



**STRONGSVILLE BOARD  
OF EDUCATION**

**Richard O. Micko, President**  
**Laura Wolfe-Housum, Vice President**  
**Michelle Bissell**  
**Sherry Buckner-Sallee**  
**John J. Krupinski**

**Cameron M. Ryba, Superintendent**  
**George K. Anagnostou, Treasurer**

**STRONGSVILLE BOARD OF EDUCATION  
REGULAR MEETING AGENDA**

**December 9, 2021**

**7:00 p.m.**

**Regular Meeting**

**Administration Building/Meeting Room**

**18199 Cook Avenue**

**MISSION**

*Strongsville City Schools in partnership with the community, will ensure all students reach their fullest potential through challenging curriculum and activities, provided by a highly qualified, motivated staff, in a safe, supportive environment with up-to-date facilities and technology.*

## **WELCOME!**

Thank you for taking time out of your busy life to join us. We appreciate your presence and involvement.

### **The Agenda**

We review a draft agenda prior to our meetings. The agenda may deal with curriculum, budget, personnel, facilities, school transportation and/or long-range planning. It includes supporting materials to assist us with decisions.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. We welcome your comments; however, we do ask that you abide by the guidelines of our Policy 0169.1. When your name is called, please stand and state your name, address, and topic. You will have three (3) minutes to speak. If your comment involves a problem with a student, employee, or Board member please do not address them by name. The primary role of the Board of Education is to listen and reflect on your comments. Sometimes Board members may respond or ask questions, but not always. Whether we respond or not, your input is valued.

### **Thank You for Supporting Our Schools**

School Board Members are elected officials who devote many hours to our schools. We serve on the Board because we care about providing high quality schools in our community. You are probably here tonight because you care, too. We welcome your interest and comments! Involved and informed parents and citizens are our best allies in guaranteeing excellent public education.

#### **STRONGSVILLE BOARD OF EDUCATION**

Richard O. Micko, President

Laura Wolfe-Housum, Vice President

Michelle Bissell    Sherry Buckner-Sallee    John J. Krupinski

Cameron M. Ryba, Superintendent                      George K. Anagnostou, Treasurer

*THE REGULAR BOARD OF EDUCATION MEETINGS ARE STREAMED LIVE AND VIEWABLE FROM THE DISTRICT MAIN WEB PAGE – SCS-TV TAB, AND PRESENTED OVER WIDE OPEN WEST, ATT, AND TIME WARNER LOCAL CABLE CHANNELS, AND ARE AVAILABLE FOR VIEWING ON THE DISTRICT YOUTUBE CHANNEL  
[https://www.youtube.com/channel/UCVP2x5XImM6N1O\\_7z6UxZGg](https://www.youtube.com/channel/UCVP2x5XImM6N1O_7z6UxZGg).*

*ALL MEETINGS ARE RECORDED. ALL DISTRICT VIDEO AND AUDIO RECORDINGS WILL BE A PERMANENT PART OF THE MINUTES AND ARE AVAILABLE UPON REQUEST THROUGH THE TREASURER'S OFFICE.*

Administration Building/Meeting Room  
18199 Cook Avenue

December 9, 2021

7:00 p.m.

1. **CALL TO ORDER**

2. **ROLL CALL**

**Present**

**Not Present**

*Michelle Bissell*  
*Sherry Buckner-Sallee*  
*John J. Krupinski*  
*Richard O. Micko*  
*Laura Wolfe-Housum*

3. **PLEDGE OF ALLEGIANCE**

4. **DISTRICT GOALS**

5. **PUBLIC COMMENT**

6. **RECOGNITIONS**

A. **CITY OF STRONGSVILLE PROCLAMATION – OUTGOING BOARD MEMBERS**

*Presenter: The Honorable Thomas P. Perciak, Mayor*

- *Sherry Buckner-Sallee, Member, Board of Education*
- *John J. Krupinski, Member, Board of Education*

## AGENDA

DECEMBER 9, 2021

6. RECOGNITIONSB. STRONGSVILLE HIGH SCHOOL ATHLETICS –  
OHSAA STATE QUALIFIERS*Presenter: Mr. Bill Wingler, Strongsville High School Principal*GIRLS' CROSS COUNTRY

- *Mr. John Syrone, Girls' Cross Country Coach*

- *Julia Isham*

BOYS' CROSS COUNTRY

- *Mr. Lou Styles, Boys' Cross Country Coach*

- *John Yarwood*

C. NORTHERN OHIO PGA JUNIOR TOUR 2021 PLAYER OF THE YEAR*Presenter: Mr. Bill Wingler, Strongsville High School Principal*

- *Mr. Steve King, Boys' Golf Coach*

- *Dean Upholzer*

7. TREASURER'S REPORT

- \* A. Student Activity Program Budget Revision for FY22

Be it resolved upon the recommendation of the Treasurer that the following Student Activity Program Budget revision for FY22 be approved:

<u>School/Program</u>	<u>Fund</u>	<u>From</u>	<u>To</u>
Whitney Elementary School			
Library/Media Fines	014-9311	\$500	\$1,678

(Exhibit A)

- \* B. FY22 Amended Permanent Appropriations

Be it resolved upon the recommendation of the Treasurer that the Amended Permanent Appropriations for FY22 be approved.

(Exhibit B)

**AGENDA****DECEMBER 9, 2021****7. TREASURER'S REPORT****C. Resolution Approving a Settlement Agreement with Westbridge Properties LLC**

Be it resolved upon the recommendation of the Treasurer that a Resolution approving a Settlement Agreement with Westbridge Properties LLC be approved as described in Exhibit C.

(Exhibit C)

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

**8. SUPERINTENDENT'S REPORT****A. SUPERINTENDENT**

1. Public Hearing – School Calendars for 2022-2023 and 2023-2024 School Years  
Presenters – Ms. Christa Heckman and Mr. Bill Wingler
2. Board Facilities Development Committee Recommendation  
Presenter – Mr. Mike Caldwell

**B. BUSINESS SERVICES**

1. Lease Agreement Between Strongsville City School District Board of Education and Strongsville Lacrosse Association (SLA)

The Board hereby leases to the Strongsville Lacrosse Association (SLA), and the SLA leases from the Board, the property formerly known as Allen Elementary School, located at 16400 Park Lane Drive, Strongsville, Ohio. The Lease is for the term and rental amounts set forth in the Exhibit, and is subject to the provisions contained in the Lease. The Lease includes all of the green space/fields, and parking lots ("the Premises").

(Exhibit D)

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

- \* 2. Gift

Sridhar Mootakoduru and Priyanka Kondapaka donated \$100.00 to Whitney Elementary School.

**AGENDA****DECEMBER 9, 2021****8. SUPERINTENDENT'S REPORT****C. CURRICULUM****\* 1. Revision to Secondary Student Fees**

Be it resolved upon the recommendation of the Superintendent that the following revision be made:

Revision to AGENDA, MAY 20, 2021, C. CURRICULUM, \*4. 2021-2022 Secondary Student Fees. Reinstating \$4.50 fee for Introduction to Family Consumer Science 7 course (Grade 7 Principles of Food) that was suspended 2020-2021 due to remote/hybrid school schedule.

(Exhibit E)

**\* 2. Overnight Trip – Strongsville High School Varsity Wrestling Team**

Be it resolved upon the recommendation of the Superintendent that permission be granted to the Strongsville Varsity Wrestling Team to travel to Barnesville, Ohio to participate in the Doan Ford Invitational Tournament, December 17-18, 2021. Transportation will be via school bus and expenses will be paid by participating students and with proceeds from fundraising activities.

**\* 3. Out of State Trip – Strongsville High School Ski and Snowboard Club**

Be it resolved upon the recommendation of the Superintendent that permission be granted to the Strongsville High School Ski and Snowboard Club to travel to Peek 'n Peak Ski Resort in Clymer, New York, January 22, 2022. Transportation will be via chartered motorcoach and expenses will be paid by participating students.

**\* 4. Out of State Trip – Strongsville High School Ski and Snowboard Club**

Be it resolved upon the recommendation of the Superintendent that permission be granted to the Strongsville High School Ski and Snowboard Club to travel to Holiday Valley Ski Resort in Ellicottville, New York, February 19, 2022. Transportation will be via chartered motorcoach and expenses will be paid by participating students.

**D. STUDENT SERVICES**

**AGENDA****DECEMBER 9, 2021****8. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES****\* 1. Retirement – Certificated (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated retirement be accepted:

Becky Pollack, Physical Education Teacher, assigned to Surrarrer Elementary School. Effective January 3, 2022.

**\* 2. Appointments – Non-Certificated (001-General Fund) (006-Food Services)**

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired:

Mary Kaczmarek, Cafeteria, assigned to Strongsville Middle School, 3.25 hours per day, 189 days per year. Effective November 16, 2021. Replacement for Amanda Skinner.

Justin Mackey, Custodian, assigned to Strongsville High School, 8 hours per day, 260 days per year. Effective November 10, 2021. Replacement for Brian Graziani

**Appointments – Certificated Substitutes (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired as substitutes for the 2021-2022 school year. Salary per the substitute salary schedule. Be it further resolved that these limited contracts be non-renewed for the 2022-2023 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract.

Layne O'Connor	General Education
Ashley Suts	General Substitute
Kyle Veris	General Substitute

**Appointment – Certificated District Substitute (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated substitute be hired as a full time district substitute, salary to be \$110.00 per diem. Effective October 4, 2021 to May 27, 2022.

Margaret Sickle

**AGENDA****DECEMBER 9, 2021****8. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES**

- \* 2. Appointments – Non-Certificated Substitutes (001-General Fund)  
(006 Food Services)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired as substitutes for the 2021-2022 school year. Salary to be per the non-certificated substitute schedule.

Amanda Franc	Special Education Aide
Jane Kubinski	Cafeteria, Custodian, Monitor, Special Education Aide
Katherine Ridel	Monitor, Special Education Aide

- \* 3. Changes in Hours – Non-Certificated (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated changes in hours be approved. Effective November 1, 2021.

Bettina Kaplan	From 6.17 hours per day, 189 days per year plus 2.17 hours per day, 154 days per year to 6.17 hours per day, 189 days per year plus 2 hours per day, 154 days per year.
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- \* 4. Continuing Contract – Non-Certificated

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be granted a continuing contract:

Kristina Wallace	Effective November 18, 2021
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- \* 5. Medical Leave – Certificated

Be it resolved upon the recommendation of the Superintendent that the following certificated medical leave be approved:

Bethann Misencik	November 30, 2021 – January 11, 2022
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Medical Leaves – Non-Certificated

Be it resolved upon the recommendation of the Superintendent that the following non-certificated medical leaves be approved:

Terry Kosek (FMLA)	December 6, 2021 – January 17, 2022
Robyn Morris	Leave extended to January 2, 2022



**AGENDA****DECEMBER 9, 2021****8. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES****\* 6. Volunteers – Chaperones**

Be it resolved upon the recommendation of the Superintendent that the following volunteers be approved to chaperone:

Cathy Sikon	November 10, 2021 – November 10, 2026
Matthew Snell	November 12, 2021 – November 12, 2026
Jessica Torres	November 12, 2021 – November 12, 2026

**7. Memorandum of Understanding**

Be it resolved upon the recommendation of the Superintendent that the Memorandum of Understanding between the Strongsville Board of Education and the Strongsville Education Association as stated in the Exhibit, be accepted.

(Exhibit F)

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

**F. TECHNOLOGY****9. REPORT ON POLARIS CAREER CENTER – Michelle Bissell****10. REPORT ON LEGISLATION – Sherry Buckner-Sallee and Richard O. Micko****11. BOARD LIAISON REPORTS**

- A. City Council – Michelle Bissell and Laura Wolfe-Housum
- B. Strongsville Education Foundation – Richard O. Micko and Laura Wolfe-Housum
- C. Strongsville PTA Council – Sherry Buckner-Sallee
- D. OSBA Student Achievement – John J. Krupinski

**12. BOARD COMMITTEE REPORTS**

- A. Finance Committee – Sherry Buckner-Sallee and John J. Krupinski  
(Next Meeting: TBA)
- B. Policy Committee – Michelle Bissell and Richard O. Micko  
(Next Meeting: TBA)
- C. Facilities Committee – Sherry Buckner-Sallee and Laura Wolfe-Housum  
(Next Meeting: February 17, 2022; 6:30 p.m.; Administration Building)
- D. Business Advisory Council Committee – John J. Krupinski and Laura Wolfe-Housum  
(Next Meeting: December 10, 2021; 7:30 a.m.; Administration Building)

**AGENDA****DECEMBER 9, 2021****13. CONSENT CALENDAR**

Action by the Board of Education in “Adoption of Consent Calendar” at this point of the agenda means that all items appearing in this agenda with asterisks (\*) (which items constitute the “consent calendar”) are adopted by one single motion, unless a member of the Board or the Superintendent requests that such items be removed from the “consent calendar” and voted upon separately.

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

**14. SUPERINTENDENT’S TIMELY INFORMATION****15. BOARD OF EDUCATION / OTHER****A. Discussion Item – 2022 Board of Education Meeting Dates****B. Board Member Professional Development Expenses**

1. Reimbursable Expenses – Ohio School Boards Association (OSBA) Capital Conference, November 7-9, 2021 (001-General Fund)

Be it resolved that the Strongsville City Schools Board of Education approves reimbursable expenses for Michelle Bissell as outlined in the Exhibit. Polaris Career Center will reimburse the District fifty percent (50%) of approved expenses.

(Exhibit G)

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

## AGENDA

DECEMBER 9, 2021

15. **BOARD OF EDUCATION / OTHER****B. Board Member Professional Development Expenses**

2. Reimbursable Expenses – Ohio School Boards Association (OSBA) Capital Conference, November 7-9, 2021 (001-General Fund)

Be it resolved that the Strongsville City Schools Board of Education approves reimbursable expenses for Sherry Buckner-Sallee as outlined in the Exhibit.

(Exhibit H)

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

3. Reimbursable Expenses – Ohio School Boards Association (OSBA) Capital Conference, November 7-9, 2021 (001-General Fund)

Be it resolved that the Strongsville City Schools Board of Education approves reimbursable expenses for Laura Wolfe-Housum as outlined in the Exhibit.

(Exhibit I)

Motion:	Second:	Roll Call:	Yes	No
		<i>Michelle Bissell</i>		
		<i>Sherry Buckner-Sallee</i>		
		<i>John J. Krupinski</i>		
		<i>Richard O. Micko</i>		
		<i>Laura Wolfe-Housum</i>		

**AGENDA****DECEMBER 9, 2021****16. MEETING NOTIFICATION****A. Board of Education 2022 Organizational/Work Session Meeting Date**

- \_\_\_\_\_ – 7:00 p.m. – Meeting Room, Administration Building, 18199 Cook Avenue, Strongsville, Ohio

Motion	Second:	Roll Call:	Yes	No
_____	_____	<i>Michelle Bissell</i>		
_____	_____	<i>Sherry Buckner-Sallee</i>		
_____	_____	<i>John J. Krupinski</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Laura Wolfe-Housum</i>		

**B. Appointment of President pro tempore for 2022 Organizational/Work Session Meeting**

- \_\_\_\_\_

Motion	Second:	Roll Call:	Yes	No
_____	_____	<i>Michelle Bissell</i>		
_____	_____	<i>Sherry Buckner-Sallee</i>		
_____	_____	<i>John J. Krupinski</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Laura Wolfe-Housum</i>		

**17. EXECUTIVE SESSION**

Motion:	Second:	Roll Call:	Yes	No
_____	_____	<i>Michelle Bissell</i>		
_____	_____	<i>Sherry Buckner-Sallee</i>		
_____	_____	<i>John J. Krupinski</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Laura Wolfe-Housum</i>		

Entered into Executive Session at \_\_\_\_\_ p.m.

Resumed public session at \_\_\_\_\_ p.m.

**18. ADJOURNMENT**

Motion:	Second:	Roll Call:	Yes	No
_____	_____	<i>Michelle Bissell</i>		
_____	_____	<i>Sherry Buckner-Sallee</i>		
_____	_____	<i>John J. Krupinski</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Laura Wolfe-Housum</i>		

Meeting adjourned at \_\_\_\_\_ p.m.

