regarding Workspace, four responses focused on lack of or misplaced (unable to access) electrical outlets, nine comments highlighted the heating and cooling as being inconsistently one or the other (too hot or too cold), eight staff members mentioned the lack of storage space as well as the inability to lock cabinets in these areas, and five statements were made about the PA system being inaudible, inconsistent, and requiring use of one of the two available outlets in office.

Two people mentioned the smell of mold or other irritant, and security being an issue.

Classroom

Every area was highlighted in the 3-range, the worst being: lighting (61), ceiling (67), technology (67), electrical (72), room security (65), and PA system (75).

Six comments were made about the lack of storage for the kids, especially during winter months, class size(too big) was mentioned as well, three mentions of heating and cooling (though may have been made in workspace), Lack of technology (smart-boards and computers), desks worn, loose, and wobble mentioned two times, and lack of outlets commented on twice.

Dirty ceiling tiles and a smell of mold or irritant in music room. Lack of locking cabinets in room for valuable equipment or supplies.

Other Areas

Parking (64), restrooms (staff-54, student-67), sidewalks (50), and clinic (61) were the most negatively responded sections. Though again majority of the scores were 3.

Seven responded to the lack of room for teachers' lounge/café, poorly lit bathrooms are beginning to show the wear and tear of years, the student restrooms are lacking space and accommodations for special needs students, and the lack of separate facilities for gym and eating and assemblies mentioned three times.

Parking is seen as a major problem. It is limited when there are events involving parents (teachers park on grass). The lighting is very poor. The flow of the lot is dangerous. Students who are dropped off walk freely between moving traffic and there appears to be no traffic plan that accommodates this. The lot also needs to be resurfaced.

Security at Chapman seems to be a perceived concern. The location of the office and the door visitors enter are not near one another and therefore not all visitors check into office. They seem to walk freely through the building.

Parking

Lighting at night, lack of spots especially during parent events, flow, and no easily accessed location for student drop offs. Surface in poor condition.

Outdoor

Grass by walkways in poor condition (leads to excessive dirt in school), would like to see it reseeded. Front sign dingy, old non-inviting. Landscaping around sign less than spectacular. 63% see the landscaping and parking lot surface as uninviting and old. At least 50% of responders found the lighting to be a problem.

Custodial Workspace

Small and therefore lack adequate storage, especially when boxes of paper need to be stored. Mention of the loading dock being near the playground and deliveries during day when kids play is seen as potentially dangerous.

Kitchen/Cafeteria

All areas rated highest at 3-rating. Complaint are that it is too small(kitchen area), would be nice to have scan cards for student flow during lunch periods, tables in wall seen as potential falling hazard and are appearing to look old and worn, and lastly some mention it would be nice to have separate cafeteria from gym.

Restrooms

3-rating highest for all again. Staff: not enough women's facilities (same number available for fewer men), old, dimly lit. Student: not enough, small, not special needs accessible, old, dimly lit.

Common Meeting

Empty rooms used for storage and meeting rooms.

Common Visitor Complaints

Security of the school because of location of main office. Parking, Heating/Cooling, Class sizes are too big; sidewalks are dangerous, lack of technology.

Student Complaints

Lack of technology (smart-boards or computers), temperature of school and rooms, restrooms, class size, chairs and tables wobble and look old, oldness of school, lack of windows, and gym classes have to wait for lunch and or assemblies to be over.

Areas to Avoid Due to Concerns

Music room too hot and seems to smell musty/moldy and Art room too cold.

Health Safety Concerns

PA system unreliable, air quality (teachers seem to become ill upon returning to school), slick floor in rainy/snowy weather, HVAC, ceiling tiles discolored and black, availability of nurse.

Disrepair

HVAC concerns, MP floor, ceiling tiles, ceiling in kitchen storeroom leaks. Class sizes inconsistent.

Future Needs

Technology: smart-boards, computers, and ability to use them, separate gym, computer lab, white boards

Other Notables

Mention of a volunteer mom maintaining the landscape.

The PTA has done a lot of things for this school, so that is why it is in better condition for some things. Our playground, smart-boards, plantings, and décor. Also, our custodian has done a ton of work to make this place look better. Our staff has donated many hours of time and money on their own to make CHP a better place.

Our building is as nice as it is because of PTA and Principal funding and my willingness to do the extra work. While the district did floors and it was badly needed, we purchased paint and did all the work. This is pretty much the mantra for any improvements at Chapman.

PTA painted staff lunchroom and updated cabinets, counters, and microwaves.

FACILITIES SURVEY 2012
DRAKE ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 26

Background: Drake Elementary School is located on the Northeast side of the city of Strongsville, Ohio on Albion Road. It was originally constructed in 1975 and has had no additions for a total of 47,383 square feet under roof. The current enrollment at the school is about 433 students in grades K - 6.

