

Strongsville City Schools- Student Assistance Process (SAP)

An overview:

The Student Assistance Process is a problem-solving system by which students benefit from interventions. A data-driven, research based intervention program is required through several legislative actions. First, The No Child Left Behind Act states we must have parent involvement, use effective research based instructional strategies, and collect data that is functional and relevant. Second, The Ohio Operating Standards require that districts have referral procedures in place, data driven interventions, and intervention before evaluation. Third, Senate Bill 1 states that the intervention procedures must include support from classroom based intervention, systematic data collection, and data based evaluation of effectiveness. Finally, The Individuals with Disabilities Education Act (IDEA 2004) and the regulations that apply to the identification of students with disabilities require a range of strategies and intervention-based problem solving to determine the presence of a disability. Data driven decision making is essential to student success and now required for all students experiencing difficulty.

The Student Assistance Process (SAP) is designed to examine the relationship between the child and the environment where assessment informs intervention. This collaborative problem-solving system uses intervention, data collection, and progress monitoring to document a student's needs, their intensity, and the resources needed for success. SAP allows for teamwork throughout the process, in addition to data collection, to drive future actions and maintain the integrity of the interventions. By allowing for concrete, factual data to be collected, future decisions are logical and can be supported. The goal of the Student Assistance Process is to reach children through intervention design and progress monitoring. Through collaboration, students may be assisted to reach their potential.