STRONGSVILLE CITY SCHOOL DISTRICT			
Budget Form for Funds 009, 014, 018, 019, 200 & 300			FY22
Employee Name: Ellen Lewis/Gail Trimper			
Title: Librarian/Media Asst.	Account #		
Activity / Account Name	Rotary - 014 Funds	Fund:	014-9311 <=> Media Fines - WE
	INITIAL	REVISED	
BEGINNING UNENCUMBERED CASH BALANCE ----->	559	1502	
1710 SUPPLIES/SCIENCE FEE			
1610 ADMISSIONS			
1620 SALES			
1630 DUES AND FEES			
1690 OTHER EXTRA-CURRICULAR RECEIPTS			
1820 DONATIONS			
1833 ATHLETIC ENTRY FEES FOR THE 300 FUND ONLY			
1839 SERVICE TO OTHER FUNDS			
1860 FINES	350	350	
1890 OTHER REVENUE			
5100 TRANSFERS IN			
5210 ADVANCES IN			
5300 REFUND OF PRIOR YEAR EXPENDITURE			
TOTAL CASH AVAILABLE FOR EXPENDITURES ----->	\$ 909	\$ 1,852	
419 PROFESSIONAL and TECHNICAL SERVICES			
439 TRAVEL and MEETING			
375490 OTHER PURCHASED SERVICES			
510 INSTRUCTIONAL SUPPLIES			
532 REPLACEMENT LIBRARY BOOKS	500	1,678	
560 FOOD SUPPLIES and MATERIALS			
590 SUPPLIES and MATERIALS			
640 EQUIPMENT			
881 SCHOLARSHIPS			
883 MEMORIALS			
889 AWARDS and PRIZES			
891 OTHER EXPENDITURES			
910 TRANSFERS			
922 RETURN OF GENERAL FUND ADVANCE			
TOTAL EXPENDITURES ----->	\$ 500	\$ 1,678	
ENDING UNENCUMBERED CASH BALANCE ----->	\$ 409	\$ 174	
<i>Buxley Wilson</i> 11-19-21 Advisor or Fiscal Agent Date		Superintendent Date	
<i>Glen L. Stecho</i> 11-19-21 Building Principal Date		Treasurer Date	

STRONGSVILLE CITY SCHOOL DISTRICT			
<b>Student Activity Program Purpose, Goals and Proposed Budget</b>			
Employee Name: Ellen Lewis/Gail Trimper		0	
Title: Librarian/Media Asst.	11/19/2021	Account # 0	
Supply Account or Student Activity ?	Rotary - 014 Funds	Fund:	014-9311 <=> Media Fines - WE
<b>GENERAL PURPOSE OF ACTIVITY PROGRAM</b>			
The purpose of this fund is to provide an accounting mechanism for fees and fines that will be collected for lost or damaged library materials.			
<b>GOALS / OBJECTIVES OF ACTIVITY PROGRAM</b>			
The goal of this account is to provide an accounting mechanism for the replacement of lost or damaged library books and materials.			
<p>Prior to any financial transactions by a student activity, a purpose clause must be submitted and approved by the Board. The purpose clause should encompass the reason for the activity's existence, its aspirations, its future goals, and the means through which the goals and aspirations may be achieved. Any amendment should also be approved by the Board. The student group should establish how the revenue is going to be raised and how the funds will be expended to accomplish its goals and aspirations. The budget requires to be approved by the Board as part of the purpose clause.</p> <p>By signing this document, you hereby certify that you have read and understood all Board policies as related to student activity programs, deposit of funds, petty cash, expenditure of funds, receipt of funds and any other policies and procedures that may relate to the function of a student activity program.</p>			
Advisor or Fiscal Agent		Building Principal	
Date		Date	

EXHIBIT B  
FISCAL YEAR 2022 ANNUAL APPROPRIATION MEASURE  
9-Dec-21

Fund	FY 2022		Estimated*	Total	Change
	Appropriation	Encumbrances	Carryover	FY 2022 Appropriation	
001 General	\$ 76,361,184.84	\$ 2,173,525.13		\$ 78,534,709.97	-
002 Bond Retirement	3,435,136.66	-		3,435,136.66	-
003 Permanent Improvement	1,492,312.14	282,576.47		1,774,888.61	-
004 Building Fund	13,161.55	-		13,161.55	-
006 Food Services	2,277,495.36	60,000.92		2,337,496.28	-
009 Uniform School Supplies	383,500.00	556.59		384,056.59	-
014 Internal Service Rotary Fund	361,210.06	27,516.21		388,726.27	1,178.00 a
018 Public School Support	204,550.13	210.00		204,760.13	-
019 Other Grant	186,390.17	75,982.25		262,372.42	-
022 District Agency Fund	154,630.59	166.17		154,796.76	-
023 Liability Self-Insurance	57,266.46	23,481.40		80,747.86	-
024 Employee Benefits Self-Insurance	12,004,091.00	8,875.00		12,012,966.00	-
035 Termination Benefits	250,000.00	-		250,000.00	-
200 Student Managed Activity	359,955.49	6,170.57		366,126.06	-
300 District Managed Student Activity	797,845.08	14,315.21		812,160.29	-
401 Auxiliary Services (NPSS)	3,297.21	40,922.08		44,219.29	-
451 Data Communications	12,600.00	-		12,600.00	-
467 Student Wellness and Success	213,455.54	38,016.57		251,472.11	-
499 Miscellaneous State Grants	47,018.49	14,998.49		62,016.98	-
507 CARES Act / ESSER Fund	6,100,395.53	1,000.00		6,101,395.53	-
516 Idea, Part B Special Education	1,381,847.21	296.90		1,382,144.11	-
551 Title III - Limited English Proficiency	79,080.32	29,843.04		108,923.36	-
572 Title I - Disadvantaged Children	783,352.30	-		783,352.30	-
584 Title IV-A - Student Support and Academic Enrichment	85,419.59	-		85,419.59	-
587 Idea Preschool Grant for the Handicapped	29,310.92	-		29,310.92	-
590 Improving Teacher Quality	245,732.90	-		245,732.90	-
599 Miscellaneous Federal Grant Fund	109,534.80	58,729.90		168,264.70	-
<b>TOTAL ALL FUNDS</b>	<b>\$ 107,429,774.34</b>	<b>\$ 2,857,182.90</b>		<b>\$ 110,286,957.24</b>	<b>\$ 1,178.00</b>

a. Adjustment for Whitney Library Fines Student Activity Account

Strongsville City Schools  
2022

12/9/2021

Fund Number	Fund Description	*Estimated Unencumbered Balance	Taxes	Other Sources	Total
<b>General Fund</b>					
001	General Fund	\$ 50,917,010.78	\$ 69,918,167.54	\$ 11,773,177.16	\$ 132,608,355.48
<b>Special Revenue Funds</b>					
018	Public School Support Fund	\$ 166,962.46	\$ -	\$ 89,500.00	\$ 256,462.46
019	Miscellaneous Grant Funds	\$ 103,229.54	\$ -	\$ 83,600.00	\$ 186,829.54
200	Student Managed Student Activity Funds	\$ 169,117.31	\$ -	\$ 212,806.80	\$ 381,924.11
300	District Managed Student Activity Funds	\$ 227,031.21	\$ -	\$ 649,003.00	\$ 876,034.21
401	Auxiliary Service Funds	\$ 3,250.07	\$ -	\$ 47.14	\$ 3,297.21
451	Ohio K-12 Connectivity Grant Fund	\$ -	\$ -	\$ 12,600.00	\$ 12,600.00
467	Student Wellness and Success Fund	\$ 220,487.94	\$ -	\$ -	\$ 220,487.94
499	Miscellaneous State Grant Funds	\$ 12,736.34	\$ -	\$ 34,282.15	\$ 47,018.49
507	CARES Act / ESSER Fund	\$ -	\$ -	\$ 6,100,395.53	\$ 6,100,395.53
516	IDEA Part B Special Ed Grant Fund	\$ -	\$ -	\$ 1,381,847.21	\$ 1,381,847.21
551	LEProficiency Grant Fund	\$ -	\$ -	\$ 79,080.32	\$ 79,080.32
572	Title I Grant Fund	\$ 319.12	\$ -	\$ 783,033.18	\$ 783,352.30
584	Title IV-A Student Support & Academic Enrichment	\$ -	\$ -	\$ 85,419.59	\$ 85,419.59
587	Early Childhood Spec Ed Grant Fund	\$ 123.16	\$ -	\$ 29,187.76	\$ 29,310.92
590	Title II-A Grant Fund	\$ 3.57	\$ -	\$ 245,729.33	\$ 245,732.90
599	Misc. Grants	\$ -	\$ -	\$ 109,534.80	\$ 109,534.80
<b>Debt Service</b>					
002	Debt Service	\$ 4,690,657.26	\$ 4,220,807.75	\$ 13,161.55	\$ 8,924,626.56
<b>Capital Projects Funds</b>					
003	Permanent Improvement	\$ 1,503,274.91	\$ 1,210,596.84	\$ -	\$ 2,713,871.75
004	Building	\$ 668,063.60	\$ -	\$ 85,837.35	\$ 753,900.95
<b>Enterprise Funds</b>					
006	Food Services	\$ -	\$ -	\$ 2,285,512.82	\$ 2,285,512.82
009	Uniform School Supply Funds	\$ 107.59	\$ -	\$ 383,500.00	\$ 383,607.59
<b>Internal Service Funds</b>					
014	Rotary Service Fund	\$ 243,035.88	\$ -	\$ 294,832.00	\$ 537,867.88
023	Self-Insurance - Liability	\$ 27,266.46	\$ -	\$ 30,000.00	\$ 57,266.46
024	Self-Insurance	\$ 3,784,100.30	\$ -	\$ 11,746,247.00	\$ 15,530,347.30
035	Termination Benefits	\$ 250,000.00	\$ -	\$ 250,000.00	\$ 500,000.00
<b>Fiduciary Funds</b>					
022	OHSAA Tournaments	\$ 7,727.14	\$ -	\$ 151,360.09	\$ 159,087.23
<b>Private Purpose Funds</b>					
		\$ 62,994,504.64	\$ 75,349,572.13	\$ 36,909,694.78	\$ 175,253,771.55
		\$ -		\$ 112,259,266.91	

Thank You,

Treasurer/CFO  
Strongsville City Schools



### SETTLEMENT AGREEMENT

This Settlement Agreement (hereinafter referred to as "Agreement") is made and entered into this 15<sup>th</sup> day of November, 2021, by Westbridge Properties LLC (hereinafter "Owner") and the Board of Education of the Strongsville City School District ("School Board").

WHEREAS, the subject property is located at 14740 Pearl Road, Strongsville, Ohio and is currently identified by the Cuyahoga County Fiscal Officer as permanent parcel number 393-19-045/049 ("Subject Property"). The Subject Property comprises a 0.69 acre site improved in 1979 with a 7,100 gross square foot commercial building.

WHEREAS, the Cuyahoga County Fiscal Officer's fair market value of the Subject Property for tax year 2018 is \$453,600.

WHEREAS, School Board filed a complaint with the Cuyahoga County BOR ("BOR") requesting an increase in the valuation of the Subject Property for tax year 2018, and the matter is on appeal at the Board of Tax Appeals ("BTA").

WHEREAS, the real property was sold in 2018 for \$604,675.

The effective millage rate of the School Board for tax year 2018 is 42.15618 mills, for tax year 2019 is 49.037014 mills, and for tax year 2020 is 49.263346 mills.

WHEREAS, School Board and Owner wish to fully resolve and dispose of any and all matters and issues between them relating to the taxable value of the Subject Property for tax years 2018, 2019, and 2020, together with compensation to settle the cases.

WHEREAS, any and all payments made pursuant to this Agreement shall be deemed payment of Real Property taxes for the Subject Property.

NOW THEREFORE, for the valuable consideration set forth herein, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1. Upon receipt of the executed Agreement and receipt of the payment, the School Board will dismiss the appeal at the BTA for tax year 2018.
2. For tax years 2018 through 2020, Owner will make three compensation payments to School Board on or before December 31, 2021, for tax year 2018, December 31, 2021, for tax year 2019, and July 1, 2022, for tax year 2020.

The payment for tax year 2018 is calculated based on \$604,675 less \$453,600 times 42.15618 mills = \$2,229.06

The payment for tax year 2019 is calculated based on \$604,675 less \$453,600 times 49.037014 mills = \$2,592.89.

The payment for tax year 2020 is calculated based on \$604,675 less \$453,600 times 49.263346 mills = \$2,604.86.

3. Owner shall make the compensation payments set forth in section 2 and by delivering a check payable to the "Board of Education of the Strongsville City School District" to the attention of David Seed, Esq., Brindza, McIntyre & Seed LLP, 1111 Superior Avenue East, Suite 1025, Cleveland, Ohio 44114.

4. Owner and School Board each agree to be permitted and not restricted by the Settlement Agreement to file a complaint on the Subject Property for tax year 2021 and thereafter pursuant to R.C. 5715.19.

5. Upon the completion of the compensation payments for tax years 2018 through 2020 to the School Board, School Board remises, releases, and forever discharges Owner from and against any and all liability for real estate taxes and assessments to the School Board for tax years 2018 through 2020.

6. This Agreement shall be binding upon the parties thereto, their successors and assigns, to the extent permitted by law. Every party shall execute and deliver to the requesting party all instruments, certificates and other documents reasonably requested by a party with respect thereto.

7. All the individuals signatory hereto represent and warrant their authority to execute and deliver this instrument.

8. This Agreement may be executed in any number of counterparts, each of which, when so executed and delivered, shall be deemed an original, but such counterparts together shall constitute but one and same instrument.

9. Waiver. Failure of a party to complain of any act or omission on the part of the other party, no matter how long the same may continue, shall not be deemed a waiver by said party of any of its rights there under.

10. In the event any provision or term of this Agreement is found to be void or unenforceable to any extent and for any reason, it is the agreed upon intent of the parties hereto that all remaining provisions or terms of this Agreement shall remain in full force and effect to the maximum extent permitted and that this Agreement shall be enforceable as if such void or unenforceable provision or term had never been a part hereof.

11. This Agreement sets forth the entire Agreement between the parties and fully supersedes any and all other prior agreements or understandings between the parties pertaining to the subject matter hereof. No provision of this Agreement may be modified, waived, or discharged unless the waiver, modification or discharge is agreed to in writing and signed by the parties. No agreements, or representations, oral or otherwise, express or implied, with respect to the subject matter hereof, have been made by either party that are not set forth expressly in this Agreement.

12. The parties agree they have read this Agreement, understand its terms and voluntarily accept the consideration recited above for the purpose of making a full and complete compromise, adjustment and settlement of any and all claims.

13. This Agreement shall be interpreted and construed in accordance with the laws of the State of Ohio and the parties consent to the jurisdiction of a court of competent jurisdiction in the event this Agreement is breached.

WHEREFORE, the parties now voluntarily and knowingly execute this Agreement.

BOARD OF EDUCATION OF THE  
STRONGSVILLE CITY SCHOOL DISTRICT

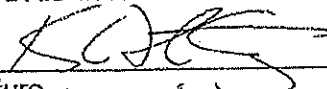
\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

WESTBRIDGE PROPERTIES LLC

  
\_\_\_\_\_  
Signature

*Kyle Hartung*  
\_\_\_\_\_  
Print Name

*Manager*  
\_\_\_\_\_  
Title

*11-16-2021*  
\_\_\_\_\_  
Date

RESOLUTION NO. \_\_\_\_\_ - 21

**RESOLUTION  
WESTBRIDGE PROPERTIES LLC'S PROPERTY VALUATION  
SETTLEMENT AGREEMENT**

The Board of Education of the Strongsville City School District, Cuyahoga County, Ohio, met in \_\_\_\_\_ session on \_\_\_\_\_, 2021, with the following members present:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ moved for the adoption of the following Resolution:

**WHEREAS**, authority was given to settle tax valuation matters involving property located at 14740 Pearl Road, Strongsville, Ohio, identified by the Fiscal Officer as Permanent Parcel Numbers 393-19-045/049 (the "Subject Property") which is owned by Westbridge Properties LLC (the "Property Owner"); and

**WHEREAS**, the Cuyahoga County Fiscal Officer's fair market value of the Subject Property for tax year 2018 is \$453,600; and

**WHEREAS**, the School Board in 2019 filed a complaint with the Board of Revision (the "BOR") requesting the BOR to increase the fair market value of the Subject Property; and

**WHEREAS**, an agreement was reached between all parties which provides for the dismissal of the complaint to retain the Cuyahoga County Fiscal Officer's valuation of the Subject Property for tax years 2018 through 2020. Property Owner will make a compensation payment to the School Board as provided in the Settlement Agreement, attached as Exhibit A; and

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of the Strongsville City School District that:

- Section 1. This Board approves the Settlement Agreement negotiated with the Property Owner
- Section 2. The Board authorizes its President, Superintendent or Treasurer to affix their signatures to said settlement agreement and by doing so accepts the terms of this agreement in its entirety.

**BE IT FURTHER RESOLVED**, that it is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code.

\_\_\_\_\_ seconded the motion.