Workspace/Classrooms

62 of Drake employees' comments discussed issues with the heating and cooling of the building. 63% rated heating/cooling as a 1 or 2. Specific comments about how one side of the building is a vastly different temperature from another side. Several comments stated air conditioning was "non-existent." *The room is either absolutely freezing to the point where I can't feel my fingers, nose, and ears, or extremely hot to the point where we can't sit in there.*"

35 comments discussed Walls. Just plain want them for noise reduction, concentration of students and safety issues.

25 comments discussed technology. There was not a consensus of what technology should look like. Some expressed a basic lack of technology, some wanted Smart Boards, and some wanted mimeo boards. Five comments stated a desire for a dedicated computer lab – classroom with a technology teacher. Other issues related to being able to hard wire existing technology or being able to relocate current computer.

17 comments had ceiling issues ranging from leaks requiring buckets, to wet ceiling tiles to stained tiles from past leaks.

13 comments discuss non-functioning or erratic PA system. Some felt it would be a serious problem in an emergency situation.

Lesser issues include:

Windows: missing screens, being cloudy, leaking causing drafts and being blocked by furniture placement, blinds not functioning, windows not working

Lighting poor in hallways

Inadequate outlets or outlet placement

Need duplicate keys for rooms with multiple users

Expressed wanting desks for 1st graders and not trapezoid tables

Carpet stained and dirty where not replaced from flood

PARKING/PLAYGROUND/FIELD

Parking is viewed as inadequate for school-wide events and felt potholes were becoming an issue and needs resurfacing. The lighting of parking area also was a concern. Stated parts of playground have been deemed unsafe. Field needs to be leveled/filled in for safe play.

CUSTODIAL

Space was noted as being too small.

KITCHEN

Too small and not enough storage.

RESTROOMS

Overall restrooms were deemed outdated for faculty and it was noted that some faucets leak. Specific restroom sinks were stated to be broken and a desire for hot water for hand washing.

MISC. COMMENTS

It was noted that storage space is minimal and private meeting places during the school day are unavailable. Noise was a huge concern.

A Drinking fountain is not working

Kiln is broken

Some Floor tiles need replacing

FACILITIES SURVEY 2012
KINSNER ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 37

Background: Kinsner Elementary School is located in the Southwest quadrant of the city of Strongsville, Ohio on Waterford Parkway. It was originally constructed in 1998 and has not had an addition for a total of 61,579 square feet under roof. The current enrollment at the school is about 554 students in grades K - 6.

2012 Facilities Survey Summary (68% teacher, 23% Staff, 9% Admin, Food, Custodial):
Kinsner

Workspace

The vast majority of responses graded the building workspaces as average, above average and excellent.

Heating and Cooling

17.07% of the staff graded the Heating/Cooling system as Poor Condition.

“Our building is very humid in the warmer months and freezing in the winter months. There is little consistency throughout the temperature of the building too.”

“The temperature of the building (anywhere) is crazy.”

Technology Placement / Connectivity Drops

The highest Unsuitable grade of 7.32% was given to the Technology Placement / Connectivity drops. Not enough electrical outlets are a common theme throughout the survey.

Classroom

Both Heating/Cooling and Technology placement received the majority of negative scores.

Other Areas

Overall scores for the building were positive. A very small percentage of the employees surveyed had issue with Parking, Outdoor Lighting, Staff Restrooms, Athletic Office, Camera Security, Multipurpose field and Playground.

Parking

70% of people surveyed rated student parking as excellent.

Outdoor Facilities Elements

The vast majority of the staff rated the outdoor facilities as average to above average. The few complaints were directed to the pavement, sidewalks, play area and grass areas.

“The back parking lot is insanely messy when it rains and/or snows.”

“The playground is poorly designed. There is not enough play area for the amount of children.”

“There were trees planted with grates around them, the trees have been removed but the grates are broken and the holes are still there, dangerous.”

Custodial

Not one rating of unsuitable or poor condition.

Kitchen

Not one rating of unsuitable or poor condition.

Cafeteria

Not one rating of unsuitable.

Restrooms

The only apparent issue is the number of staff restrooms. 15.79% Unsuitable + 15.79% Poor Condition

“There are only 2 restrooms for the entire staff to use.”

FACILITIES SURVEY 2012
MURASKI ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 22

Background: Muraski Elementary School is located on the East side of the city of Strongsville, Ohio on Royalton Road. It was originally constructed in 1956 with a total of 3 additions in 1957, 1977 and 2005 for a total of 57,675 square feet under roof. The current enrollment at the school is about 536 students in grades K - 6.

