

**STRONGSVILLE BOARD  
OF EDUCATION**



**Carl W. Naso, President**  
**Richard O. Micko, Vice President**  
**Duke Evans**  
**George A. Grozan**  
**Jane L. Ludwig**

**Cameron M. Ryba, Superintendent**  
**George K. Anagnostou, Treasurer**

**STRONGSVILLE BOARD OF EDUCATION  
REGULAR MEETING AGENDA**

**December 14, 2017**

**7:00 p.m.**

**Regular Meeting**

**Administration Building/Meeting Room**

**18199 Cook Avenue**

**MISSION**

*Strongsville City Schools in partnership with the community, will ensure all students reach their fullest potential through challenging curriculum and activities, provided by a highly qualified, motivated staff, in a safe, supportive environment with up-to-date facilities and technology.*

## **WELCOME!**

Thank you for taking time out of your busy life to join us. We appreciate your presence and involvement.

### **The Agenda**

We review a draft agenda prior to our meetings. The agenda may deal with curriculum, budget, personnel, facilities, school transportation and/or long-range planning. It includes supporting materials to assist us with decisions.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. We welcome your comments; however, we do ask that you abide by the guidelines of our Policy 0169.1. Public comment is your opportunity to make a comment to the Board. The Board will listen and, if necessary, someone from the administration will get back to you with an answer.

#### **0169.1      Public Participation at Board Meetings**

The Board of Education recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest.

The Board is also committed to conducting its meetings in a productive and efficient manner that assures that the regular agenda of the Board is completed in a reasonable period of time, honors the voluntary nature of the Board's time and using that time efficiently, and allows for fair and adequate opportunity for input to be considered. Consequently, public participation at Board meetings will be governed by the following principles:

In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public participation at every regular meeting of the Board; at all public meetings of the Board; and at those public meetings of the Board during which action may be taken and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A.      Public participation may be permitted
  - 1.      as indicated on the order of business.
  - 2.      before the Board takes official action on any issue of substance.
  - 3.      at the discretion of the presiding officer.
- B.      Anyone having a legitimate interest in the actions of the Board may participate during the public portion of a meeting.
- C.      Attendees may register their intention to participate in the public portion of the meeting upon their arrival at the meeting.

0169.1      **Public Participation at Board Meetings (continued)**

- D.      Participants must be recognized by the presiding officer and will be requested to preface their comments by announcement of their name and address.
  
- E.      No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
  
- F.      The presiding officer may:
  - 1.      prohibit public comments that are frivolous, repetitive, and/or harassing;
  
  - 2.      interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, off-topic, antagonistic, obscene, or irrelevant;
  
  - 3.      request any individual to leave the meeting when that person does not observe reasonable decorum;
  
  - 4.      request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
  
  - 5.      call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
  
  - 6.      waive these rules.

R.C. 3313.20

**Thank You for Supporting Our Schools**

School Board Members are elected officials who devote many hours to our schools. We serve on the Board because we care about providing high quality schools in our community. You are probably here tonight because you care, too. We welcome your interest and comments! Involved and informed parents and citizens are our best allies in guaranteeing excellent public education.

**STRONGSVILLE BOARD OF EDUCATION**

Carl W. Naso, President

Richard O. Micko, Vice President

Duke Evans

George A. Grozan

Jane L. Ludwig

Cameron M. Ryba, Superintendent

George K. Anagnostou, Treasurer

*THE REGULAR BOARD OF EDUCATION MEETINGS ARE PRESENTED OVER WIDE OPEN WEST AND TIME WARNER LOCAL CABLE CHANNELS AND ARE AVAILABLE FOR VIEWING ON THE DISTRICT YOUTUBE CHANNEL [https://www.youtube.com/channel/UCVP2x5XImM6N1O\\_7z6UxZGg](https://www.youtube.com/channel/UCVP2x5XImM6N1O_7z6UxZGg). ALL MEETINGS ARE RECORDED. ALL DISTRICT VIDEO AND AUDIO RECORDINGS WILL BE A PERMANENT PART OF THE MINUTES AND ARE AVAILABLE UPON REQUEST THROUGH THE TREASURER'S OFFICE.*

## Fund Definitions

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**001 – General Fund** – The general fund is used to account for all financial resources, except those required to be accounted for in another fund. The general fund is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

**002 – Bond Retirement** – The bond retirement fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

**003 – Permanent Improvement** – The permanent improvement fund is used to account for all transactions related to the acquiring, construction, or improving facilities and/or capital assets.