Upon roll call the vote resulted as follows:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

MOTION CARRIED.

**CERTIFICATION OF TREASURER**

I, George Anagnostou, Treasurer/CFO of the Board of Education of the Strongsville City School District, hereby certify that the foregoing is a true and correct copy of a Resolution duly adopted by said Board of Education at its \_\_\_\_\_ meeting held on the \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
George Anagnostou, Treasurer/CFO  
Board of Education of the  
Strongsville City School District

## **LEASE AGREEMENT**

This Lease Agreement ("the Lease") is entered into this 9th day of December, 2021, between the STRONGSVILLE CITY SCHOOL DISTRICT BOARD OF EDUCATION ("the Board") of 18199 Cook Avenue, Strongsville, Ohio 44136, and STRONGSVILLE LACROSSE ASSOCIATION ("SLA") of 15500 Pearl Road #360832, Strongsville, Ohio 44136. The Board and SLA shall be collectively referred to as the "Parties".

## **WITNESSETH**

The Board hereby leases to SLA, and SLA hereby leases from the Board, the property formerly known as Allen Elementary School, located at 16400 Park Lane Drive, Strongsville, Ohio. The Lease is for the term and rental amounts set forth below, and is subject to the provisions contained in the Lease. The Lease includes all of the green space / fields, and parking lots ("the Premises").

The Lease is made upon the following terms and conditions, and the parties hereto covenant and agree as follows:

### **1. Term**

The initial term of this Lease shall be for one year, commencing on the last date on which this Agreement is executed ("the Lease Term"). Upon the expiration of the Lease Term, the Lease will automatically renew on a year-to-year basis on the same conditions set forth in this Lease, unless either of the parties provides written notice of intent to terminate the Lease. Such notice must be provided to the other party in writing not less than sixty (60) days prior to the date on which the terminating party intends to terminate the Lease.

Notwithstanding the foregoing, in the event the Board determines that the Premises are needed for school purposes of the Strongsville City School District, the Board shall terminate this Lease as of the last day of a calendar month at any time during the Lease Term.

### **2. Rent**

SLA shall remit annual rent to the Board in the amount of one dollar (\$1.00). SLA shall pay such rent, without previous demand therefore, on the first day of the Lease Term and any extension thereof.

### **3. Use**

SLA shall use the Premises for athletic activities in conjunction with its SLA program as coordinated and supervised by SLA's leadership. SLA shall have use of the premises.

**4. Maintenance, Repairs, Utility Service and Improvements**

**(A) "As is Condition", Maintenance and Repairs**

SLA accepts the Premises "as is" in their current condition as of the date of the Lease, and acknowledges that neither the Board nor any agent of the Board has made any representation as to the condition of the Premises or the suitability of the Premises for SLA's intended use. SLA, at its own cost, shall maintain in reasonably good and safe operating condition all areas of the Premises, within the sole discretion of SLA's responsibilities as set forth in this agreement. SLA shall also be responsible, at SLA's cost, for lawn maintenance and maintenance of the fields and grounds, inclusive of grass cutting. SLA shall have no responsibility for the parking areas, whether for maintenance, repairs or otherwise. At the expiration of the Lease Term, or upon termination of the Lease in accordance with Section 1, SLA shall surrender the Premises to the Board, free of SLA's personal property, in the same condition as SLA received the Premises, normal wear and tear excepted.

In the event SLA becomes aware of any defect, problem or necessity for repairs or improvements with respect to the grounds or parking area that would materially interfere with SLA's use of the Premises, SLA will notify the Board, which shall have the sole responsibility and discretion to either make appropriate and necessary repairs at the Board's cost or terminate the Lease.

**(B) Utilities**

During the Lease Term, and any extension thereof, SLA shall regularly remove all trash and refuse of any kind from the Premises at SLA's cost. SLA may, at its discretion, provide snow and ice removal from the parking and driveway surfaces located on the Premises.

**(C) Improvements**

SLA may, but is in no way required to, at SLA's sole cost, make such improvements to the Premises as are necessary for the use of the Premises under the Lease. SLA may make such improvements only with the written approval of the Board, which approval will not be unreasonably withheld. When submitting information regarding proposed improvements to the Board, SLA will include reasonable estimates for the costs of such improvements.

In the event the Board terminates the Lease prior to the expiration of the Lease Term as set forth in Section 1, the Board will not reimburse SLA for any portion of the actual costs of improvements that have been fully or partially completed by SLA.

Upon the termination of the Lease or the expiration of the Lease Term, all improvements to the Premises shall become the property of the Board, and the Board shall not owe any amount to SLA for the cost or value of such improvements.

**5. Condemnation and Damage by Fire or Other Casualty**

If during the Lease Term, or any extension thereof, the Premises shall be damaged by fire, windstorm or other casualty, the Board shall be under no obligation to repair or restore the same. If the Premises are damaged to such an extent that neither SLA nor the Board wishes



to repair such damage and/or restore the Premises, SLA shall elect to terminate the Lease by written notice to the Board, and the Lease shall terminate as of the time of casualty or the date SLA surrenders possession of the Premises, whichever is later.

**6. Taxes and Insurance**

SLA and the Board acknowledge that the Premises are currently exempt from real estate taxation. In the event such exempt status changes only as a result of SLA's uses and there is a resultant obligation for property taxes, SLA shall be responsible for the payment of all such taxes during the Lease Term and any extension thereof. SLA and the Board will work cooperatively in attempting to secure exemption of all or part of the Premises from real estate taxes in such manner as the Board may reasonably request.

The Board agrees to maintain sufficient property, fire and extended coverage insurance and liability insurance on the Premises. SLA will procure and maintain sufficient liability insurance for the athletic use it makes of the grounds pursuant to Section 3 of the Lease. The Board and SLA will maintain such coverage during the Lease Term and any extension thereof.

SLA shall provide the Board with proof of insurance prior to its use of the Premises under the Lease. Said policy shall name the Board as an additional insured and provide that said policy shall not be cancelled or modified without thirty (30) days prior written notice to the Board.

Neither the Board nor SLA, nor their respective agents or employees, shall be liable to the other for loss or damage caused by any risk covered, or which could be covered, by property insurance.

**7. Assignment and Subletting**

SLA shall not assign the Lease or any interest in the Lease, nor sublet the Premises or any part thereof.

**8. Quiet Possession and The Board's Access**

Upon paying the rent as outlined in Section 2, and having kept all covenants, agreements and conditions of the Lease on SLA's part to be observed or kept, SLA shall quietly have and enjoy the Premises during the Lease Term, and any extension thereof, without hindrance or interference by the Board or anyone claiming by through, from or under the Board.

The Board shall have the right to enter the Premises at all reasonable times.

**9. Default and Waiver**

If (1) SLA shall fail to pay any rent within twenty (20) days of the date the installment was due under Section 2, or (2) SLA shall fail to comply with any other terms, covenants, conditions or obligations of the Lease for twenty (20) days after receiving written notice

thereof from the Board demanding such compliance, or (3) SLA shall abandon or vacate the Premises for a period exceeding thirty (30) days, then the Board may, at the Board's option, terminate the Lease by giving to SLA prior written notice of such termination. Upon the date specified in such notice, the Lease shall be terminated. Termination of the Lease under this provision will have the same effect as if the full Lease Term had been completed. Upon termination of the Lease under this section, the Board may reenter the Premises, with or without process of law, and remove all persons and personal property from the Premises.

Waiver of breach of any covenant contained in the Lease shall not be construed as a waiver of any subsequent breach of the same or any other covenant or condition of the Lease, nor shall any failure of the Board to enforce rights or seek remedies upon any default of SLA prejudice or affect the rights or remedies of the Board in the event of any subsequent default of SLA.

#### **10. Liability/Hold Harmless**

Neither the Board nor SLA shall be responsible for any claim or liability arising out of personal injuries or property damage from willful or negligent acts or omissions of the other or its employees, agents, clients, or invitees in or upon the Premises. Additionally, the Board shall not be liable to SLA for any theft, damage or destruction of SLA's personal property located on or at the Premises. Each Party shall be responsible for claims, actions, lawsuits, damages, liability and expenses arising from its own respective negligence in its use of the Premises,

#### **11. Notices**

Any notice specified herein to be given to the Board or to SLA shall be made in writing, and shall be deemed to have been received when (1) delivered in person or by recognized overnight courier service or (2) as of the third business day after the same has been deposited with the United State Postal Service, postage prepaid, for registered or certified mail. Notices shall be directed to the Board and SLA at the following addresses:

**The Board:**            **Stephen Breckner, Operations Manager**  
Strongsville Administrative Offices  
18199 Cook Avenue  
Strongsville, Ohio 44136

**SLA:**                    **Eric Wahl**  
Strongsville Lacrosse Association  
15500 Pearl Road, #360832  
Strongsville, Ohio 44136

**12. Governing Law**

The Lease, and any dispute arising thereunder, shall be governed by the laws of the State of Ohio.

In using, maintaining, altering or improving the Premises, SLA agrees to comply with all laws, orders and ordinances of federal, state and local governmental authorities and requirements of the Board now or hereinafter authorized, pertaining to SLA's use of the Premises.

**13. Entire Agreement**

This Lease contains the entire understanding of the Board and SLA with respect to the subject matter hereof, and shall not be amended or supplemented unless in writing signed by the Board and SLA.

IN WITNESS HEREOF, the Board and SLA have executed the Lease as of the day and year first written above.

**STRONGSVILLE CITY SCHOOL DISTRICT BOARD OF EDUCATION:**

By: \_\_\_\_\_  
Richard Micko, Board President

Date: \_\_\_\_\_

By: \_\_\_\_\_  
George Anagnostou, Treasurer

Date: \_\_\_\_\_

By: Eric Wahl  
Eric Wahl, SLA President

Date: 29-Nov-2021

**Note.** This Lease was approved by the Strongsville City School District Board of Education at its regular meeting on December 9, 2021. The Board's approval of the Lease is set forth in Resolution No. \_\_\_\_\_.

**STRONGSVILLE CITY SCHOOLS**  
**Secondary Student Fees & Workbook Schedule**  
**2021-2022**

**ART**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Art 6	\$14.00	\$1.00	\$15.00
SMS	Art 7	\$14.00	\$1.00	\$15.00
SMS	Art 8 (semester)	\$14.00	\$1.00	\$15.00
SMS	Art/Music Production (AMP)	\$25.00	-	\$25.00
000803	Photography I	\$25.00	-	\$25.00
000804	Three Dimensional Art & Sculpture	\$25.00	-	\$25.00
000805	Photography II	\$25.00	-	\$25.00
000806	Art Exploration	\$20.00	-	\$20.00
000807	Painting II	\$20.00	-	\$20.00
000808	Design & Beginning Printmaking	\$20.00	-	\$20.00
000819	Ceramics I	\$25.00	-	\$25.00
000820	Ceramics II	\$25.00	-	\$25.00
000821	Painting	\$20.00	-	\$20.00
000822	Drawing & Design	\$17.00	-	\$17.00
816000	AP 2d Art/Design/Drawing	\$30.00	-	\$30.00
817000	Foundations of Studio Art	\$30.00	-	\$30.00
803000	AP Art History	\$25.00	-	\$25.00

**BUSINESS**

Course #	Course Name	Previous Fee	Cost Change	New Fee
732000	Marketing Principles	\$11.00	-	\$11.00
<del>734000</del>	<del>Integrated Marketing Communications Honors - Course Eliminated</del>	\$11.00	(11.00)	\$0.00
735000	Digital Marketing & Management Honors - New Course	\$0.00	\$11.00	\$11.00

**COMPUTER TECHNOLOGY**

Course #	Course Name	Previous Fee	Cost Change	New Fee
000553	Make It, Take It: Introduction to MakerSpace	\$20.00	-	\$20.00

**ENGLISH**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	English 6	\$0.00	\$9.35	\$9.35
SMS	English 7	\$0.00	\$11.00	\$11.00
000115	Business English and Communications	\$15.00	-	\$15.00
000159	Creative Writing	\$15.00	-	\$15.00
119000	English 9 Honors	\$15.00	-	\$15.00
144000	English 12 AP Literature	\$15.00	(15.00)	\$0.00
148000	English 11 AP Language	\$15.00	-	\$15.00
953000	Practical Language Arts Skills	\$15.00	-	\$15.00

**STRONGSVILLE CITY SCHOOLS**  
**Secondary Student Fees & Workbook Schedule**  
**2021-2022**

**FAMILY & CONSUMER SCIENCE**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Introduction to Family Consumer Science 7	\$0.00	\$4.50	\$4.50
000517	Interior Design and Textiles	\$20.00	-	\$20.00
000520	Global Foods	\$20.00	\$20.00	\$40.00
000522	Nutrition and Wellness	\$10.00	-	\$10.00
000524	Food and Culinary Fundamentals	\$35.00	-	\$35.00
000532	Principles of Food - New Course	\$0.00	\$35.00	\$35.00
000811	Advanced Interior Design	\$20.00	-	\$20.00

**HEALTH & PHYSICAL EDUCATION**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Physical Education - Grade 6	\$15.12	\$0.71	\$15.83

**INDUSTRIAL TECHNOLOGY**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Design and Modeling – Grade 7 PLTW	\$5.00	-	\$5.00
SMS	Automation & Robotics/Medical Detective - Grade 8 PLTW	\$5.00	-	\$5.00
000551	Woods Technology	\$20.00	-	\$20.00
000552	Advanced Woods Technology	\$20.00	-	\$20.00
000554	Computer Aided Drafting & Design	\$10.00	-	\$10.00
000556	Advanced Computer Aided Drafting & Design	\$10.00	-	\$10.00
000557	Architectural Design	\$20.00	-	\$20.00
000560	Metals Technology	\$20.00	-	\$20.00
000562	Advanced Metals Technology	\$20.00	-	\$20.00
000567	Video Technology	\$15.00	-	\$15.00
000569	Home Maintenance and Repair	\$20.00	-	\$20.00

**MATH**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Math 6 and Honors Math 6	\$15.00	\$1.00	\$16.00
SMS	Math 7 all (PreAlg 7, APA, double block) *NEW	\$15.00	\$1.00	\$16.00
485000	AP Statistics	\$0.00	\$26.10	\$26.10

**MUSIC**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	7th Grade Orchestra	\$9.00	(9.00)	\$0.00
SMS	8th Grade Orchestra	\$9.00	(9.00)	\$0.00
SMS	7th/8th Band & Orchestra Fee for using school owned instrument	\$30.00	-	\$30.00
SMS	6th/7th/8th Grade Choir	\$15.00	-	\$15.00
828000	Concert Band	\$58.00	-	\$58.00

**STRONGSVILLE CITY SCHOOLS**  
**Secondary Student Fees & Workbook Schedule**  
**2021-2022**

830000	Symphonic Band	\$58.00	-	\$58.00
832000	Wind Ensemble Honors	\$58.00	-	\$58.00
834000	Symphony Orchestra Honors (For Tux Rental)	\$20.00	-	\$20.00
848000	String Orchestra (For Tux Rental)	\$20.00	-	\$20.00
850000	Freshman String Orchestra (For Tux Rental)	\$20.00	-	\$20.00
SHS	Color Guard Members	\$184.00	-	\$184.00
SHS	Concert Dress Purchase (One time purchase)	\$75.00	-	\$75.00
SHS	Fee for using school owned instruments	\$30.00	-	\$30.00

**SCIENCE**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Science 6	\$5.00	(2.00)	\$3.00
SMS	Science 7	\$5.00	(2.00)	\$3.00
SMS	Science 8	\$5.00	(2.00)	\$3.00
000313	Botany	\$20.00	-	\$20.00
000314	Zoology	\$25.00	-	\$25.00
000326	Anatomy & Physiology	\$26.00	-	\$26.00
000353	Astronomy	\$10.00	-	\$10.00
000356	Forensic Science & Criminalistics	\$20.00	-	\$20.00
000357	Forensic Science Investigations	\$20.00	-	\$20.00
316000	AP Environmental Science	\$20.00	-	\$20.00
319000	Biology	\$20.00	-	\$20.00
321000	Biology Honors	\$7.50	-	\$7.50
323000	Physical Geology & the Environment	\$8.00	-	\$8.00
332000	Chemistry	\$20.00	(10.00)	\$10.00
336000	Chemistry Honors	\$20.00	(10.00)	\$10.00
339000	AP Chemistry	\$18.00	-	\$18.00
342000	Physics	\$10.00	-	\$10.00
344000	AP Physics (Mechanics)	\$9.00	-	\$9.00
345000	AP Physics I (Algebra-Based)	\$25.00	-	\$25.00
354000	Chemical/Physical/Earth (CPE) Science	\$15.00	-	\$15.00
356000	AP Biology	\$20.00	-	\$20.00