WORKSPACE

The facility elements are listed from highest to lowest with regard to the percentage of respondents rating the element unsuitable, poor, or average (1-3). A summary of comments is listed after the item.

Clocks (63%)	unreliable, do not keep same time, don't stay on time
Heating and Cooling (58%)	Blowers too loud, cannot hear students in rooms over fans
Storage (55%)	Not enough
PA/Emergency Alarms (53%)	Hard to hear, distorted
Electrical (50%)	Old outlets, not enough outlets
Furniture/Technology/ Walls	Cracks in walls
Room Security/Ceilings	
Flooring	Carpets old, buckling, torn, taped, stained
Lighting	
Windows	
Phones	

CLASSROOM

The classroom elements are listed from highest to lowest with regard to the percentage of respondents rating the element unsuitable, poor, or average (1-3). A summary of comments is listed after the item.

Clocks (75%)	wrong
Heating and Cooling (75%)	blower noise/fan noise/loud
Instructional Technology (67%)	need for smart board / smart board installation

PA System (56%)	distorted sound
Technology (53%)	not enough electrical outlets; outdated
Ceiling/Storage (50%)	
Furniture/Flooring	
Chalkboards/Room Security/Phones	
Windows/Room Size/Electrical/Walls	cracks in walls (room 16); dangerous sockets
Lighting	

OTHER AREAS

Greater than 50% of the respondents listed the following areas average or below:

Sidewalks, Outdoor Lighting, Handicap Accessibility, Parking, Cafeteria, Playground

Summary of Comments:

- * Sidewalks need replaced, Sidewalks not level, get flooded and icy.
- * No buzzer or camera system
- * Cracks in walls
- * Ruts in fields
- * Poor lighting for night activities
- * Not wheelchair accessible in certain areas

PARKING	Rated average with no comments
OUTDOOR injured staff member	Rated average except sidewalks; sidewalk drops off,
CUSTODIAL AREAS	Rated above average; office not in appropriate location?
KITCHEN	Rated excellent
CAFETERIA	Rated above average except for seating; picnic tables
RESTROOMS bathrooms	Rated average/above average; not enough staff
COMMUNITY MEETING	N/A
PARENT/VISITOR COMMENTS ugly/worn carpets	Not enough parking; no smart boards; poor sidewalks;
STUDENT COMMENTS	No smart boards; noisy and hot classrooms
AREAS YOU DON'T USE	One comment from room #3, first grade

HEALTH/SAFETY ISSUES Cracks in walls, holes in pavement

STAFF HAS LEARNED TO LIVE WITH Carpets, cracks in walls, clocks, furnace, and 2 bathrooms

FUTURE INSTRUCTIONAL NEEDS - Smart boards and Projectors, Waiting for install of smart boards, electrical and technology wiring, clocks

No comments for #30 and #31 were noted.

FACILITIES SURVEY 2012
SURRARRER ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 20

Background: Surrarrer Elementary School is located in the extreme Northwest section of the city of Strongsville, Ohio on Priem Road. It was originally constructed in 1965 with an addition in 1977 for a total of 37,749 square feet under roof. The current enrollment at the school is about 349 students in grades K - 6.

Workspace

20 responses were received. Most comments were about the heating/cooling system – it is either too hot or too cold (inconsistent). 18 comments were received. Plexiglas windows are scratched and not very appealing. The stage cannot be used for performances as it is mainly used for storage.

Classroom

10 responses received. 2 biggest complaints were heating/cooling (rated 2.86) and limited storage (rated 2.93). Not enough computers, they are old and run slow. PA system volume is inconsistent. Ceiling tiles are dirty/dusty. Blinds are missing pieces.

Other Areas

20 responses received. Main office, clinic, guidance office, and speech room are too small. Parking spaces are a nightmare for school-sponsored functions. Parking lot is in need of additional lighting-it is very dark at night. Sidewalks are underwater when it rains and they freeze in cold weather – safety hazard! Parking received an average rating of 25.5

Parking

11 responses received. Staff gave parking an average rating of 2.273 while visitors parking received a rating of 1.700. There are not enough parking spaces provided. If cars park on the blacktop, this area can not be used for recess. During school events, visitors triple park and cause traffic flow problems.

Outdoor facility

11 responses were received. There are many dark areas at night (rated 3 or lower). Traffic pattern is dangerous/inefficient. It is difficult to see the entrance to the school from the street. The grass areas do not drain well. There are not handicapped parking spaces near the building entrance.

Custodial

8 responses were received. 3 comments were made that there is not enough custodial storage. There was 1 comment that the receiving area for deliveries is right through the front doors of the school.