**004 – Building Fund** – The building fund is used to account for monies received and expended in connection with the construction of the middle school and renovation of the high school.

**009 – Uniform School Supplies** – The uniform school supplies fund is used to account for class fees for the purchase of school supplies.

**014 – Internal Service Rotary Fund** – The internal service rotary fund is used to account for operations that provide goods and services on a cost reimbursement basis.

**018 – Public School Support** – The public school support, otherwise known as the Principal's building fund, is used to account for specific local revenue sources, other than taxes, that are restricted to expenditures for specified purposes.

**019 – Other Grants** – The other grants fund is used to account for proceeds of specific revenue sources, except for State and Federal grants that are legally restricted to expenditures for specified purposes.

**022 – OHSAA Tournaments** – The OHSAA Tournament fund is used to account for the revenues and expenditures of an OHSAA tournament game hosted at the District. After the event takes place, this fund should equal zero.

**024 – Employee Benefits Self-Insurance** – The employee benefits self-insurance fund is used to account for monies received from other funds as payment for providing employee healthcare.

**035 – Termination Benefits** – The termination benefits fund is used to pay employee termination benefits upon separation as prescribed within the District's negotiated contracts.

**200 – Student Managed Activities** – The student managed activities fund is used to account for student activity programs which have student participation in the activity and have students involved in the management of the program.

**300 – District Managed Student Activity** – The District managed student activity fund is used to account for those student activity programs which have student participation but do not have student management of the programs. (Usually athletic and band programs but could be other clubs that are District managed.)

## **Fund Definitions (continued)**

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**401 – Auxiliary Service (NPSS)** – The auxiliary service fund is used to account for monies which provide services and materials to pupils attending non-public school within the School District. (Sts. Joseph and John, Creative Playrooms, and Le Chaperon Rouge).

**451 – Data Communications** – The data communications fund is used to account for money appropriated for Ohio Educational Computer Network Connections.

**463 – Alternative Schools** – The alternative schools fund is used to account for alternative educational programs for existing and new at-risk and delinquent youth.

**499 – Miscellaneous State Grants** – The miscellaneous state grant fund is used to account for various monies received from state agencies which are not classified elsewhere.

**516 – IDEA, Part B Special Education** – Grants to assist states in providing an appropriate public education to all children with disabilities.

**551 – Title III, Limited English Proficiency** – Grants to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children with limited English proficiency.

**572 – Title I-Disadvantaged Youth** – Federal Monies used to assist the School District in meeting the special needs of economically and educationally deprived children.

**587 – IDEA Preschool Grant for the Handicapped** – Grants the improvement and expansion of services for handicapped children ages three to five years.

**590 – Improving Teacher Quality** – Grants for professional development and other programs to ensure teachers meet high quality standards.

Administration Building/Meeting Room  
18199 Cook Avenue

December 14, 2017

7:00 p.m.