**SOCIAL STUDIES**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Social Studies 6	\$20.00	\$0.59	\$20.59
000213	AP Comparative Government and Politics	\$17.56	-	\$17.56
248000	AP U.S. Government & Politics	\$25.70	-	\$25.70

**STRONGSVILLE CITY SCHOOLS**  
**Secondary Student Fees & Workbook Schedule**  
**2021-2022**

**WORLD LANGUAGE**

Course #	Course Name	Previous Fee	Cost Change	New Fee
260000	French I	\$21.94	-	\$21.94
262000	French II	\$21.94	-	\$21.94
264000	French III	\$21.94	-	\$21.94
265000	French III Honors	\$18.70	-	\$18.70
268000	AP French	\$33.23	-	\$33.23
270000	Spanish I	\$23.06	-	\$23.06
272000	Spanish II	\$23.06	-	\$23.06
274000	Spanish III	\$23.06	-	\$23.06
275000	Spanish III Honors	\$18.70	-	\$18.70
278000	AP Spanish	\$28.49	-	\$28.49
280000	German I	\$21.94	-	\$21.94
282000	German II	\$21.94	-	\$21.94
285000	German III Honors	\$21.94	-	\$21.94

**MISCELLANEOUS**

Course #	Course Name	Previous Fee	Cost Change	New Fee
SMS	Lock – Middle School (Grade 6 & New Students)	\$4.63	-	\$4.63
SMS	Planner – Grade 6-8	\$3.30	-	\$3.30
SMS / SHS	Technology Fee – Grades 6-12	\$25.00	-	\$25.00
SHS	Lock – High School (only if replacement needed)	\$5.00	-	\$5.00
SHS	Planner – High School (only if desired)	\$5.00	-	\$5.00
SHS	1:1 Device Fee – grades 9-12 (per year)	\$25.00	-	\$25.00
SHS	ASAP Community Experience - Lab Fee	\$30.00	-	\$30.00
SHS	Parking fee for High School Students (per semester)	\$40.00	-	\$40.00
SHS	Advanced Placement Test (per test)--prepay	\$94.00	-	\$94.00
SMS/ SHS	Optional Chromebook Insurance (yearly)	\$30.00	-	\$30.00

**SHS Full Time CCP Student Fees Only:**

**MISCELLANEOUS**

	Course Name	Previous Fee	Cost Change	Full Time
SHS	1:1 Device Fee – grades 9-12 (per year)	\$25.00	-	\$25.00

*\*For Strongsville full-time college credit plus and/or full-time Polaris high school students who do not physically take any courses at Strongsville High School, the only fee to assess is the \$25 device fee for the current year, if the student wants to continue to pay toward keeping the Chromebook after graduation. If the student no longer wishes to continue to use the Chromebook or keep the Chromebook after graduation, the student's Chromebook and charger will be collected back and no refunds of prior-year device fees will be given. Additionally, any damage assessed to the Chromebook when collected will be charged to the student. Students who do not keep the district Chromebook may borrow a device from the media center for the state testing requirements.*

**AMENDMENT TO THE  
MEMORANDUM OF UNDERSTANDING  
BETWEEN THE  
STRONGSVILLE CITY SCHOOL DISTRICT BOARD OF EDUCATION  
AND THE  
STRONGSVILLE EDUCATION ASSOCIATION**

This Memorandum of Understanding ("MOU") is entered into this 9th day of December, 2022 by and between the Strongsville City School District ("District") Board of Education ("Board") and the Strongsville Education Association ("Association") (collectively, the "Parties").

—**WHEREAS**, the Board and the Association recognize that there is a need for continued cooperation and collaboration between the Parties to address the impact of COVID-19 upon the students, parents, and the community we serve;

**NOW, THEREFORE**, in exchange for consideration, the value and sufficiency of which is herein acknowledged, the Parties agree to the following:

1. The District will provide comprehensive *Operating Procedures* to all stakeholders, which will detail:
  - a. Health protocols applicable to the safe entrance upon and exit from school grounds. These protocols shall include specific guidelines as to temperature and symptom screening, as well as appropriate social distancing. The District will review such protocols on an ongoing basis to address health and safety concerns. For the health and safety of staff and students, teachers agree to comply with the District protocols on temperature/symptom screening, social distancing, and general health and safety protocols.
  - b. Protocols for staff and students who may have COVID-19, are diagnosed with COVID-19 and who may have exposed other students and staff. The guidelines may periodically be updated and altered by the District as needed. Changes will be communicated with all staff members.
  - c. A "quarantine" space for students or staff exhibiting any symptoms of COVID-19, including, but not limited to an elevated temperature.
2. No teacher shall be the subject of a reduction in force for the 2020-2021 school year. Any temporary reassignment of teachers or any temporary modifications to a program or service during the 2020-2021 school year shall not be precedent setting for the 2021-2022 school year.
3. When the District or a school building is operating under Remote Learning, teachers at the Pre-K through 12 level shall be assigned to work in their buildings five (5) days per week unless otherwise directed by the Superintendent/Designee. On days where teachers



are not required to be on campus, teachers shall perform their duties while working remotely from home. Teachers shall have access to their classroom five (5) days per week should the teacher choose to be on campus on days where the teacher is not required to be there. Any requests to telework while the District is closed to students for traditional in person learning shall be subject to prior approval by the Superintendent/Designee on an individual basis depending on the teacher's responsibilities and circumstances.

4. When teaching students at home via live streamed and/or live recorded lesson in the In-Person model, it is understood that the responsibilities of the classroom teacher shall be to attend to the instruction and the direct supervision of the students who are physically present in the classroom. However, teachers may be expected to interact with students via Google Classroom at appropriate times during their contracted work day.
  - a) For students who are attending the same lesson in a virtual capacity, the primary responsibilities of the teacher will be to take attendance at the start of class and to designate time during the class period to address questions and check for understanding from students attending virtually. At all other times, the teacher shall be focused on the direct instruction and supervision of the students who are physically present in the classroom. For example, a teacher may set aside the first five (5) minutes of each lesson to allow students in class to work quietly at their desk while the teacher takes attendance for virtual students. Thereafter, and for the next thirty-five (35) minutes, the teacher shall provide direct instruction and supervision to the students in the classroom. Once the lesson is completed, the teacher may have the students in the classroom work quietly at their desks on the lesson while the teacher spends the next five (5) minutes taking questions from, and checking for understanding with, those students attending virtually. At no time shall the teacher be expected to provide individual/small group instruction and supervision to both groups of students at the same time.
  - b) Teachers shall only be required to live stream or post recorded lessons for students when the students are absent for COVID-related symptoms, in quarantine, and/or subject to an isolation order. Teachers may also suggest alternative means to engage students that are absent for the above stated reasons and implement the alternative strategy with the approval of the building principal. Such approval shall not be unreasonably withheld.
5. Live interaction shall be a component of student instruction in Remote Learning. However, teachers may need to offer recorded lessons to students who are attending in a remote capacity as a component of their online instruction.
6. The District will support teachers in providing for the cleanliness of their classrooms/workspaces. Teachers will not be required to maintain the basic cleanliness of their classrooms/workspaces beyond the scope of the teacher's job description (for example, a science teacher who normally cleans up after a Lab will continue to do so). Teachers who travel from classroom to classroom to instruct students shall be provided

with disinfectant spray and wipes to clean their work station as needed. No teachers shall be required to do the bargaining unit work of another classified Association member. No teacher shall be required to engage in in-depth cleaning or sanitizing of their classrooms beyond what the teacher would normally have done had COVID-19 not occurred. Teachers may assist with cleaning/sanitizing in their area/classroom if they choose to do so.

7. In furtherance of the health and safety of all staff and students, the District will implement a specific face covering policy and administrative guidelines. Facial covering requirements will be consistently implemented for students, as well as teachers. Meaning, if teachers are required to wear masks in a building, the students will be required to wear masks in the same building.

Any staff member who claims that they cannot wear a face covering while a face covering mandate is enacted by the district will be required to submit the required exemption form and provide documentation (if applicable). For the health and safety of staff and students, staff members shall agree to comply with the District policy and guidelines related to face coverings.

8. The Parties agree that the District may hire year-long substitute teachers for the 2021-22 school year only, with the following conditions for the 2021-22 school year only. Such year-long substitute teachers shall not be considered "Long-Term Substitute Teachers" within the meaning of the CBA. These substitute teachers shall be used at the discretion of the District. The District may assign other duties as needed to these substitutes on days when the substitute teacher is not providing coverage for an absent staff member. These substitute teachers will be paid \$110 per day and will be excluded from the bargaining unit. When hiring for these positions, the District will give preference to candidates who are licensed teachers (i.e., beyond a substitute license).
9. All teachers shall be required to notify the District whenever they are the subject of a quarantine order, under an isolation order, suffering from symptoms that may be related to COVID-19 and are awaiting a diagnosis or test result, or when they are absent due to a diagnosis of COVID-19.
10. In adherence to the reporting requirements as defined in the state health order, staff members shall be notified by the District whenever the District has confirmed and documented knowledge that a staff member in the staff member's presence, or a student in the staff member's class, tested positive for or has been diagnosed with COVID-19. This shall also include instances where the staff member or student is not formally diagnosed with, or tested for, COVID-19 but is being treated by a medical professional under the assumption that the staff member or student likely has COVID-19. The Parties recognize that the procedures utilized by the District to provide such notification are dependent upon a variety of factors that may change over time based upon the guidance of medical professionals. However, the primary intent of the District is to err on the side of caution to protect students, parents, and staff. Due to privacy concerns, staff members

will not be provided with the name of the staff member or student whose absence is related to COVID-19.

11. With prior approval of the Superintendent/Designee, teachers may be permitted to personally bring in their own additional PPE and protective barriers that do not unreasonably disrupt instruction or the performance of their assigned duties. If the Superintendent/Designee denies a teacher's request to personally bring in any additional PPE and/or protective barriers, the reasons for such refusal shall be provided in writing to the teacher and to the Association President. Staff shall have the authority and support of administration (with prior approval by the administration) to reasonably maintain additional classroom rules related to COVID-19 procedural safeguards that are in accordance with updated rules and procedures of the student code of conduct.
12. All teachers shall have access to District provided Personal Protective Equipment (PPE), that the Superintendent/Designee has determined is necessary for an employee to safely perform the teacher's assigned duties. This includes, but is not limited to (1) face coverings, (2) face shields upon request, (3) gloves upon request, (4) protective barriers upon request, (5) hand sanitizer, and (6) classroom disinfection solution/paper towels. If the Superintendent/Designee denies a teacher's request for additional District-provided PPE not listed, the reasons for such refusal shall be provided in writing to the teacher and to the Association President. In the event that essential District provided PPE is not available to the teacher at any time during the school year, the District shall provide in writing, an alternate arrangement that provides the students and the teacher a comparable level of safety and protection that the students and staff member would have had if the essential PPE was available for use.
13. No teacher shall be assigned to work from a classroom or office location that makes it impossible for the teacher to choose to exercise at least three (3) feet of social distancing between the teacher and other staff members and/or students. This includes, but is not limited to, situations where multiple staff members are required to share the same workspace, assigned offices or cubicles that are too small to allow social distancing between the staff member or students present, and any other work station that creates an unsafe working environment due to the limited workspace available. In such instances where social distancing cannot safely occur, the District shall provide the teacher with an alternate workspace that does not limit appropriate social distancing. If an alternate workspace is not physically available, the District shall take reasonable measures, including the construction of protective physical barriers, to ensure the safety of staff members and students who are forced to utilize the workspace.
14. The District shall continue to comply with all applicable provisions of federal law, including the Americans with Disabilities Act ("ADA") and the Family Medical Leave Act ("FMLA").
15. Nothing in this MOU shall prevent a teacher from exercising his/her leave rights under the law, inclusive of the rights provided to the teacher under the FMLA, and all leave rights provided to the teacher under the CBA. No employee shall be required to perform

any work duties when the employee is caring for, or dealing with an illness to, themselves, a family member, or any other individual for whom the employee has a right to care under the law or under the CBA between the parties.

Teachers shall not be required to use their accrued sick leave when the teacher is quarantined, or suffering from symptoms that may be related to COVID-19 and awaiting a diagnosis or test result, or are actually diagnosed with COVID-19. In such instances the teacher shall be placed on Paid Administrative Assignment (i.e., assigned duties which can be completed remotely) or the teacher can elect to use CBA leave if not feeling well enough to telework.

Teachers shall not be required to use their accrued sick leave when the teacher is under an isolation order, so long as the teacher is vaccinated or wears a mask at work. In such instances the teacher shall utilize COVID Leave for the duration of the isolation order. If the teacher is not feeling well enough to return to work at the end of the isolation order, the teacher shall submit medical documentation to the Assistant Superintendent detailing the need for further days of absence. Based upon the review of this medical documentation, the Assistant Superintendent will make the determination if COVID Leave or CBA leave shall be utilized moving forward. Teacher's that are feeling well enough during an isolation order are encouraged to telework during their isolation period.

- a) Whenever a teacher or the District has reason to believe that the teacher may be exhibiting COVID-like symptoms, is identified as a direct contact recommended to quarantine, or whenever the staff member or the District is awaiting guidance from the County Board of Health related to making a determination regarding the possible exposure of the staff member, the building administrator shall immediately place the staff member on Paid Administrative Assignment for that work day.
- b) The teacher shall be assigned to telework from home while on Paid Administrative Assignment and shall not be required to utilize any leave while teleworking. If a teacher is unable to telework for medical reasons related to COVID-19, the teacher's absence shall be considered as leave under the CBA. When a teacher is assigned telework responsibilities, the nature of these responsibilities will vary depending upon the instructional platform in effect at the time of the absence (i.e., remote or in-person).
- c) Any teacher assigned to telework or experiencing COVID-related symptoms for two (2) or more days must agree to schedule an appointment with a qualified medical professional on that same day (if possible) to be evaluated for a possible diagnosis of COVID-19. Reasonable efforts shall be made by the teacher to schedule the appointment around their teaching duties (i.e. before school, after school, during their conference and planning, etc.) so as not to unreasonably disrupt instruction. It is understood by the Parties that this may not always be possible and period substitution shall be provided as needed. If the teacher is unable to secure an appointment with a qualified medical professional on that

same day, the teacher shall continue to work on Paid Administrative Assignment until such time that they can secure an appointment with a qualified medical professional, presumably the next day.

- d) The determination of the qualified medical professional, inclusive of any diagnosis or testing results related to COVID-19, shall be provided by the teacher to the District and shall be maintained by the District in compliance with applicable privacy/confidentiality rights of the staff member.
- e) In the case of teachers awaiting guidance from the County Board of Health, the District shall delay directing the staff member to consult with a qualified medical professional until such time that the County Board of Health makes an appropriate determination. Until such determination is made, the teacher shall continue to telework on Paid Administrative Assignment.
- f) If a teacher initially placed on Paid Administrative Assignment refuses to schedule an appointment with a qualified medical professional, the teacher's Paid Administrative Assignment shall cease immediately, and the teacher shall be required to use other available leave as defined under the CBA.
- g) If, after being evaluated by a qualified medical professional, it is determined that the teacher needs to be quarantined, placed under an isolation order, is suffering from symptoms that may be related to COVID-19 and is awaiting a diagnosis or test result (should testing be available), or needs to be absent due to the teacher being diagnosed with COVID-19, the teacher shall have the right to continue to telework under the terms of their Paid Administrative Assignment until such time that the teacher is cleared to return to work.
- h) If the teacher is approved to telework but is unable to telework due to the severity of their symptoms, or from COVID-like symptoms, the teacher's Paid Administrative Assignment shall cease and the teacher shall immediately use CBA leave at the teacher's option and as eligible, until such time that the teacher can resume telework or no longer requires leave. The decision to telework, utilize leave (as needed), or resume teleworking shall be made at the sole discretion of the staff member.

If the teacher is approved to telework, but is unable to telework due to the severity of their symptoms due to being in isolation and suffering from COVID-19, the teacher's Paid Administrative Assignment shall cease and the teacher shall immediately utilize COVID Leave, until such time that the teacher can resume telework or no longer requires leave. The decision to telework, utilize leave (as needed), or resume teleworking shall be made at the sole discretion of the staff member.

- i) The District shall have the right to request additional medical documentation as needed while a teacher is teleworking on Paid Administrative Assignment or

utilizing CBA or COVID Leave. The District may require the teacher to submit to a medical examination by a doctor of its choosing for such leaves. Such examinations would be conducted at no cost to the teacher.

