Facing Monsters: Personal Narrative Essay

**Purpose and Audience:** Your personal narrative will describe either an internal or external conflict that you have faced; thus, a time when you faced a “monster” in your life. Use the plot diagram formula (Exposition, Rising Action, Climax, Falling Action, Resolution) to tell your story. You must introduce the characters and setting, explain your conflict, build up to the climax, and share what you learned from the experience. You must also include the following literary elements: Foreshadowing, Realistic Dialogue, Simile (1), Metaphor (1), and an example of alliteration. Your audience members are your classmates (Don’t make this too private!) and Mr. Crawford. This means that your tone can be a little bit more casual than if you were writing an essay about literature.

**Procedure:**
1. Choose an internal or external conflict that you remember vividly.
2. Complete a pre-writing activity in order to generate ideas. Due: ____________.
3. Practice with the descriptive paragraph and punctuating quotations worksheets. 
   Descriptive Worksheet Due: ____________.
   Punctuating Quotations Due: ____________.
4. Write a 2-3 page (MLA Format – Typed, Double-Spaced, Times New Roman Font 12 Point, Correct Headers) complete rough draft describing the interaction in detail during one class session
   I.) Lab: ________________.
   II.) Due: ________________.
5. Complete a Peer Editing session, in class, using the Peer Editing handout. Turn this in with your rough draft for completion points. Due: ________________.
6. Visit the Write Place (Periods 1-7) if you would like an English Teacher or NHS student to look over your essay before you hand in the final “To-Be-Graded” copy. (Optional – 5 Points Extra Credit) **You MUST have the teacher/tutor’s signature on draft to qualify for these points.**
7. Make the necessary changes to your rough draft and submit your final version to turnitin.com. Mr. Crawford will check your Originality Reports online. Print out a final hard copy to turn in at the beginning of class.
   Final Due Dates:
   Turnitin.com: ________________________ by 11:59 p.m.
   Hard Copy: _________________________ at the beginning of the period.

**Grading:** The rubric for the final draft of this assignment is attached to this paper, and is also located on the English 9 class website. Additional points can be earned during this project for participation in class during lab time, peer editing, and the completion of various worksheets and rough drafts. **I will NOT grade your essay without an Originality Report.**

Each day the final copy is late (either to Turnitin.com or in class), you will lose one letter grade, which is equivalent to 10 points.
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Pre-Writing: Plot Diagram