1. **CALL TO ORDER**

2. **ROLL CALL**

**Present**

**Not Present**

*Duke Evans  
George A. Grozan  
Jane L. Ludwig  
Richard O. Micko  
Carl W. Naso*

3. **PLEDGE OF ALLEGIANCE**

4. **DISTRICT GOALS**

5. **RECOGNITIONS**

A. **STRONGSVILLE HIGH SCHOOL ATHLETICS –  
OHSAA STATE QUALIFIER – BOYS' CROSS COUNTRY**

*Presenter: Mr. Andy Jalwan, Athletic Director, Strongsville High School*

- *Mr. Michael Knapik, Coach, Boys' Cross Country*
  - *Brian Wyler*

B. **STRONGSVILLE HIGH SCHOOL MOCK TRIAL VOLUNTEERS**

*Presenter: Mr. Mark Smithberger, Principal, Strongsville High School*

- *Ms. Allison Papish, Mock Trial Advisor, Strongsville High School*
- *Mr. Christopher Godinsky, Attorney*

6. **PRESENTATION – STRONGSVILLE ATHLETIC BOOSTER CLUB – PROCEEDS OF  
2017 CAR RAFFLE**

*Presenters: Mr. Dan Martin, Athletic Booster Club President  
Mrs. Robin Micko, Booster Club Car Raffle Chairperson*

## AGENDA

DECEMBER 14, 2017

7. **APPOINTMENT OF MR. FRANK FABRIZI TO POLARIS CAREER CENTER ONE-YEAR ROTATING BOARD SEAT**

Motion:	Second:	Roll Call:	Yes	No
		<i>Duke Evans</i>		
		<i>George A. Grozan</i>		
		<i>Jane L. Ludwig</i>		
		<i>Richard O. Micko</i>		
		<i>Carl W. Naso</i>		

8. **PUBLIC COMMENT**

9. **SUPERINTENDENT'S REPORT TO THE COMMUNITY**

A. **DISCUSSION ITEM**

1. Hearing – School Calendars for the 2018-2019 and 2019-2020 School Years  
(Exhibit A)

10. **APPROVAL OF MINUTES**

November 2, 2017 Regular Board of Education Meeting  
November 16, 2017 Regular Board of Education Meeting

All District video and audio recordings will be a permanent part of the minutes.  
All Board approved minutes are available at <http://schools.strongnet.org/strongsville/minutes.html>.

Motion:	Second:	Roll Call:	Yes	No
		<i>Duke Evans</i>		
		<i>George A. Grozan</i>		
		<i>Jane L. Ludwig</i>		
		<i>Richard O. Micko</i>		
		<i>Carl W. Naso</i>		

11. **TREASURER'S REPORT**

\* A. **Tax Advancement**

Be it resolved upon the recommendation of the Treasurer that the District participates in the 2018 Cuyahoga County Real Property Tax Advance Program. This includes requests for advances of all tax revenues collected in the year 2018.

(Exhibit B)

\* B. **Medical and Prescription Insurance**

Be it resolved upon the recommendation of the Treasurer that the Medical and Prescription premiums for 2018 be approved.

(Exhibit C)

**AGENDA****DECEMBER 14, 2017****11. TREASURER'S REPORT****\* C. Dental Insurance**

Be it resolved upon the recommendation of the Treasurer that the Dental premiums for 2018 be approved.

(Exhibit D)

**\* D. Vision Insurance**

Be it resolved upon the recommendation of the Treasurer that the Vision premiums for 2018 be approved.

(Exhibit E)

**\* E. OneAmerica Life Insurance**

Be it resolved upon the recommendation of the Treasurer that Strongsville City Schools contracts with OneAmerica for group life insurance benefits and optional life insurance benefits for 2018. Changing the administration of these benefits from Sun Life to OneAmerica can result in approximately \$50,000 savings in annual premiums.

(Exhibit F)

**\* F. Resolution to Authorize Early Pay-Off of Debt**

Be it resolved upon the recommendation of the Treasurer that a resolution authorizing the funding and optional redemption of certain of the School District's outstanding Energy Conservation Improvement Bonds, Series 2006, and authorizing and directing the call of those bonds for optional redemption prior to maturity be approved.

(Exhibit G)

**\* G. Amended Permanent Appropriations FY18**

Be it resolved upon the recommendation of the Treasurer that the Amended Permanent Appropriations for FY18 be approved.