- j) Abuse of Paid Administrative Assignment or COVID Leave, will be considered a flagrant violation of Progressive Discipline and the disciplinary proceedings for such violation will begin at Level 3 of Progressive Discipline procedure, inclusive of a suspension with or without pay not to exceed five (5) days, as outlined in Article 39 of the CBA. Further abuse shall be grounds for termination in accordance with the procedures outlined in the CBA.
- k) The Parties agree that Paid Administrative Assignment and COVID Leave (isolation only) are to be used in instances where the teacher was, or is likely to have been, exposed to COVID-19 at work or for instances where the source of exposure is unknown. However, for instances where it is determined, through Contact Tracing that the teacher was exposed to COVID-19 outside of the workplace *and* while engaging in activities unrelated to the performance of the teacher's duties (e.g., my spouse is positive and now I tested positive), the Teacher shall not be entitled to COVID Leave and may be required to use leave provisions of the CBA if they are unable to telework.
- l) The Parties acknowledge that absence for non-COVID illness shall be in accordance with the CBA. The teacher will not be required to perform any work duties when utilizing standard sick leave under the CBA.
- m) The District may allow a teacher to telework from home in instances where a teacher would otherwise be required to use standard sick leave as per the CBA, in accordance with Section 20(k) above, however, such determination to offer this option to the staff member shall be at the sole discretion of the Superintendent/Designee. In such an instance no deduction of sick leave shall occur.
- n) During Remote Learning, if a teacher is absent for two (2) or fewer consecutive days and has taken CBA leave, the teacher shall be required to leave lesson plans posted in their Google Classroom so that their substitute could provide asynchronous learning opportunities for students during this absence.
- o) Whenever a teacher of the District is absent from the workplace due to a positive diagnosis of COVID-19, the teacher will be permitted to physically return to the workplace so long as the teacher's symptoms have subsided and has been fever free for at least 24 hours. It shall be the responsibility of the teacher to communicate with the Superintendent/Designee prior to returning to work if an extension is needed due to on-going symptoms. At that point medical documentation may be required.

16. Teachers shall have the right to use accrued Sick Leave for child care purposes subject to the following restrictions. If a teacher has a child whose school or daycare provider is closed or operating under a blended model, the teacher shall have the right to use accrued Sick Leave, on an intermittent basis, for child care purposes. Teachers who utilize sick leave for child care purposes shall be compensated at the teacher's per diem rate of pay and may use the sick leave day in either half or full day increments.
  - a) When the District is operating in Remote Learning, if the 3/2 split creates a hardship for the teacher, the teacher shall have the right to telework from home up to five (5) days per week so long as the teacher can replicate the quality of instruction that would occur on campus and can fulfill all of the teacher's job responsibilities subject to the approval of the Superintendent or Designee.
  - b) Teachers who have exhausted all of their Sick Leave for child care purposes shall have the right to apply for up to ten (10) days of sick leave from the SEA Sick Leave Bank. The approval of such days shall be at the sole discretion of the SEA Executive Committee.
17. During in-person learning, instances where a teacher is absent and period substitution is available to fill the absence, the District shall offer period substitution opportunities to all eligible teachers. If no teachers accept the coverage, the District shall have the right to offer the period substitution assignment to eligible classified employees where it is deemed appropriate. Teachers that are assigned period coverage as their assigned duty are required to provide this work in accordance with the CBA as directed by administration.
18. Except as otherwise stated in Section 24 below, whenever the District remains closed to students for in-person instruction, individual or small groups of students (i.e., 9 or fewer students) may be permitted to come to school and work with teachers. Such meetings shall occur at the discretion of the teacher provided such gatherings are permitted by law and pre-approved by the building administrator.
19. The Board and Association recognize that some students cannot receive required services and/or specially designed instruction in a virtual environment, the services or instruction for these students may need to be provided in person and on campus. This may include preschool students, English Learners, Title I, and students with disabilities. In these instances, and on days where the teacher is not already required to be on campus, the teacher shall only be required to be on campus for the duration of the service or instruction.

For example, an Intervention Specialist may be required to be in the building on days that a student with disabilities is on campus to receive special education services that could not be provided remotely, however, the staff member would be free to leave the campus immediately after providing the minutes of service as dictated by the student's IEP. Additionally, a Physical Education staff member and Music staff member may be required to come in to provide that same student with IEP mandated Adaptive PE and

Adaptive Music (presuming such services could not be provided remotely) on the same day the Intervention Specialist was called in to provide services.

20. During the 2021-2022 school year, no teacher's class size, caseload, instructional preps, instructional minutes, contractual workday or overall workload shall be increased beyond the defined provision of the CBA that were in effect prior to the advent of COVID-19. If any such increase occurs, and upon the request of the Association President, the Superintendent shall provide a written explanation for why the increase occurred. Should the Parties remain in disagreement over the existence or appropriateness of the increase, the grievance procedure shall be controlling.
21. During the 2021-2022 school year, no teacher's conference and planning time shall be decreased beyond the defined provision of the CBA that were in effect prior to the advent of COVID-19. If any such decrease occurs, and upon the request of the Association President, the Superintendent shall provide a written explanation for why the decrease occurred. Should the Parties remain in disagreement over the existence or appropriateness of the decrease, the grievance procedure shall be controlling.
22. The Board and the Association recognize that teachers have historically been trained and in-serviced to provide in person instruction only, and that the delivery of streaming or recorded remote lessons is unprecedented in the District. Furthermore, the Board and the Association recognize that the wealth of professional experience that teachers draw upon to provide a high quality education to their students is based upon in-person instruction that occurred in the traditional classroom. In recognition of the fact, and in recognition of the unprecedented expectation to provide streamed or recorded lessons to students, and in order to create a "safe-space" where teachers are encouraged to experiment reasonably with instructional techniques without fear of reprisal, the Board agrees that any staff member whose lessons are streamed or recorded shall be held harmless from any unreasonable complaints about instruction which do not violate the reasonable rules and regulations of the Board, the terms of the CBA, or Board Policy and that otherwise would not have been received by the administration under normal circumstances when instruction was exclusively provided to students in-person and in the classroom.
23. The Board and the Association expressly agree that the delivery of District-wide online instruction is unprecedented and may result in unforeseen consequences for the Board, Administration, the Association, and/or for individual teachers. Therefore, the Board agrees to forego disciplinary responses for violations that are no fault of the teacher, including the reporting of violations to the ODE for violations of Board Policy or ODE's Licensure Code of Professional Conduct for Ohio Educators relative to the delivery of online instruction, so long as the member is found, after investigation by the Administration, to have been acting in good faith, for the best interests of their students, and within the scope of their employment as defined by their job description and Board Policy. The Parties agree that this provision shall not apply to the Administration's mandatory reporting obligations to Children Services. Nothing herein shall be deemed to lessen the obligation of members of the Association from utilizing platforms for online instruction that have been approved by the District and/or the member's building.



administration. Teachers shall at all times remain subject to Board policies relating to the use of technology, web accessibility, content, apps, and services.

24. During the 2021-2022 and 2022-2023 school years only, the Parties agree that the OTES and OSCES evaluations of members of the bargaining unit shall be considered comparable to one another for the purposes of the negotiated Reduction in Force procedures. As such, the provisions of the CBA shall serve as the procedures followed by the Superintendent and Board when making staff reduction decisions involving the suspension of contracts.
  - a) If the district should return to remote learning for an extended period of time where OTES and OSCES would need to be completed, the Board and the Association agree that neither the OTES and OSCES evaluation procedures in the CBA, nor the OTES and OSCES Rubrics upon which the procedures are based, were designed to accommodate walkthroughs and observations based upon remote or recorded lessons. As such, the Assistant Superintendent and Association President will mutually agree to any adjustments to the OTES and OSCES rubrics that may not be observable and/or applicable to a *Remote Learning 2.0* setting or in a Blended/Remote Learning setting. Any provision of the Rubrics that cannot be observed in the lesson shall not count against the staff member in any way. If it is determined by the Evaluation Review Committee (ERC) that the timelines for evaluation in the CBA cannot be reasonably accommodated due to the District's Responsible Restart Plan, the ERC shall have the authority to empower the Assistant Superintendent and Association President to mutually agree to adjust the timelines for evaluation. Such adjustment, if any, shall be communicated to the Association and Administration no later than October 16th.
25. The district shall continue to follow all provisions of the Americans with Disabilities Act (ADA). The parties agree to review ADA claims and concerns as needed for the 2021-2022 school year.
26. No third party provider shall perform any bargaining unit work unless all members of the bargaining unit with the appropriate licensure are otherwise assigned, including the assignment of all members for whom reasonable accommodations have been requested.
27. The Board and the Association recognize that the administration may require reasonable flexibility to exercise management's right of assignment, in order to meet the staffing needs created by the impact of COVID-19, the request of members for ADA accommodations, the creation of virtual learning positions for staff and virtual learning opportunities for students, and to create appropriate class schedules for staff and students based upon the districts plans. However, nothing in this provision shall exempt the administration from following the provisions of this agreement or the provisions of the collective bargaining agreement between the parties.

28. The Association and the Board recognize that the provisions of this MOU may need to be reviewed or modified in the future based upon unforeseen challenges facing the Parties. In such instances, the Parties agree to reopen discussions on any provisions in this MOU upon the written request of either the Association or the Board. Any subsequent changes to this MOU shall be subject to the mutual ratification of the Association membership and the Board.
29. The Board and the Association recognize that the provisions of this MOU are legally binding upon the Parties and that all aspects of this document shall be subject to the grievance procedure as outlined in the CBA between the Parties.
30. Teachers holding supplemental contracts for all athletics shall be compensated as follows:
- a) If the season and all practices and games never commence by the order or recommendation of the Governor, Director of Health, or other recognized public health authority, and no work was done by the staff member holding the supplemental contract, there shall be no payment (0%) of the contract.
  - b) If practices began but no games were played, there shall be a fifty percent (50%) payment of the contract.
  - c) If the practices began, and any portion of the first half of the season was played, there shall be a seventy five percent (75%) payment of the contract.
  - d) If practices were held and any portion of the second half of the season was played, the supplemental contract shall be paid in full (100%).
  - e) In the event a season is cancelled before it is started, but the supplemental contract holder still participated in a significant amount of pre-season activity, including but not limited to, weight training, conditioning sessions, open gyms, student and parental contacts, etc., the supplemental contract holder shall be compensated at a rate that is equal to twenty five percent (25%) of the supplemental contract.
31. The Parties shall discuss compensation for year-long supplemental contracts at an appropriate time to allow for the District's operating status to be established and communicated to all Parties.
32. If the District requires additional supervision duties for students due to social distancing or other health and safety requirements as determined by the Superintendent, teachers in K-5 buildings will be in their classrooms at arrival time to supervise students who are getting off the bus between the hours of 8:50 a.m. - 9:00 a.m. and between the hours of 3:30 p.m. - 3:40 p.m. to supervise students prior to boarding the bus. This arrival and dismissal time supervision will be considered fulfillment of the teacher's daily teacher duty period and the teacher shall not be assigned any additional morning, midday, or afternoon duty. When operating in In Person or Blended Learning and when Article

12B(2/3) cannot be implemented as written, no teacher at the K-5 building shall be required to attend or participate in any TBT meetings or TBT duties for the remainder of the 2020-2021 school year. The District shall make reasonable efforts to remove students from the teacher's classroom starting at 3:40 p.m., however, the Parties recognize that such removal shall be subject to space limitations created by the need to maintain student safety and to maintain appropriate social distancing. Non-homeroom teachers (i.e., Encore, Title I, etc.) will be utilized between the hours of 3:40 p.m. - 4:00 p.m. to supervise students prior to boarding the bus. Homeroom teachers may be utilized on a rotating basis, if needed, between the hours of 3:40 p.m. - 4:00 p.m. to supervise students prior to boarding the bus. Every effort will be made to limit the use of homeroom teachers between the hours of 3:40 p.m. - 4:00 p.m. This dismissal time supervision will be considered fulfillment of the teacher's daily teacher duty period and the teacher shall not be assigned any additional morning, midday, or afternoon duty. Until such time, teachers will follow all contractual requirements with regard to duties per the collective bargaining agreement.

33. The maximum school year for teachers will remain at no more than one hundred eighty-six (186) days. For the 2021-2022 school year only, the number of required teacher in-service days may be increased by up to a maximum of five and one-half (5.5) days. Additional teacher in-service days shall be mutually approved in writing by the Superintendent and the Association President.
  - a) When the district is operating in Remote Learning and inclement weather that would normally result in a calamity day for any reason inclusive of temperature occurs, the district will not call a calamity day and teachers will be required to work their contracted work day. On such days, teachers shall have the right to telework from home or report to work.
  - b) When the district is operating in the In-Person and inclement weather that would normally result in a calamity day for any reason inclusive of temperature occurs, the district will be closed for the day and teachers shall not be required to report to work for that day.
34. This MOU shall prevail over any contrary provision in the CBA, shall set no precedent in any other matter between the Parties, and shall not be referred to by any party in any other matter unrelated to this MOU or in regard to any other staff member. With the exception of Section 30 the provisions of this MOU shall apply for the 2021-2022 school year only, effective August 16, 2021 and shall automatically expire upon June 30, 2022. Section 30 above shall automatically expire on June 30, 2023.
35. This MOU constitutes the entire agreement between the Board and the Association regarding the issues outlined herein. There are no other written or verbal agreements, understandings, or arrangements between the Parties regarding the issues outlined herein. Any amendment to this MOU must be in writing and signed by the Parties.

36. Subject to ratification, this MOU will become effective upon the signatures of the Parties below.

STRONGSVILLE CITY SCHOOL  
DISTRICT BOARD OF EDUCATION

STRONGSVILLE EDUCATION  
ASSOCIATION

\_\_\_\_\_  
Dr. Cameron M. Ryba, Superintendent

\_\_\_\_\_  
Ian Steffen, SEA President

\_\_\_\_\_  
George K. Anagnostou, Treasurer

Date: \_\_\_\_\_

\_\_\_\_\_  
Richard O. Micko, Board President

Date: \_\_\_\_\_



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## Re: Board Member Compensation/Reimbursement

1 message

Michelle Bissell <mbissell@scsmustangs.org>  
To: Shelly Petrie <spetrie@scsmustangs.org>

Mon, Nov 15, 2021 at 4:22 PM

Hi Shelly,

I did attend Capital Conference, but it doesn't appear they have provided any kind of certificate of attendance. I also drove myself to Columbus and back. I have one receipt for a meal I ate without George. I can bring that Thursday. I also got a copy of the hotel receipt as George requested. I can bring that Thursday as well.

Thank you,  
Michelle

On Wed, Nov 10, 2021 at 10:26 AM Shelly Petrie <spetrie@scsmustangs.org> wrote:  
Good Morning,

I am emailing regarding your attendance at the Capital Conference as it relates to compensation and reimbursable expenses. As with other professional development you have attended, you can be compensated for your time. I will need either an email from you verifying your attendance or a certificate of attendance, if one is supplied.

You can also receive mileage reimbursement and reimbursement for any meals that weren't covered by George when you dined together. For meal reimbursement, I would need your original, itemized receipt(s).

Once you let me know if you drove and give me your meal receipts, I will fill out your mileage/meal reimbursement form for your signature.

If you have any questions please let me know and thank you,  
Shelly

--

Shelly Petrie  
Executive Secretary to the Superintendent  
Strongsville City Schools, Administrative Offices  
18199 Cook Avenue  
Strongsville, OH 44136  
440.572.7010  
440.572.7041 (fax)

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Please click on the RED bordered boxes for additional assistance.

STRONGSVILLE CITY SCHOOL DISTRICT

# Meal & Travel Expenses to be Reimbursed (to be used only if there are meal or travel expenses) FOR TRAVEL ON OR AFTER JANUARY 1, 2021

Employee Name: Michelle Bissell Title: Board of Ed. Member Date Prepared: 11/19/21

Day	Date	Travel Points	Meals & Lodging	C/C or EMPLOYEE?	EMPLOYEE PAID	Miles Traveled	Other Expenses
#	mm-dd-yy		CODES: B = Breakfast, L = Lunch, D = Dinner, H = Hotel	Daily Total	Enter # of Miles	Description	Expense
DAY #1	11/07/21	From: Board of Education Building To: *** OTHER LOCATION ***	B L	D H	\$	124.0	
DAY #2	11/08/21	From: To:	B L	D H	\$ 25.00		
DAY #3	11/09/21	From: *** OTHER LOCATION *** To: Board of Education Building	B L	D H	\$	124.0	
DAY #4		From: To:	B L	D H	\$		
DAY #5		From: To:	B L	D H	\$		
DAY #6		From: To:	B L	D H	\$		

Enter Reason for Travel and Event Traveled To:  
Attend OSBA Capital Conference in Columbus.