Kitchen

8 responses were received. Most comments rated the kitchen area a 3 or higher. Kitchen is old and small and equipment is outdated. The storage is within a return area for HVAC and it is very dusty. The average rating was a 3.57.

Cafeteria

9 responses were received. General rating was 3.4. There are some broken light fixtures and/or burned out light bulbs.

Restrooms

19 responses were received. Average rating was 3.1. Restroom walls are dingy – very old. There aren't many staff restrooms. Fixtures and faucets seem to leak often. Handicapped stall is too small. The staff restrooms always smell of urine.

Community meeting areas

2 responses were received. Surrarrer does not have a community meeting area

Most common complaints from visitors

Rooms are too hot or too cold. The building is old looking. The most common complaint would be the parking situation-there was 11 comments about this.

Most common complaints from students

Rooms are too hot or too cold. Student restrooms not enough or big enough. Not enough room for book bags. Mud surrounding play areas. Building is old looking and desks are ugly. The drinking fountain is not always working. The blacktop area is separated from the playground.

What areas are not used due to condition?

There is nowhere for staff to eat lunch outside. Temperature is unpredictable.

Health/safety issues

There is a lot of black dust in ceiling tiles and vents. "I am concerned that breathing in these dust particles may not be healthy". Vents in cafeteria not opened and cleaned of debris and dust. Mouse droppings. Holes in pavement. More coat hooks and shelves would provide a cleaner place for the kid's personal items.

Is in a state of disrepair for a long time

Leaking roof and discolored ceiling tiles. Heating/cooling too cold or too warm.

Existing or future instructional needs

We would like a computer lab so that all students can work on a computer when working on various projects. Smart boards in the music rehearsal room.

FACILITIES SURVEY 2012
WHITNEY ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 26

Background: Whitney Elementary School is located in the Northeast quadrant of the city of Strongsville, Ohio on Whitney Road. It was originally constructed in 1962 with a total of 3 additions in 1968, 1977 and 1991 for a total of 40,965 square feet under roof. The current enrollment at the school is about 353 students in grades K - 6.

Common Issues

Rooms are too hot or too cold

Carpet needs to be replaced (taped in many areas)

Ants

Clocks are not the same

Auditorium/Gym/Cafeteria are one in the same

Lighting both inside and out

Restroom-facelift

Technology

Space

Workspace

RANKED IN POOR CONDITION

32% Heating and Cooling

“No control over temperature of a classroom”

“Either too hot or too cold”

23% Clocks

“None of the clocks are synchronized. The time may be 10:00 in my room and 10:05 somewhere else. It messes up timing of lunch, specials, etc.. ”

17% Furniture

“old desks and cracked chairs”

15% Storage

“Coat area is not large enough and this is a problem because students need to go to that area for lockdown and there is no space”

11% Flooring

“Carpeting is filthy, seams are coming apart so they have been duct taped, which is peeling off and is a tripping hazard for students.”

Other Areas

RANKED IN POOR CONDITION

15% Outdoor Lighting

“Parking lot light is out at night”

13% Auditorium

“Auditorium, gym, and cafeteria are all used for the same thing, No stage”

13% Gym/Stage

Custodial Issues

RANKED IN POOR CONDITION

25% Size

“Storage is poor and we store mowers and such in a room next to classroom and can sometimes smell gas and such in building.”

Kitchen

RANKED IN POOR CONDITION

11% for location, size, office space, lighting, and storage

“My office consists of a 40 inch desk and 5’ table sitting in the middle of my serving area”

CAFETERIA

RANKED IN POOR CONDITION

10-11% for size, condition of facility, storage, serving layout, lighting, and condition of seating

“very small cannot fit entire student body into gym/cafeteria, make scheduling an issue”

RESTROOMS

RANKED IN POOR CONDITION

13% condition of student restrooms

“need a facelift and have odors from years of use”

“toilet tissue dispenser is hard for kids to use”

“Leaks in boys RR and needed to be closed”

13% number of staff restrooms

“not enough”

COMMUNITY MEETING AREAS

RANKED IN POOR CONDITION

50% storage

“we use the staff lounge or media center; however these areas are not conducive to meetings”

COMMON COMPLAINTS

Too hot or too cold

No room for my coat on the hooks

It would be nice to have a separate gym and cafeteria

Desks rusted and gouged

Ants

HEALTH/SAFETY ISSUES

Carpeting is a trip hazard, chair legs get caught on it

Uneven cracks in cement

INSTRUCTIONAL NEEDS

Smart boards in all classrooms

Technology in the building

6th grade to middle school-grade level elementary buildings

REORGANIZATION IDEAS

Zellers as BOE building

Get rid of fees, workbooks and replace with technology fees

Storage for teachers/materials

FACILITIES SURVEY 2012
ZELLERS ELEMENTARY SCHOOL SUMMARY
TOTAL RESPONDENTS: 24

Background: Zellers Elementary School is located on the East side of the city of Strongsville, Ohio on Cook Avenue. It was originally constructed in 1966 with an addition in 1978 for a total of 33,563 square feet under roof. The current enrollment at the school is about 326 students in grades K - 6.