(Exhibit H)

**12. SUPERINTENDENT'S REPORT****A. TIMELY INFORMATION****1. Discussion Item – 2018 Strongsville Board of Education Meeting Dates**

(Exhibit I)



## AGENDA

DECEMBER 14, 2017

12. SUPERINTENDENT'S REPORTB. BUSINESS SERVICES\* 1. Cyber and Flood Insurance (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the Board of Education approves additional Cyber Insurance for the District in the amount of \$1,431.30 and Flood Insurance for the Administrative Building in the amount of \$3,323.00, at a total cost of \$4,754.30. Funding to be from the General Fund.

(Exhibit J)

2. School Dude (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the Strongsville Board of Education approves School Dude Equipment Inventory Data Gathering for maintenance solutions at a total cost of \$26,464.37. Funding to be from the General Fund.

(Exhibit K)

Motion:	Second:	Roll Call:	Yes	No
		<i>Duke Evans</i>		
		<i>George A. Grozan</i>		
		<i>Jane L. Ludwig</i>		
		<i>Richard O. Micko</i>		
		<i>Carl W. Naso</i>		

\* 3. Gifts

Ms. Bonnie Khavaran donated 1 computer, 1 keyboard, 2 computer monitors, 2 printers, 1 pitch block in bowl, 2 rag buffing wheels, Tripoli buffing compound, and 3 Plexiglass sheets, valued at \$378.00, to Strongsville Middle School and Kinsner Elementary School for use in those buildings' MakerSpaces.

The Strongsville Education Foundation donated \$1,000.00 in the form of a Flexible Seating Grant for the classroom of Christine Vish at Strongsville Middle School.

Dane Donaldson Insurance and Financial Services, Inc. donated \$328.32 to cover the cost of "Muffins for the Military" for the Veteran's Day celebration at Kinsner Elementary School.

SouthPark Mall donated \$1,000.00 to the Strongsville High School Music Department in appreciation for student musician participation in the "Santa's Arrival" event at the mall.

Southwest General Hospital donated 250 Lenovo USB keyboards to be used by students throughout the District.

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****B. BUSINESS SERVICES****\* 3. Gifts (continued)**

Ms. Erin Sullivan-Lally donated \$50.00 to pay for student fees for students in need.

An anonymous donor donated \$131.70 to pay for student fees for students in need.

**C. CURRICULUM****\* 1. District Plan for Identification, Service, and Enrichment of Students who are Gifted**

Be it resolved upon the recommendation of the Superintendent that the District Plan for Identification, Service, and Enrichment of Students who are Gifted be approved as presented.

(Exhibit L)

**\* 2. Assurances for FY2017 District Identification Plan – Gifted Students**

Be it resolved upon the recommendation of the Superintendent that the Assurances for FY2017 District Identification Plan for gifted students be approved as presented.

(Exhibit M)

**\* 3. Student Teacher Agreement**

Be it resolved upon the recommendation of the Superintendent that the Student Teacher Agreement between Indiana Wesleyan University and the Strongsville City School District be approved as presented.

(Exhibit N)

**\* 4. Student Teacher Agreement**

Be it resolved upon the recommendation of the Superintendent that the Student Teacher Agreement between Western Governors University and the Strongsville City School District be approved as presented.

(Exhibit O)

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****C. CURRICULUM****\* 5. Student Teacher Field Experience**

Be it resolved upon the recommendation of the Superintendent that the following students shall be placed for the purpose of field experience:

- |                 |  |
|-----------------|--|
| Sierra Fritsch  | -- Kinsner Elementary School, assigned to Monica Cooney, February 19 – May 18, 2018. A student at Mount Vernon Nazarene University.      |
| Candice Zerbini | -- Strongsville Early Learning Preschool, assigned to Karen Kennedy, March 3 – April 27, 2018. A student at Indiana Wesleyan University. |
| Erin Hinojosa   | -- Strongsville High School, assigned to Janet Sansavera, March 5 – April 27, 2018. A student at Ashland University.                     |