## I CERTIFY:

- => I have read and understood the Board travel and expense reimbursement policies.
- => I have read and understood the Treasurer's Office Procedures Manual related to travel and reimbursable expenses. No expenses listed were in violation of BOE policy, State laws or Ethic guidelines.
- => I understand all expenses reported are school district related business and correct.
- => I understand the use of personal credit cards are not reimbursable expenses, even if the expenses are related to school district business. The use of BOE credit cards are not reimbursable expenses to the employee.
- => The expenses I am reporting are reimbursable, out-of-pocket expenses, or expenses under the school district's credit card, which are not reimbursable to me. If applicable, expenses followed all grant guidelines.

*Michelle Bissell*

Michelle Bissell (Nov 22, 2021 09:42 EST)

Signature of Employee

Date

Nov 22, 2021

Signature of Approving Administrator

Date

Enter Purchase Order Number	221169
TOTAL MEAL and LODGING EXPENSES	\$
BREAKFAST	\$
LUNCH	\$
DINNER	\$ 25.00
HOTEL	\$
OTHER	\$
TOTAL MEAL and LODGING EXPENSES	\$ 25.00
248.0 Miles Reimbursed to Employee	\$ 138.88
TOTAL FOR ALL EXPENSES	\$ 163.88

Google Maps 18199 Cook Ave, Strongsville, OH 44136 to 33 E Nationwide Blvd, Columbus, OH 43215 Drive 124 miles, 1 hr 52 min

18199 Cook Ave  
Strongsville, OH 44136

Get on I-71 S from Royalton Rd

5 min (1.7 mi)

- ↑ 1. Head north toward Cook Ave  
354 ft
- 2. Turn right onto Cook Ave  
279 ft
- 3. Turn left onto Ordner Dr  
0.3 mi
- 4. Turn right onto Royalton Rd  
0.8 mi
- ⬆ 5. Turn right to merge onto I-71 S toward Columbus  
0.5 mi

Follow I-71 S to US-23 S/N 3rd St in Columbus. Take exit 4B from I-670 W

1 hr 45 min (122 mi)

- ⬆ 6. Merge onto I-71 S  
32.5 mi
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88.2 mi
- 8. Take exit 109 A to merge onto I-670 W toward Dayton  
0.8 mi
- 9. Take exit 4B on the left for US-23 S/Third St  
0.6 mi

Continue on US-23 S/N 3rd St to your destination

2 min (0.3 mi)

- ⬆ 10. Use the right lane to merge onto US-23 S/N 3rd St  
0.2 mi
- 11. Turn right onto E Chestnut St  
499 ft
- 12. Turn right onto N Pearl St  
407 ft
- 13. Turn left  
Destination will be on the left  
62 ft

33 E Nationwide Blvd  
Columbus, OH 43215

*Dinner*

Sonesta Downtown Columbus  
VINE + FORGE  
33 East Nationwide Boulevard  
Columbus Ohio 43215  
614-461-4100

60360013 Tiaundra

1

CHK 245 TBL 33/2  
11/8/2021 8:46 PM

**Dine In**

1 Grilled Salmon 26.00

FOOD \$26.00

Tax \$1.95

**Payment \$27.95**

Cash \$40.00

9501/F&B Cash

----- Check Closed -----  
11/8/2021 9:20 PM





[ Sort by Topic ]

Jump to: Monday | Tuesday

## Sunday

### 1:00 PM

A school leader's life — Title IX  
BACs help pave the way to closing the talent gap  
Board meeting 101 for new board members  
Breakfast improves student outcomes  
Compass — a path to competitive employment  
Cooling addition strategies in K-12  
Partnering for progress  
School-justice partnerships for equity  
Transitioning treasurers — what to know

Room: A 213—215	Administration, Human resources, Legal
Room: B 230—232	Administration, Career pathways, Student achievement
Room: A 111—115	Board governance, New board members
Room: Eisenman	District operations, Student achievement, Urban districts
Room: A 216	Career pathways, Diversity and equity, Student issues
Room: A 226	District operations, Facilities
Room: B 240—243	Community engagement, Principals, Safety and security
Room: A 120—125	Critical and current issues, Diversity and equity, Urban districts
Room: A 220—225	Board governance, Finance, Human resources

### 2:00 PM

OSBA legislative update

Room: George Bellows Ballroom, Hilton Downtown Columbus	Board governance, Critical and current issues, New board members
---	--

### 3:00 PM

2021 case law update  
Closing gaps that matter  
Community partnerships create shared opportunities  
COVID-19 lessons — leadership, wholeness and hope  
Crisis management for education leaders  
Deleveling, detracking and desegregating  
Educational neuroscience supports the whole child  
ESSER funds and air quality improvements  
OSBA — understanding your association  
Status of EdChoice voucher litigation

Room: A 220—225	Administration, Critical and current issues, Legal
Room: A 120—125	Board governance, Curriculum directors, New board members
Room: A 216	Athletics, Community engagement, District operations
Room: B 230—232	Administration, Beyond COVID-19, Career centers, ESCs
Room: A 213—215	Administration, New board members, Public relations
Room: A 226	Critical and current issues, Diversity and equity, Student achievement
Room: Eisenman	Curriculum directors, Social-emotional learning, Student issues
Room: B 240—243	District operations, Facilities, Finance
Room: A 111—115	Board governance, New board members
Room: A 210—212	Finance, Legal

## Monday

### 9:00 AM

Addressing challenging student behaviors  
Best practices in capital improvements  
Building a culture of continuous growth  
COVID-19's impact on labor negotiations  
Defending your district's tax base  
DEVILSasOne — leadership through service

Room: B 230—232	Counselors, Critical and current issues, Student issues
Room: B 131—132	Facilities, Finance, Rural districts
Room: A 120—125	Board governance, ESCs, Rural districts
Room: A 220—225	Beyond COVID-19, Human resources, Legal
Room: A 213—215	Administration, Finance, Legal
Room: A 226	Community engagement, Counselors, Instruction

# EXHIBIT G

## Page 6 of 8

I am because we are  
 Implementing a School Without Failures program  
 Leveraging your LMS post-remote learning  
 Social justice and equity in action  
 Strategically improving HR practices  
 Teacher tracking and equity  
 The sports parent trap  
 Think your board is effective?  
 Understanding the science of reading

10:00 AM

Engage and empower families in your district

11:00 AM

A school leader's life — finance issues  
 Administering student dress code in 2021  
 Athletic facilities with booster support  
 Avoiding the Title IX traps  
 Best equity practices for Ohio's diverse districts  
 Best practices in building salary administration systems  
 Bonds versus insurance — which is right for you?  
 Building inclusive communities  
 Community engagement beyond the vote  
 Developing a district mental health plan  
 Equity PPE — positive parental examples  
 Levy needs assessment  
 Making your board policies work for you  
 News from ODE

Post-pandemic legal issues in special ed  
 Student-centered design after COVID-19  
 Systems to mitigate emergency response  
 Wi-Fi connectivity via collaboration

1:30 PM

Designing for innovative learning  
 Educator feud — employee discipline  
 Empowering inclusion  
 Equality and equity — what's a board to do?  
 Food service fiscal responsibility  
 From recovery to continuous improvement  
 Improve employee benefits with group purchasing and technology  
 Is this on? Put your communications to the test  
 Maximize your technology ROI  
 Old, new, tried, true — facing common issues  
 Optimizing board and committee agendas  
 Peer collaboration — all things equal  
 Political speech by students and employees  
 Racing to success with project-based learning  
 Rebuilding our community together  
 Setting the course for student achievement  
 Special education 101

Room: C 160—162 B Administration, Social-emotional learning, Student issues  
 Room: C 170—172 Administration, Curriculum directors, Student achievement  
 Room: B 130 Beyond COVID-19, Curriculum directors, Instruction, Technology  
 Room: A 210—212 Critical and current issues, Diversity and equity, Student issues  
 Room: C 150—151 Administration, Human resources, Urban districts  
 Room: A 216 Administration, Diversity and equity, Principals  
 Room: C 160—162 A Athletics, Student issues  
 Room: A 111—115 Administration, Board governance, New board members  
 Room: Eisenman Curriculum directors, Instruction, Urban districts

Room: B 233—235 Administration, Community engagement, Diversity and equity

Room: A 210—212 Administration, Finance, Legal  
 Room: A 216 Administration, Legal, Student issues  
 Room: A 226 Athletics, Facilities, Rural districts  
 Room: A 220—225 Administration, Human resources, Legal  
 Room: B 130 Diversity and equity, Instruction, Student achievement  
 Room: B 244—245 Finance, Human resources  
 Room: B 242—243 District operations, Finance  
 Room: Eisenman Community engagement, Diversity and equity, Principals  
 Room: B 131—132 Community engagement, Curriculum directors, Facilities  
 Room: C 170—172 Counselors, Critical and current issues, Social-emotional learning  
 Room: C 150—151 Community engagement, Diversity and equity, Student achievement  
 Room: A 120—125 District operations, Finance, Public relations  
 Room: A 111—115 Board governance, District operations, New board members  
 Room: Union Station Ballroom Administration, Instruction  
 Room: A 213—215 Beyond COVID-19, Legal, Student issues  
 Room: B 230—232 Beyond COVID-19, Facilities, Instruction  
 Room: B 240—241 District operations, Safety and security, Technology  
 Room: C 160—162 B Critical and current issues, Technology, Urban districts

Room: B 131—132 Facilities, Instruction, Rural districts  
 Room: C 150—151 Administration, Human resources, Legal  
 Room: B 230—232 Diversity and equity, ESCs, Student issues  
 Room: A 111—115 Board governance, Critical and current issues, Diversity and equity  
 Room: C 160—162 B District operations, Finance  
 Room: A 213—215 Administration, Community engagement, Finance  
 Room: B 240—241 Finance, Human resources  
 Room: B 242—243 Administration, Public relations  
 Room: C 160—162 A Curriculum directors, District operations, Technology  
 Room: A 216 Administration, Legal, Student issues  
 Room: B 244—245 Board governance, District operations, New board members  
 Room: A 226 Counselors, Social-emotional learning, Student issues  
 Room: A 210—212 Critical and current issues, Human resources, Legal  
 Room: C 170—172 Career centers, Career pathways, Instruction  
 Room: B 130 Community engagement, Facilities, Public relations  
 Room: A 120—125 Board governance, New board members, Student achievement  
 Room: A 220—225 Administration, Legal, Student issues

We're all in this together!

3:30 PM

ADA and reasonable employee accommodation  
Beyond Zoom — a new era of virtual PD  
Bus driver shortage — what gives  
Buses behind in upkeep cost you money  
Create board culture via new member orientation  
Ensure a sustainable financial future post-COVID-19  
Essential policies for 2022  
Growing achievement through board leadership  
Implementing 21st century classrooms  
K-12 school and university partnerships  
Mandatory and volunteer drug testing  
Measuring what matters — conducting an equity audit  
Mental health community partnerships  
Ohio Statewide Family Engagement Center  
Poverty isn't always financial  
Reduce exposure and increase efficiency with technology  
Reducing your district's energy spending  
Student free speech — what's new?

Room: Eisenman

Community engagement, Safety and security

Room: A 213—215

Administration, Human resources, Legal

Room: C 160—162 B

Administration, Instruction, Principals

Room: A 210—212

Business operations, Human resources, Transportation

Room: B 130

Finance, Rural districts, Transportation

Room: C 160—162 A

Board governance, New board members

Room: A 120—125

Beyond COVID-19, District operations, Finance

Room: A 111—115

Administration, Board governance, New board members

Room: B 131—132

Beyond COVID-19, Community engagement, Student achievement

Room: Eisenman

Instruction, Student achievement, Urban districts

Room: A 216

Instruction, Principals, Rural districts

Room: C 170—172

Critical and current issues, Rural districts, Safety and security

Room: B 244—245

Critical and current issues, Diversity and equity

Room: B 230—232

Counselors, Critical and current issues, Social-emotional learning

Room: C 150—151

Community engagement, Instruction, Student achievement

Room: A 226

Rural districts, Social-emotional learning, Student issues

Room: B 240—241

District operations, Finance

Room: B 242—243

District operations, Facilities

Room: A 220—225

Administration, Legal, Student issues

Tuesday

8:00 AM

Work from home — legal lessons learned

Room: A 220—225

Human resources, Legal, Rural districts

8:30 AM

10 actions that lead to labor harmony  
Addressing learning loss using data  
Board governance during a state takeover  
Board leadership on equity and anti-racism  
Developing a vision and living the plan  
Elevate learning with sustainable change  
Launching a summer tech camp  
Purchasing 101 — fundamentals  
Renovating a 50-year-old high school  
Skilled labor of love  
Student voice in courses and scheduling  
Synthetic turf 101 — build a safe field  
The impact of unemployment on your district  
The power of after-school programs  
Using data to address student mobility  
When should we buy new buses?

Room: A 120—125

Administration, Human resources

Room: B 240—241

Critical and current issues, Curriculum directors, Student achievement

Room: B 131—132

Administration, Board governance, Urban districts

Room: B 233—235

Board governance, Diversity and equity, New board members, Urban districts

Room: B 230—232

Administration, Board governance, Community engagement, Rural districts

Room: A 210—212

Facilities, Instruction, Student achievement

Room: C 170—172

Instruction, Rural districts, Technology

Room: B 242—243

District operations, Finance

Room: A 216

District operations, Facilities, Rural districts

Room: C 150—151

Career centers, Career pathways, Instruction

Room: C 160—162 A

Curriculum directors, Student achievement, Urban districts

Room: A 226

Athletics, Facilities, Safety and security

Room: B 244—245

Beyond COVID-19, Finance, Human resources

Room: A 111—115

Curriculum directors, Social-emotional learning, Student achievement

Room: A 213—215

Administration, ESCs, Student issues

Room: B 130

Finance, Rural districts, Transportation

9:30 AM

Special ed — what the board needs to know

Room: A 220—225

Board governance, Legal, New board members, Student issues

10:30 AM

Are they okay? Let's ask them  
Authentic teaching, next-level learning

Room: A 111—115

Curriculum directors, Social-emotional learning, Student issues

Room: A 226

Curriculum directors, Instruction, Technology  
Community engagement, Critical and current issues, Urban

# EXHIBIT G

Page 8 of 8

Engage to empower — family and community  
 HB 123 — compliance or culture shift?  
 Intentional engagement — with popsicles  
 Personalized learning in high school  
 Principal pipeline leads to success  
 Process improvement in school transportation  
 Reframing accountability after COVID-19  
 Sleeping through school finance reports  
 To bid or not to bid?  
 Video storytelling — the why and the how  
 Your assignment — design your new school

11:00 AM

Navigating teacher termination laws

1:00 PM

Let there be light — Ohio Sunshine Laws

1:30 PM

Career ready is a community focus  
 Connectivity champions beat tech hurdles  
 Five-year strategic transportation plan  
 Food allergies — the ultimate overview  
 Growing rural independence together — GRIT  
 Myths of urban and rural poverty  
 OEPI examines school funding and taxation  
 Relationship builders  
 Students, social media and speech  
 Support and wellness for wounded educators

2:30 PM

A school leader's life — negotiations

Room: A 216

Room: B 230—232

Room: C 170—172

Room: B 130

Room: C 150—151

Room: Eisenman

Room: A 213—215

Room: A 120—125

Room: C 160—162 A

Room: A 210—212

Room: B 131—132

districts

Counselors, Critical and current issues, Safety and security,  
 Social-emotional learning

Community engagement, Finance

Instruction, Principals, Student achievement

Administration, Critical and current issues, Human  
 resources, Urban districts

District operations, Transportation

Beyond COVID-19, Critical and current issues, Diversity and  
 equity

Administration, Finance, Public relations

District operations, Facilities, Finance

Career centers, Community engagement, Public relations

Curriculum directors, Facilities, Instruction

Room: A 220—225

Human resources, Legal

Room: A 220—225

Board governance, Legal, New board members

Room: A 226

Career pathways, Instruction, Urban districts

Room: A 216

Administration, Student achievement, Technology

Room: Eisenman

Administration, Transportation, Urban districts

Room: A 213—215

District operations, Principals, Safety and security

Room: B 130

Career pathways, Instruction, Rural districts

Room: A 120—125

Critical and current issues, Diversity and equity, Rural  
 districts

Room: B 233—235

Administration, District operations, Finance

Room: A 111—115

Board governance, Community engagement, New board  
 members

Room: B 131—132

Administration, Legal, Student issues

Room: A 210—212

Critical and current issues, Social-emotional learning

Room: A 220—225

Administration, Human resources, Legal

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OSBA leads the way to educational excellence by serving Ohio's public school  
 board members and the diverse districts they represent through superior service,  
 unwavering advocacy and creative solutions.