Workspace

The following were rated as – poor condition, but tolerable or average condition but uninviting or worn:

Flooring was rated in poor condition by 23% of the respondents. Floor is pulling away from outside walls.

Walls were rated as average or poor by 51% of respondents. Cracking and broken dividers between classrooms were also mentioned.

Windows are drafty and been buffed out to remove graffiti or replaced by Plexiglas that is aging.

Heating and cooling is inconsistent across the building.

Furniture was rated as aging and uninviting.

Classroom

Storage and uninviting/worn furniture were areas rated poor-average.

Ceiling tiles that need to be replaced were rated by 42% of respondents as average, but uninviting/worn.

Heating/cooling was rated inconsistent by over 50% of staff.

58% rated instructional technology and classroom walls as above average.

Other Areas – Facility Elements

Increased storage capacity, crumbling sidewalks and a deteriorated playground were areas of concern

Handicapped railings are needed in staff restrooms.

Lack of parking of parking lot space for school events and the surface condition were average, but uninviting/worn.

Staff workroom/lounge, multipurpose field, handicapped access and external door security were ranked as positives.

Parking

Additional parking needed when hosting Open House, Assemblies or PTA events.

Staff parking was rated as acceptable.

Outdoor – Facility Elements

Most were rated as average, but uninviting and worn.

More attractive/welcoming entry way landscaping

“Plastic” windows have replaced glass due to vandalism and are worn.

Lighting in parking lot should be increased for safety/security.

General upkeep of landscaping was rated average by 87% of staff.

Custodial – Facility Element

No areas of concern. All areas were rated as average 62% of the time. Location received the highest rating.

Kitchen – Facility Element

Average ranking was 3.8. No major concerns except the kiln for the Art Program is in the store room near the kitchen.

Cafeteria – Facility Element

Average ranking for category: 3.7

Size and condition of seating were the highest rated items.

Restrooms

There is need for a student restroom that can be used during lunch/recess. Currently the clinic restroom is used and is inadequate for student’s needs.

Community Meeting Areas

Currently have no community meeting areas. The multi-purpose room or Media Center is used.

As an employee, what are the most common complaints that you hear from parents/visitors concerning your building?

Parking lot size for events

Building is showing its age, uninviting appearance.

Gym/Multi-Purpose Room too hot for spring/fall events.

Students' Complaints?

Old classroom furniture, lack of playground equipment, classroom temperature control, needs Whiteboard/Smart Boards

Any areas you do not like to use?

Bathroom in Room 7

Restrooms-cleaning, disinfecting

Identify any health and/or safety issues that have not been addressed for a long period of time:

Improve lighting at night outside the building.

Consistent air conditioning

Past water leaks and possible mold in hidden areas

Identify facilities that have been in a state of disrepair for a long time/

Vandalized windows replaced by plexi-glass that is aging.

One restroom in use for lunch/recess is unacceptable.

Lack of blinds that fully close for windows.

Temperature in Gym area

Please describe any existing or future instructional needs that should be considered because they are hampered/constrained by current facilities:

New computers for the kitchen/cafeteria program

Gym/Cafeteria need to be separate rooms

Technology, Ipads, Wireless connectivity, Smart Boards

Explain any reorganization ideas you have to offer to streamline facilities usage and to better utilize financial resources in the future:

Separate Gym/Cafeteria facility

Seek input before making decisions that impact the building level.

FACILITIES SURVEY 2012
PRESCHOOL SUMMARY
TOTAL RESPONDENTS: 15

Background: The Strongsville Preschool is located in the center of the city of Strongsville, Ohio on Lunn Road near the High School. It was originally constructed as a church and then purchased by the Strongsville Board of Education in 2005. It has a total of 13,300 square feet under roof. The current enrollment at the school is about 74 students in the preschool age group.

Workspace

90% of the Pre-School employees expressed that their lighting was above average or excellent. 95% said that the walls and ceiling of this building are above average or excellent. 80% said the ceilings were above average or excellent. Concerns were in regard to temperature control. It varies widely throughout the building.

25% said the windows were poor or average. Comments included snow coming in the windows.

Technology was rated: 10% poor, 25% average, 40% above average, 20% excellent. There is wireless in the building but it does not reach my room. New wiring was installed but was never hooked up.

Not a lot of storage in this building. No meeting room space for parent meetings.

Other Facilities Elements

Lunchroom is small. Printer is same room as art supplies. No gym or multi-purpose room. There is an unfinished community room. The sidewalk is uneven and a tripping hazard.

Parking

Parking is not adequate for preschool parents when there is an event.

Outdoor Facilities Elements

Plants, flowerbeds need mulch and redone. Shrubs are overgrown. We have no flagpole. The front of the building has no curb appeal.

Custodial

There is very little storage for equipment or supplies.

Kitchen

There is no kitchen.

Community Meeting Areas

We don't have one.

Common Visitor Complaints

Not enough parking.

Gym is not big enough.

Building is cold.

No community room.

No meeting space.

Areas Employees Avoid Due to Conditions

Building is newer so it is in good condition. Sanctuary is very cold in winter and hot in summer. Wish we could use it.

Health and/or Safety Issues

Everything is good at this time. Handrails are too high for preschoolers.

State of Disrepair for a Long Time

Stairway ceiling in West Stairway had water leak. Sanctuary has never been completed. Windows are poor.

Existing or Future Instructional Needs to Consider

Need large gross motor room. Change gym to sensory room. Use sanctuary for gym as well as new meeting room, staff lounge. Remodel it. Finish all-purpose room.

It's unfortunate that Athletic Boosters get to generate funds from my building's parking lot, and we do not get any of the profit. Our PTA would like to run the parking lot and use funds for our building.

The following survey summaries are for the administrative and support buildings that are a very important part of how the Strongsville City Schools operates. Although students and teachers do not spend a significant amount of time at these facilities, they are part of the District and must be maintained so the staff can provide guidance, support and leadership for the entire District.

FACILITIES SURVEY 2012
BOARD OF EDUCATION SUMMARY
TOTAL RESPONDENTS: 13

Background: The Strongsville Board of Education Administration Building is located in the center of the city of Strongsville, Ohio on Pearl Road near Center Middle School. It was originally constructed in 1910. It has a total of 14,296 square feet under roof. This building currently houses 24 employees.

Workspace

88% of the BOE Building employees express that the walls and ceiling of this building are unsuitable to average in condition. Comments included concern about asbestos, worn wallpaper, and general dingy appearance. Some ceiling tiles are damaged. Additionally, 64% expressed that lighting was inadequate or outdated for an office environment.

76% ranked the flooring unsuitable to average condition citing concern about worn carpeting that is a hazard because of bubbling, duct tape, and wear.

64% were very frustrated by lack of a modern and energy efficient heating and cooling system in the building. Several comments outlined concerns about individual air conditioners, lack of appropriate temperature in various seasons of the year, etc.

Another issue that seems to affect heating and cooling would be window and lack of window coverings. Apparently, there are several windows that leak water and air. 70% of the respondents graded windows from unsuitable to average/worn.

While employees seem generally satisfied with their access to appropriate technology (including phones), there is a definite issue related to the electrical outlets. Comments reflected an inadequate number of outlets.

Finally, there seems to be an issue with lack of secure and adequate storage in this building. Employees expressed concern about not having locked files for sensitive papers. Additionally, it was noted that there are boxes and storage blocking a Fire Exit creating a safety issue. It was suggested that possibly storage be reconfigured to remedy the situation.

Other Facilities Elements

The major element of concern in this category is the lack of handicapped accessibility within the board building. In fact, it is noted that the building is in violation of Section 504/ADA when holding public meetings. Entrance into the building required the choice to go up or down a flight of stairs to gain access to any offices. There is no elevator.

There was also concern expressed about the condition of the external doors not including the main entrance. According to comments, an emergency door is chained shut. However, it was noted that there is a steep drop from this exit. Other external doors do not secure properly or are damaged to the point that there is concern about security or animal entry.

Parking

Most concerns with parking addressed the issue of having to share the lot with Center Middle School. Congestion during student arrival and dismissal are an issue. Some employees expressed that they would appreciate the Center staff parking in the back lot provided for them. When they choose to not follow this guideline, the front lot becomes congested when there are meetings in the BOE Building. This is a procedural issue that could be rectified by the administration if indeed the Center staff is supposed to be parking behind their building.

Finally, the survey documents that the night lighting in the parking lot is not adequate for safety and security. Apparently, this situation is caused by lights not being maintained.

Outdoor Facilities Elements

It was documented that over 50% of the respondents found the pavement, sidewalks, and curbs to be in poor to average condition.

While the majority noted that weeds, missing bushes, and color plantings should be addressed, limited funding doesn't make this possible. Thus, the exterior of the building is not necessary attractive to the public.

Custodial

Again, the access constraints of the stairs and no elevator are an issue. All boxes, etc. must be hand carried up and down the steps in the building.