Shelly Petrie &lt;spetrie@scsmustangs.org&gt;

**Re: Board Member Compensation/Reimbursement**

1 message

Wed, Nov 10, 2021 at 11:01 AM

Sherry Buckner Sallee <sbucknersallee@scsmustangs.org>  
 To: Shelly Petrie <spetrie@scsmustangs.org>

Hello Shelly,  
 I attended the conference and I drove down. I have one receipt that I will submit for a meal that wasn't covered.

Sherry Buckner-Sallee  
 Sent from my iPhone

On Nov 10, 2021, at 10:26 AM, Shelly Petrie <spetrie@scsmustangs.org> wrote:

Good Morning,

I am emailing regarding your attendance at the Capital Conference as it relates to compensation and reimbursable expenses. As with other professional development you have attended, you can be compensated for your time. I will need either an email from you verifying your attendance or a certificate of attendance, if one is supplied.

You can also receive mileage reimbursement and reimbursement for any meals that weren't covered by George when you dined together. For meal reimbursement, I would need your original, itemized receipt(s).

Once you let me know if you drove and give me your meal receipts, I will fill out your mileage/meal reimbursement form for your signature.

If you have any questions please let me know and thank you,  
 Shelly

--  
 Shelly Petrie  
 Executive Secretary to the Superintendent  
 Strongsville City Schools, Administrative Offices  
 18199 Cook Avenue  
 Strongsville, OH 44136  
 440.572.7010  
 440.572.7041 (fax)

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Please click on the RED bordered boxes for additional assistance.

### Occasional Mileage Reimbursement *(to be used if there are no travel & meal expenses, or if travel is not on a daily basis)*

FOR TRAVEL ON OR AFTER JANUARY 1, 2021

Employee:	Sherry Buckner Saltee	Title:	Board of Ed. Member
-----------	-----------------------	--------	---------------------

Date Prepared: 11/30/21

[illegible]

**Enter Reason for Travel and Event Traveled To:**

**Attend OSBA Capital Conference in Columbus.**

**I Certify**

1. I have read and understood any and all Board travel and expense reimbursement policies.
  2. I have read & understood the Treasurer's Office Procedures Manual related to travel. No expenses listed were in violation of any BOE policy, any District procedure, or any State law or ethical guideline.
  3. All expenses shown are business related & correct.
  4. BOE Credit Cards are not reimbursable expenses.
  5. Expenses were out-of-pocket and should be reimbursed to me.
6. Travel was at the lowest, reasonable cost.
7. Expenses, if applicable, comply with the conditions of the respective grant.
- Sherry Buckner-Sallee*  
Sherry Buckner-Sallee (Nov 30, 2021 11:13 EST)
- Signature of Employee
- Signature of Building Principal or Administrator

Enter Purchase Order Number(s)	221169
243.0 Miles to be Reimbursed	\$ 138.88
Total Other to be Reimbursed	\$ -
Total Reimbursement	\$ 138.88

Google Maps

18199 Cook Ave, Strongsville, OH 44136 to 33 E Nationwide Blvd, Columbus, OH 43215 Drive 124 miles, 1 hr 52 min

18199 Cook Ave  
Strongsville, OH 44136

Get on I-71 S from Royalton Rd

5 min (1.7 mi)

- ↑ 1. Head north toward Cook Ave  
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407 ft
- ↖ 13. Turn left  
● Destination will be on the left  
62 ft

33 E Nationwide Blvd  
Columbus, OH 43215



[ Sort by Topic ]

[Jump to: Monday | Tuesday](#)**Sunday****1:00 PM**

A school leader's life — Title IX  
 BACs help pave the way to closing the talent gap  
 Board meeting 101 for new board members  
 Breakfast Improves student outcomes  
 Compass — a path to competitive employment.  
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 Partnering for progress  
 School-justice partnerships for equity  
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Room: B 240—243	Community engagement, Principals, Safety and security
Room: A 120—125	Critical and current issues, Diversity and equity, Urban districts
Room: A 220—225	Board governance, Finance, Human resources

**2:00 PM**

OSBA legislative update

Room: George Bellows Ballroom, Hilton Downtown Columbus	Board governance, Critical and current issues, New board members
---	--

**3:00 PM**

2021 case law update  
 Closing gaps that matter  
 Community partnerships create shared opportunities  
 COVID-19 lessons — leadership, wholeness and hope  
 Crisis management for education leaders  
 Deleveling, detracking and desegregating  
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 Status of EdChoice voucher litigation

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Room: B 240—243	District operations, Facilities, Finance
Room: A 111—115	Board governance, New board members
Room: A 210—212	Finance, Legal

**Monday****9:00 AM**

Addressing challenging student behaviors  
 Best practices in capital improvements  
 Building a culture of continuous growth  
 COVID-19's impact on labor negotiations  
 Defending your district's tax base  
 DEVILSasOne — leadership through service

Room: B 230—232	Counselors, Critical and current issues, Student issues
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Leveraging your LMS post-remote learning  
Social justice and equity in action  
Strategically improving HR practices  
Teacher tracking and equity  
The sports parent trap  
Think your board is effective?  
Understanding the science of reading

#### 10:00 AM

Engage and empower families in your district

#### 11:00 AM

A school leader's life — finance issues  
Administering student dress code in 2021  
Athletic facilities with booster support  
Avoiding the Title IX traps  
Best equity practices for Ohio's diverse districts  
Best practices in building salary administration systems  
Bonds versus insurance — which is right for you?  
Building inclusive communities  
Community engagement beyond the vote  
Developing a district mental health plan  
Equity PPE — positive parental examples  
Levy needs assessment  
Making your board policies work for you  
News from ODE

Post-pandemic legal issues in special ed  
Student-centered design after COVID-19  
Systems to mitigate emergency response  
Wi-Fi connectivity via collaboration

#### 1:30 PM

Designing for innovative learning  
Educator feud — employee discipline  
Empowering inclusion  
Equality and equity — what's a board to do?  
Food service fiscal responsibility  
From recovery to continuous improvement  
Improve employee benefits with group purchasing and technology  
Is this on? Put your communications to the test  
Maximize your technology ROI  
Old, new, tried, true — facing common issues  
Optimizing board and committee agendas  
Peer collaboration — all things equal  
Political speech by students and employees  
Racing to success with project-based learning  
Rebuilding our community together  
Setting the course for student achievement  
Special education 101

Room: C 160—162 B Administration, Social-emotional learning, Student issues  
Room: C 170—172 Administration, Curriculum directors, Student achievement  
Room: B 130 Beyond COVID-19, Curriculum directors, Instruction, Technology  
Room: A 210—212 Critical and current issues, Diversity and equity, Student issues  
Room: C 150—151 Administration, Human resources, Urban districts  
Room: A 216 Administration, Diversity and equity, Principals  
Room: C 160—162 A Athletics, Student issues  
Room: A 111—115 Administration, Board governance, New board members  
Room: Eisenman Curriculum directors, Instruction, Urban districts

Room: B 233—235 Administration, Community engagement, Diversity and equity

Room: A 210—212 Administration, Finance, Legal  
Room: A 216 Administration, Legal, Student issues  
Room: A 226 Athletics, Facilities, Rural districts  
Room: A 220—225 Administration, Human resources, Legal  
Room: B 130 Diversity and equity, Instruction, Student achievement  
Room: B 244—245 Finance, Human resources  
Room: B 242—243 District operations, Finance  
Room: Eisenman Community engagement, Diversity and equity, Principals  
Room: B 131—132 Community engagement, Curriculum directors, Facilities  
Room: C 170—172 Counselors, Critical and current issues, Social-emotional learning  
Room: C 150—151 Community engagement, Diversity and equity, Student achievement  
Room: A 120—125 District operations, Finance, Public relations  
Room: A 111—115 Board governance, District operations, New board members  
Room: Union Station Administration, Instruction  
Ballroom  
Room: A 213—215 Beyond COVID-19, Legal, Student issues  
Room: B 230—232 Beyond COVID-19, Facilities, Instruction  
Room: B 240—241 District operations, Safety and security, Technology  
Room: C 160—162 B Critical and current issues, Technology, Urban districts

Room: B 131—132 Facilities, Instruction, Rural districts  
Room: C 150—151 Administration, Human resources, Legal  
Room: B 230—232 Diversity and equity, ESCs, Student issues  
Room: A 111—115 Board governance, Critical and current issues, Diversity and equity  
Room: C 160—162 B District operations, Finance  
Room: A 213—215 Administration, Community engagement, Finance  
Room: B 240—241 Finance, Human resources  
Room: B 242—243 Administration, Public relations  
Room: C 160—162 A Curriculum directors, District operations, Technology  
Room: A 216 Administration, Legal, Student issues  
Room: B 244—245 Board governance, District operations, New board members  
Room: A 226 Counselors, Social-emotional learning, Student issues  
Room: A 210—212 Critical and current issues, Human resources, Legal  
Room: C 170—172 Career centers, Career pathways, Instruction  
Room: B 130 Community engagement, Facilities, Public relations  
Room: A 120—125 Board governance, New board members, Student achievement  
Room: A 220—225 Administration, Legal, Student issues

# EXHIBIT H

## Page 6 of 7

We're all in this together!

3:30 PM

ADA and reasonable employee accommodation  
Beyond Zoom — a new era of virtual PD  
Bus driver shortage — what gives  
Buses behind in upkeep cost you money  
Create board culture via new member orientation  
Ensure a sustainable financial future post-COVID-19  
Essential policies for 2022  
Growing achievement through board leadership  
Implementing 21st century classrooms  
K-12 school and university partnerships  
Mandatory and volunteer drug testing  
Measuring what matters — conducting an equity audit  
Mental health community partnerships  
Ohio Statewide Family Engagement Center  
Poverty isn't always financial  
Reduce exposure and increase efficiency with technology  
Reducing your district's energy spending  
Student free speech — what's new?

Room: Eisenman

Community engagement, Safety and security

Room: A 213—215

Administration, Human resources, Legal

Room: C 160—162 B

Administration, Instruction, Principals

Room: A 210—212

Business operations, Human resources, Transportation

Room: B 130

Finance, Rural districts, Transportation

Room: C 160—162 A

Board governance, New board members

Room: A 120—125

Beyond COVID-19, District operations, Finance

Room: A 111—115

Administration, Board governance, New board members

Room: B 131—132

Beyond COVID-19, Community engagement, Student achievement

Room: Eisenman

Instruction, Student achievement, Urban districts

Room: A 216

Instruction, Principals, Rural districts

Room: C 170—172

Critical and current issues, Rural districts, Safety and security

Room: B 244—245

Critical and current issues, Diversity and equity

Room: B 230—232

Counselors, Critical and current issues, Social-emotional learning

Room: C 150—151

Community engagement, Instruction, Student achievement

Room: A 226

Rural districts, Social-emotional learning, Student issues

Room: B 240—241

District operations, Finance

Room: B 242—243

District operations, Facilities

Room: A 220—225

Administration, Legal, Student issues

## Tuesday

8:00 AM

Work from home — legal lessons learned

Room: A 220—225

Human resources, Legal, Rural districts

8:30 AM

10 actions that lead to labor harmony  
Addressing learning loss using data  
Board governance during a state takeover  
Board leadership on equity and anti-racism  
Developing a vision and living the plan  
Elevate learning with sustainable change  
Launching a summer tech camp  
Purchasing 101 — fundamentals  
Renovating a 50-year-old high school  
Skilled labor of love  
Student voice in courses and scheduling  
Synthetic turf 101 — build a safe field  
The impact of unemployment on your district  
The power of after-school programs  
Using data to address student mobility  
When should we buy new buses?

Room: A 120—125

Administration, Human resources

Room: B 240—241

Critical and current issues, Curriculum directors, Student achievement

Room: B 131—132

Administration, Board governance, Urban districts

Room: B 233—235

Board governance, Diversity and equity, New board members, Urban districts

Room: B 230—232

Administration, Board governance, Community engagement, Rural districts

Room: A 210—212

Facilities, Instruction, Student achievement

Room: C 170—172

Instruction, Rural districts, Technology

Room: B 242—243

District operations, Finance

Room: A 216

District operations, Facilities, Rural districts

Room: C 150—151

Career centers, Career pathways, Instruction

Room: C 160—162 A

Curriculum directors, Student achievement, Urban districts

Room: A 226

Athletics, Facilities, Safety and security

Room: B 244—245

Beyond COVID-19, Finance, Human resources

Room: A 111—115

Curriculum directors, Social-emotional learning, Student achievement

Room: A 213—215

Administration, ESCs, Student issues

Room: B 130

Finance, Rural districts, Transportation

9:30 AM

Special ed — what the board needs to know

Room: A 220—225

Board governance, Legal, New board members, Student issues

10:30 AM

Are they okay? Let's ask them  
Authentic teaching, next-level learning

Room: A 111—115

Curriculum directors, Social-emotional learning, Student issues

Room: A 226

Curriculum directors, Instruction, Technology  
Community engagement, Critical and current issues, Urban

Engage to empower — family and community  
HB 123 — compliance or culture shift?  
Intentional engagement — with popsicles  
Personalized learning in high school  
Principal pipeline leads to success  
Process improvement in school transportation  
Reframing accountability after COVID-19  
Sleeping through school finance reports  
To bid or not to bid?  
Video storytelling — the why and the how  
Your assignment — design your new school

11:00 AM

Navigating teacher termination laws

1:00 PM

Let there be light — Ohio Sunshine Laws

1:30 PM

Career ready is a community focus  
Connectivity champions beat tech hurdles  
Five-year strategic transportation plan  
Food allergies — the ultimate overview  
Growing rural independence together — GRIT  
Myths of urban and rural poverty  
OEPJ examines school funding and taxation  
Relationship builders  
Students, social media and speech  
Support and wellness for wounded educators

2:30 PM

A school leader's life — negotiations

Room: A 216

Room: B 230—232

Room: C 170—172

Room: B 130

Room: C 150—151

Room: Eisenman

Room: A 213—215

Room: A 120—125

Room: C 160—162 A

Room: A 210—212

Room: B 131—132

districts

Counselors, Critical and current issues, Safety and security,  
Social-emotional learning

Community engagement, Finance

Instruction, Principals, Student achievement

Administration, Critical and current issues, Human  
resources, Urban districts

District operations, Transportation

Beyond COVID-19, Critical and current issues, Diversity and  
equity

Administration, Finance, Public relations

District operations, Facilities, Finance

Career centers, Community engagement, Public relations

Curriculum directors, Facilities, Instruction

Room: A 220—225

Human resources, Legal

Room: A 220—225

Board governance, Legal, New board members

Room: A 226

Career pathways, Instruction, Urban districts

Room: A 216

Administration, Student achievement, Technology

Room: Eisenman

Administration, Transportation, Urban districts

Room: A 213—215

District operations, Principals, Safety and security

Room: B 130

Career pathways, Instruction, Rural districts

Room: A 120—125

Critical and current issues, Diversity and equity, Rural  
districts

Room: B 233—235

Administration, District operations, Finance

Room: A 111—115

Board governance, Community engagement, New board  
members

Room: B 131—132

Administration, Legal, Student issues

Room: A 210—212

Critical and current issues, Social-emotional learning

Room: A 220—225

Administration, Human resources, Legal



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**Re: Board Member Compensation/Reimbursement**

1 message

Laura Wolfe-Housum <lwolfe-housum@scsmustangs.org>  
To: Shelly Petrie <spetrie@scsmustangs.org>

Wed, Nov 10, 2021 at 10:49 AM

Good Morning Shelly,

I did attend the Capital Conference and drove myself. I have not received a certificate yet but when and if I do I will forward it to you. I do not have any meal reimbursement receipts. Thank you!

Laura

On Wed, Nov 10, 2021 at 10:26 AM Shelly Petrie <spetrie@scsmustangs.org> wrote:

Good Morning,

I am emailing regarding your attendance at the Capital Conference as it relates to compensation and reimbursable expenses. As with other professional development you have attended, you can be compensated for your time. I will need either an email from you verifying your attendance or a certificate of attendance, if one is supplied.

You can also receive mileage reimbursement and reimbursement for any meals that weren't covered by George when you dined together. For meal reimbursement, I would need your original, itemized receipt(s).

Once you let me know if you drove and give me your meal receipts, I will fill out your mileage/meal reimbursement form for your signature.

If you have any questions please let me know and thank you,  
Shelly

--

Shelly Petrie  
Executive Secretary to the Superintendent  
Strongsville City Schools, Administrative Offices  
18199 Cook Avenue  
Strongsville, OH 44136  
440.572.7010  
440.572.7041 (fax)

*CONFIDENTIALITY/PRIVACY NOTICE: This message, including attached files, may contain privileged or confidential information and is intended only for the use of the individual and/or entity to which it is addressed. If you have received this message in error, please notify the sender via return e-mail and immediately and permanently delete the original. Any unauthorized review, disclosure, dissemination, distribution, or copying of this e-mail is strictly prohibited. This message and any response to it may constitute a public record and, therefore, may be subject to disclosure upon request under Ohio law.*

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--

Laura Wolfe-Housum

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Please click on the RED bordered boxes for additional assistance.