The custodial staff does not have adequate workspace. A tiny space is provided within the foyer of the men's bathroom foyer.

Kitchen

There is no kitchen in the BOE Building, which holds public meetings. Staff members are discouraged by the small, dingy lunchroom provided for employees. Comments were included to highlight poor water quality, water heating, and plumbing. 80% ranked this facility in poor to average/worn condition.

Restrooms

100% of respondents ranked the BOE Building restrooms as poor/uninviting/worn. Comments addressed issues related to worn condition, lack of privacy, lack of proper ventilation, handicapped accessibility, smell, and plumbing issues.

Community Meeting Areas

Again, the issue is handicapped accessibility. More storage is desired in this area. Finally, wireless capability needs to be provided in meeting/conference room areas to accommodate access to appropriate technologies/information during meetings.

Common Visitor Complaints

Again, the stairs and handicapped accessibility are the top concerns. This is followed by comments about the age and condition of the building.

Areas Employees Avoid Due to Conditions

Employees don't care for the restrooms and the lunchroom. Additionally, the basement was mentioned because of moisture and related conditions.

Health and/or Safety Issues

Issues of concern are related to moisture, dust, insects/rodents/bats, asbestos, perceived quality of drinking water, and emergency procedures.

Notable Comments

None.

FACILITIES SURVEY 2012
PUBLICATUONS SUMMARY
TOTAL RESPONDENTS: 1

Background: The Strongsville Publications department is located on the Center Middle School Site in the center of the city of Strongsville, Ohio on Pearl Road. It was originally constructed as the Transportation office in the mid to late 1940's. It has a total of 3,456 square feet under roof.

Workspace

None of the respondents rate any portion of the facility as Unsuitable. However, 66% rated the Ceilings, Heating/ Cooling and Furniture as Poor condition. 33% rated the Electric outlets and Storage as Poor condition.

Broken ceiling tiles

Not enough outlets

Room always warm

Other Areas

The overall rating was average to above average with one glaring exception. 50% of respondents rate the Camera Security as Unsuitable.

Very few or no security cameras

Parking

No issues

Outdoor Facilities Elements

Pavement was rated at 100% poor condition.

The sidewalks, general upkeep of landscaping and exterior paint were rated at 50% poor condition.

Custodial

50% of respondents rated Storage as unsuitable.

50% of respondent rated the Size and Loading Dock as Poor condition.

Kitchen & Cafeteria

This facility does not have a kitchen.

Restrooms

Not one rating of unsuitable

50% of respondents rated the Number of Staff Restrooms, Condition of Student Restrooms and Size of Staff Restroom as Poor condition.

FACILITIES SURVEY 2012
SUPPORT SERVICES SUMMARY
TOTAL RESPONDENTS: 16

Background: The Strongsville Support Services complex was purchased in 1971 from a local trucking company. It is located in the center of the city of Strongsville, Ohio on Pearl Road near the High School. It has 4 buildings including a bus garage, transportation offices, a warehouse / maintenance shop and the Pupil Services building. The Pupil Services building has a total of 8,000 square feet under roof. This building currently houses 11 employees.

Workspace

71% of the Support Service employees express that the walls and ceiling of this building are unsuitable to average in condition. Comments included concern about broken ceiling tiles, black mold, worn wallpaper, holes in the walls, and general dirty appearance. Additionally, 5% expressed concern that lighting was inadequate or outdated for an office environment, while 52 said lighting was average.

24% ranked the flooring unsuitable. 71% ranked flooring average citing concerns about worn carpeting that is a hazard because of runs in the carpet, duct tape, and wear.

Heating and cooling systems in the building were rated 19% poor, 52% average. Some rooms get very warm.

Many comments centered around window issues: cannot open some, screens need replaced, dated with cracked panes, not energy efficient, drafty, rattle, have to prop some open with 2x4 s, very heavy. Ratings for windows: 10% unsuitable, 29% poor, 38% average.

Technology was rated: 5% unsuitable, 24% poor, 29% average, 38% above average. Cited in comments: not enough outlets, not enough data drops, wireless router is hanging by a string from ceiling, cannot use my wireless in the building

Not a lot of storage in this building. This is not an inviting building for new families coming into the district.

Other Facilities Elements

A major concern is for those who work late in the evening as lighting is not adequate and there are no security cameras: "It's pretty scary when we leave the office and walk alone to our cars."

Sidewalks are considered the most neglected in the district. Large icicles hang for days and weeks off the roof. There is no handicap accessibility for this building and only one woman's restroom on cafeteria side of the building, which is poorly ventilated. The lunchroom stinks! Restroom toilets run, and there are broken seats in 1 of the 3 stalls. They are very, very old.