STRONGSVILLE CITY SCHOOL DISTRICT

**Occasional Mileage Reimbursement** (to be used if there are no travel & meal expenses, or if travel is not on a daily basis)  
**FOR TRAVEL ON OR AFTER JANUARY 1, 2021**

Employee: Laura-Wolfe Housum Title: Board of Ed. Vice President Date Prepared: 11/10/21

Date mm-dd-yy	TRAVEL TO / FROM:		Miles Traveled Enter # of Miles	Date mm-dd-yy	TRAVEL TO / FROM:		Miles Traveled Enter # of Miles	Description	Expense
	From:	To:			From:	To:			
11/07/21	Board of Education Building	*** OTHER LOCATION ***	124.0	11/09/21	Board of Education Building	*** OTHER LOCATION ***	124.0		
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			
	From:	To:			From:	To:			

Enter Reason for Travel and Event Traveled To:  
Attend OSBA Capital Conference in Columbus.

**I Certify**

- I have read and understood any and all Board travel and expense reimbursement policies.
- I have read & understood the Treasurer's Office Procedures Manual related to travel. No expenses listed were in violation of any BOE policy, any District procedure, or any State law or ethical guideline.
- All expenses shown are business related & correct.
- BOE Credit Cards are not reimbursable expenses.
- Expenses were out-of-pocket and should be reimbursed to me.

6. Travel was at the lowest, reasonable cost.

7. Expenses, if applicable, comply with the conditions of the respective grant.

Laura Wolfe-Housum  
Signature of Employee

Nov 10, 2021  
Date

Signature of Building Principal or Administrator

Enter Purchase Order Number(s)	221169
248.0 Miles to be Reimbursed	\$ 138.88
Total Other to be Reimbursed	\$
Total Reimbursement	\$ 138.88

Google Maps 18199 Cook Ave, Strongsville, OH 44136 to 33 E Nationwide Drive 124 miles, 1 hr 52 min  
Blvd, Columbus, OH 43215

18199 Cook Ave  
Strongsville, OH 44136

Get on I-71 S from Royalton Rd

5 min (1.7 mi)

- ↑ 1. Head north toward Cook Ave  
354 ft
- 2. Turn right onto Cook Ave  
279 ft
- 3. Turn left onto Ordner Dr  
0.3 mi
- 4. Turn right onto Royalton Rd  
0.8 mi
- ⬆ 5. Turn right to merge onto I-71 S toward Columbus  
0.5 mi

Follow I-71 S to US-23 S/N 3rd St in Columbus. Take exit 4B  
from I-670 W

1 hr 45 min (122 mi)

- ⬆ 6. Merge onto I-71 S  
32.5 mi
- 7. Keep left to stay on I-71 S  
88.2 mi
- 8. Take exit 109 A to merge onto I-670 W toward  
Dayton  
0.8 mi
- 9. Take exit 4B on the left for US-23 S/Third St  
0.6 mi

Continue on US-23 S/N 3rd St to your destination

2 min (0.3 mi)

- ⬆ 10. Use the right lane to merge onto US-23 S/N 3rd  
St  
0.2 mi
- 11. Turn right onto E Chestnut St  
499 ft
- 12. Turn right onto N Pearl St  
407 ft
- 13. Turn left  
Destination will be on the left  
62 ft

33 E Nationwide Blvd  
Columbus, OH 43215



[ Sort by Topic ]

Jump to: Monday | Tuesday

## Sunday

### 1:00 PM

A school leader's life — Title IX  
BACs help pave the way to closing the talent gap  
Board meeting 101 for new board members  
Breakfast improves student outcomes  
Compass — a path to competitive employment  
Cooling addition strategies in K-12  
Partnering for progress  
School-justice partnerships for equity  
Transitioning treasurers — what to know

Room: A 213—215	Administration, Human resources, Legal
Room: B 230—232	Administration, Career pathways, Student achievement
Room: A 111—115	Board governance, New board members
Room: Eisenman	District operations, Student achievement, Urban districts
Room: A 216	Career pathways, Diversity and equity, Student issues
Room: A 226	District operations, Facilities
Room: B 240—243	Community engagement, Principals, Safety and security
Room: A 120—125	Critical and current issues, Diversity and equity, Urban districts
Room: A 220—225	Board governance, Finance, Human resources

### 2:00 PM

OSBA legislative update

Room: George Bellows Ballroom, Hilton Downtown Columbus	Board governance, Critical and current issues, New board members
---	--

### 3:00 PM

2021 case law update  
Closing gaps that matter  
Community partnerships create shared opportunities  
COVID-19 lessons — leadership, wholeness and hope  
Crisis management for education leaders  
Deleveling, detracking and desegregating  
Educational neuroscience supports the whole child  
ESSER funds and air quality improvements  
OSBA — understanding your association  
Status of EdChoice voucher litigation

Room: A 220—225	Administration, Critical and current issues, Legal
Room: A 120—125	Board governance, Curriculum directors, New board members
Room: A 216	Athletics, Community engagement, District operations
Room: B 230—232	Administration, Beyond COVID-19, Career centers, ESCs
Room: A 213—215	Administration, New board members, Public relations
Room: A 226	Critical and current issues, Diversity and equity, Student achievement
Room: Eisenman	Curriculum directors, Social-emotional learning, Student issues
Room: B 240—243	District operations, Facilities, Finance
Room: A 111—115	Board governance, New board members
Room: A 210—212	Finance, Legal

## Monday

### 9:00 AM

Addressing challenging student behaviors  
Best practices in capital improvements  
Building a culture of continuous growth  
COVID-19's impact on labor negotiations  
Defending your district's tax base  
DEVILSasOne — leadership through service

Room: B 230—232	Counselors, Critical and current issues, Student issues
Room: B 131—132	Facilities, Finance, Rural districts
Room: A 120—125	Board governance, ESCs, Rural districts
Room: A 220—225	Beyond COVID-19, Human resources, Legal
Room: A 213—215	Administration, Finance, Legal
Room: A 226	Community engagement, Counselors, Instruction

# EXHIBIT I

## Page 5 of 7

I am because we are  
Implementing a School Without Failures program  
Leveraging your LMS post-remote learning  
Social justice and equity in action  
Strategically improving HR practices  
Teacher tracking and equity  
The sports parent trap  
Think your board is effective?  
Understanding the science of reading

10:00 AM

Engage and empower families in your district

11:00 AM

A school leader's life — finance issues  
Administering student dress code in 2021  
Athletic facilities with booster support  
Avoiding the Title IX traps  
Best equity practices for Ohio's diverse districts  
Best practices in building salary administration systems  
Bonds versus insurance — which is right for you?  
Building inclusive communities  
Community engagement beyond the vote  
Developing a district mental health plan  
Equity PPE — positive parental examples  
Levy needs assessment  
Making your board policies work for you  
News from ODE

Post-pandemic legal issues in special ed  
Student-centered design after COVID-19  
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Wi-Fi connectivity via collaboration

1:30 PM

Designing for innovative learning  
Educator feud — employee discipline  
Empowering inclusion  
Equality and equity — what's a board to do?  
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From recovery to continuous improvement  
Improve employee benefits with group purchasing and technology  
Is this on? Put your communications to the test  
Maximize your technology ROI  
Old, new, tried, true — facing common issues  
Optimizing board and committee agendas  
Peer collaboration — all things equal  
Political speech by students and employees  
Racing to success with project-based learning  
Rebuilding our community together  
Setting the course for student achievement  
Special education 101

Room: C 160—162 B

Room: C 170—172

Room: B 130

Room: A 210—212

Room: C 150—151

Room: A 216

Room: C 160—162 A

Room: A 111—115

Room: Eisenman

Administration, Social-emotional learning, Student issues

Administration, Curriculum directors, Student achievement  
Beyond COVID-19, Curriculum directors, Instruction,  
Technology

Critical and current issues, Diversity and equity, Student  
issues

Administration, Human resources, Urban districts

Administration, Diversity and equity, Principals

Athletics, Student issues

Administration, Board governance, New board members

Curriculum directors, Instruction, Urban districts

Room: B 233—235

Administration, Community engagement, Diversity and  
equity

Room: A 210—212

Room: A 216

Room: A 226

Room: A 220—225

Room: B 130

Room: B 244—245

Room: B 242—243

Room: Eisenman

Room: B 131—132

Room: C 170—172

Room: C 150—151

Room: A 120—125

Room: A 111—115

Room: Union Station  
Ballroom

Room: A 213—215

Room: B 230—232

Room: B 240—241

Room: C 160—162 B

Administration, Finance, Legal

Administration, Legal, Student issues

Athletics, Facilities, Rural districts

Administration, Human resources, Legal

Diversity and equity, Instruction, Student achievement

Finance, Human resources

District operations, Finance

Community engagement, Diversity and equity, Principals

Community engagement, Curriculum directors, Facilities  
Counselors, Critical and current issues, Social-emotional  
learning

Community engagement, Diversity and equity, Student  
achievement

District operations, Finance, Public relations

Board governance, District operations, New board  
members

Administration, Instruction

Beyond COVID-19, Legal, Student issues

Beyond COVID-19, Facilities, Instruction

District operations, Safety and security, Technology

Critical and current issues, Technology, Urban districts

Room: B 131—132

Room: C 150—151

Room: B 230—232

Room: A 111—115

Room: C 160—162 B

Room: A 213—215

Room: B 240—241

Room: B 242—243

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Room: A 120—125

Room: A 220—225

Facilities, Instruction, Rural districts

Administration, Human resources, Legal

Diversity and equity, ESCs, Student issues

Board governance, Critical and current issues, Diversity and  
equity

District operations, Finance

Administration, Community engagement, Finance

Finance, Human resources

Administration, Public relations

Curriculum directors, District operations, Technology

Administration, Legal, Student issues

Board governance, District operations, New board  
members

Counselors, Social-emotional learning, Student issues

Critical and current issues, Human resources, Legal

Career centers, Career pathways, Instruction

Community engagement, Facilities, Public relations

Board governance, New board members, Student  
achievement

Administration, Legal, Student issues



We're all in this together!

3:30 PM

ADA and reasonable employee accommodation  
Beyond Zoom — a new era of virtual PD  
Bus driver shortage — what gives  
Buses behind in upkeep cost you money  
Create board culture via new member orientation  
Ensure a sustainable financial future post-COVID-19  
Essential policies for 2022  
Growing achievement through board leadership  
Implementing 21st century classrooms  
K-12 school and university partnerships  
Mandatory and volunteer drug testing  
Measuring what matters — conducting an equity audit  
Mental health community partnerships  
Ohio Statewide Family Engagement Center  
Poverty isn't always financial  
Reduce exposure and increase efficiency with technology  
Reducing your district's energy spending  
Student free speech — what's new?

Room: Elsenman

Community engagement, Safety and security

Room: A 213—215

Administration, Human resources, Legal

Room: C 160—162 B

Administration, Instruction, Principals

Room: A 210—212

Business operations, Human resources, Transportation

Room: B 130

Finance, Rural districts, Transportation

Room: C 160—162 A

Board governance, New board members

Room: A 120—125

Beyond COVID-19, District operations, Finance

Room: A 111—115

Administration, Board governance, New board members

Room: B 131—132

Beyond COVID-19, Community engagement, Student achievement

Room: Elsenman

Instruction, Student achievement, Urban districts

Room: A 216

Instruction, Principals, Rural districts

Room: C 170—172

Critical and current issues, Rural districts, Safety and security

Room: B 244—245

Critical and current issues, Diversity and equity

Room: B 230—232

Counselors, Critical and current issues, Social-emotional learning

Room: C 150—151

Community engagement, Instruction, Student achievement

Room: A 226

Rural districts, Social-emotional learning, Student issues

Room: B 240—241

District operations, Finance

Room: B 242—243

District operations, Facilities

Room: A 220—225

Administration, Legal, Student issues

## Tuesday

8:00 AM

Work from home — legal lessons learned

Room: A 220—225

Human resources, Legal, Rural districts

8:30 AM

10 actions that lead to labor harmony  
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Developing a vision and living the plan  
Elevate learning with sustainable change  
Launching a summer tech camp  
Purchasing 101 — fundamentals  
Renovating a 50-year-old high school  
Skilled labor of love  
Student voice in courses and scheduling  
Synthetic turf 101 — build a safe field  
The Impact of unemployment on your district  
The power of after-school programs  
Using data to address student mobility  
When should we buy new buses?

Room: A 120—125

Administration, Human resources

Room: B 240—241

Critical and current issues, Curriculum directors, Student achievement

Room: B 131—132

Administration, Board governance, Urban districts

Room: B 233—235

Board governance, Diversity and equity, New board members, Urban districts

Room: B 230—232

Administration, Board governance, Community engagement, Rural districts

Room: A 210—212

Facilities, Instruction, Student achievement

Room: C 170—172

Instruction, Rural districts, Technology

Room: B 242—243

District operations, Finance

Room: A 216

District operations, Facilities, Rural districts

Room: C 150—151

Career centers, Career pathways, Instruction

Room: C 160—162 A

Curriculum directors, Student achievement, Urban districts

Room: A 226

Athletics, Facilities, Safety and security

Room: B 244—245

Beyond COVID-19, Finance, Human resources

Room: A 111—115

Curriculum directors, Social-emotional learning, Student achievement

Room: A 213—215

Administration, ESCs, Student issues

Room: B 130

Finance, Rural districts, Transportation

9:30 AM

Special ed — what the board needs to know

Room: A 220—225

Board governance, Legal, New board members, Student issues

10:30 AM

Are they okay? Let's ask them  
Authentic teaching, next-level learning

Room: A 111—115

Curriculum directors, Social-emotional learning, Student issues

Room: A 226

Curriculum directors, Instruction, Technology  
Community engagement, Critical and current issues, Urban

# EXHIBIT I

Page 7 of 7

Engage to empower — family and community  
HB 123 — compliance or culture shift?  
Intentional engagement — with popsicles  
Personalized learning in high school  
Principal pipeline leads to success  
Process improvement in school transportation  
Reframing accountability after COVID-19  
Sleeping through school finance reports  
To bid or not to bid?  
Video storytelling — the why and the how  
Your assignment — design your new school

11:00 AM

Navigating teacher termination laws

1:00 PM

Let there be light — Ohio Sunshine Laws

1:30 PM

Career ready is a community focus  
Connectivity champions beat tech hurdles  
Five-year strategic transportation plan  
Food allergies — the ultimate overview  
Growing rural independence together — GRIT  
Myths of urban and rural poverty  
OEPI examines school funding and taxation  
Relationship builders  
Students, social media and speech  
Support and wellness for wounded educators

2:30 PM

A school leader's life — negotiations

Room: A 216

Room: B 230—232

Room: C 170—172

Room: B 130

Room: C 150—151

Room: Eisenman

Room: A 213—215

Room: A 120—125

Room: C 160—162 A

Room: A 210—212

Room: B 131—132

districts

Counselors, Critical and current issues, Safety and security, Social-emotional learning

Community engagement, Finance

Instruction, Principals, Student achievement

Administration, Critical and current issues, Human resources, Urban districts

District operations, Transportation

Beyond COVID-19, Critical and current issues, Diversity and equity

Administration, Finance, Public relations

District operations, Facilities, Finance

Career centers, Community engagement, Public relations

Curriculum directors, Facilities, Instruction

Room: A 220—225

Human resources, Legal

Room: A 220—225

Board governance, Legal, New board members

Room: A 226

Career pathways, Instruction, Urban districts

Room: A 216

Administration, Student achievement, Technology

Room: Eisenman

Administration, Transportation, Urban districts

Room: A 213—215

District operations, Principals, Safety and security

Room: B 130

Career pathways, Instruction, Rural districts

Room: A 120—125

Critical and current issues, Diversity and equity, Rural districts

Room: B 233—235

Administration, District operations, Finance

Room: A 111—115

Board governance, Community engagement, New board members

Room: B 131—132

Administration, Legal, Student issues

Room: A 210—212

Critical and current issues, Social-emotional learning

Room: A 220—225

Administration, Human resources, Legal

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.

**8. SUPERINTENDENT'S REPORT**

**E. HUMAN RESOURCES**

\* 1. Retirement – Non-Certificated (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated retirement be accepted:

Robert Hale, AV Communications/IT Field Technician, assigned to the Administrative Office. Effective January 1, 2022.