Parking

There are plenty of parking spaces. Lighting is not adequate. It's scary to walk to the car. The parking lot needs repair. Potholes are HUGE! Drainage is terrible. Several areas have puddles that go higher than shoes.

Outdoor Facilities Elements

Do the outside of windows ever get washed? The outside needs paint and window attention.

Custodial

The custodial staff does not have adequate workspace: too small and has sink in electrical closet.

Storage areas are overrun with outdated, unnecessary and underutilized material/equipment. Buildings are storing items that are NOT BEING USED!!

Kitchen

This is mostly a break room. It has some mold and peeling paint. Men's room is in kitchen area and has a bad smell.

Restrooms

The restrooms are inadequate for visitors. 70% were marked average. 15% marked them unsuitable and poor. Comments addressed issues related to worn condition, lack of privacy, lack of proper ventilation, smell, and plumbing issues.

Community Meeting Areas

Badly needs wireless accessibility to optimize use.

Common Visitor Complaints

Access from sidewalks in the winter—small children walk with their parents for admissions and it's icy. Lack of technology, lack of handicap access, parking for visitors. Cold and dinghy. Basement smells bad.

Areas Employees Avoid Due to Conditions

Bottom floor kitchen. Very difficult to plow Support Service area—causes damage to the plow and presents the most risk to people plowing. Restroom and employee lunchroom. Drinking fountain doesn't work.

Health and/or Safety Issues

Winter snow removal is not timely. Salt needs to be used more. A security camera and lighting is needed.

State of Disrepair for a Long Time

Thermostat settings are weird and controlled by one end of the building. Roof, walls, windows, peeling walls, musty smell, parking lot, carpet

Existing or Future Instructional Needs to Consider

Wi-Fi should be unlocked and made available for student/teacher/public usage. Too many wires around the floor. Technology in each room should be coordinated/planned. Wireless accessibility in the conference room.

FACILITIES SURVEY 2012
TRANSPORTATION SUMMARY
TOTAL RESPONDENTS: 14

Background: The Strongsville Transportation complex was purchased in 1971 from a local trucking company. It is located in the center of the city of Strongsville, Ohio on Pearl Road near the High School. It has approximately 32,000 square feet under roof including the garage as well as the Transportation office. This building currently houses 9 full time employees as well as having 65 bus drivers dispatched from this complex.

Workspace

The majority of negative responses were located in the Poor Condition column. A single person rated lighting, heating/cooling and storage as Unsuitable. The majority of responses were located in the average to above average column.

Lighting - 17.65 % (3 individuals polled) rated the lighting as poor condition. 52% rated lighting as average

Ceiling - The category with the largest number of negative responses was the ceiling. 33% rated the ceiling as poor condition.

“Ceiling tiles are broken.”

“We’ve had ceiling leaks in the past and stained tiles need to be replaced>”

Clocks - This is a common theme throughout the districts buildings.

Heating and Cooling - 16% rated the system as poor condition.

Flooring, Windows, Walls, Tech, Furniture and Storage

The following categories received a small percentage of responses in the poor condition column.

“Floors are not swept or mopped on a regular basis.”

Other Areas

There are fair numbers of complaints in the unsuitable and poor condition columns. Many have a direct link to simple maintenance issues. Some are focused on structural problems.

Parking

21% rated the parking situation as unsuitable. 14% rated it as poor condition.

“Bus parking lot is horrible condition” “Parking: bus lot is deplorable!”

“It is too dark not enough lighting and needs to be paved.”

Outdoor Lighting

The vast majority employees view the outdoor lighting as average. However, 14% = unsuitable and 7% = poor condition.

Staff Restrooms

21% of employees viewed the staff restrooms as unsuitable or poor condition.

“Restrooms are rarely thoroughly cleaned. Looks like he just does a quick wipe over.”

“Toilets that do not function properly”

Camera Security

14% rated it as unsuitable.

Outdoor Facilities Elements

Pavement (42% unsuitable and poor condition)

This item seems to be one of the main issues at the Transportation building.

Curbs (14% unsuitable and poor condition)

Sidewalks (21% unsuitable and poor condition)

Traffic Condition (28% unsuitable or poor condition)

Exterior paint (38% unsuitable or poor condition)

“The exterior siding is rusted & rotting on the bottom”

Parking Lot lighting (28% unsuitable or poor condition)

Exterior Night Lights (28% unsuitable or poor conditions)

Custodial

Not enough storage

Restrooms

Condition of Staff Restrooms - 30% rated the restrooms as poor condition.

“Again, not adequately cleaned.”

Conclusion:

All of our facilities, including the administrative and support buildings are in dire need of major capital dollars. The students have minimal access to 21st century technology and the entire educational environment is uninviting and a deterrent to the teaching and learning process.