**\* 6. Student Teacher Placement**

Be it resolved upon the recommendation of the Superintendent that the following student teacher shall be placed:

- |                 |  |
|-----------------|--|
| Dorothy Wolanin | -- Whitney Elementary School, assigned to Andrea Zak, March 5 – April 27, 2018. A student at Ashland University. |
|-----------------|--|

**\* 7. Out of State Trip – Boys' Varsity Baseball Team**

Be it resolved upon the recommendation of the Superintendent that permission be granted to the Boys' Varsity Baseball Team to travel to Sanford, Florida to participate in the Florida League High School Invitational Tournament, March 24-31, 2018. Transportation will be via chartered motorcoach and expenses will be paid by participating students and through fundraising

**D. STUDENT SERVICES**

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES****\* 1. Appointments – Certificated (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired. Be it further resolved that these limited contracts be non-renewed for the 2018-2019 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract.

Melissa King, Long-Term Substitute Grade 2 Teacher, salary to be BA/0 at \$216.93 per diem. Effective December 19, 2017. Temporary replacement for an employee on medical leave.

Dr. Erica Matheny, Long-Term Substitute Science Teacher, salary to be BA/0 at \$216.93 per diem. Effective December 11, 2017. Temporary replacement for an employee on medical leave.

Lauren Monahan, Long-Term Substitute Intervention Specialist Mild/Moderate, salary to be BA/0 at \$216.98 per diem. Effective December 20, 2017. Temporary replacement for an employee on medical leave.

**Appointments – Non-Certificated (001-General Fund) (006-Food Services)**

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired:

Candis Swiger, Monitor, 2 hours per day, 189 days per year, salary to be Step A at \$15.51 per hour. Effective November 21, 2017. Replacement for Joseph Borovicka.

Courtney Williams, Cafeteria Hourly, 3 hours per day, 189 days per year, salary to be Step A at \$14.28 per hour. Effective November 17, 2017. Replacement for Kimberly Balsis.

Christine Wolf, Cafeteria Hourly, 3.25 hours per day, 189 days per year, salary to be Step A at \$14.28 per hour. Effective November 15, 2017. This is a new position.

**Appointment – Certificated Substitute (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired as a substitute for the 2017-2018 school year. Be it further resolved that this limited contract be non-renewed for the 2018-2019 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract. Salary per the substitute salary schedule. Effective October 1, 2017.

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES**

- \* 1. Appointments – Non-Certificated Substitutes (001-General Fund) (006-Food Services)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired as substitutes for the 2017-2018 school year effective November 1, 2017. Salary per the substitute salary schedule.

Eric Drottar	Custodian
Jacqueline Fragapane	Bus Aide, Clerical, Media, Monitor, Special Education Aide/Attendant
Danell Lasecki-Durica	Cafeteria Hourly, Clerical, Media, Monitor
Erin Schwartz	Cafeteria Hourly, Clerical, Media, Monitor
Mary Smith	Bus Aide, Bus Driver, Monitor

Appointments – Certificated Tutors (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired as tutors for the 2017-2018 school year effective November 1, 2017. Salary to be \$24.86 per hour.

Danielle Blackman	Dallas Puskar
Chelsea Girgash	Tara Rivera
Danielle Goloja	Kathryn Turek
Michele Mudryk	

Appointments – Non-Certificated Supplemental Contracts – Paid Upon Completion (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired for the 2017-2018 school year based upon receipt of clear FBI/BCI background check, Fundamentals of Coaching, Lindsay's Law, Concussion Certificate, CPR, Sports First Aid, and Pupil Activity Permit. These contracts have been offered to those employees of the District who have a certificate of a type described in Section 3319.08 of the Ohio Revised Code and no such employee qualified to fill this position has accepted it. Be it further resolved that these limited contracts be non-renewed for the 2018-2019 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract. Salary to be paid upon completion.

Joseph Bluemel	Head Girls' Lacrosse Coach, SHS
Ryan Bores	.67 FTE Assistant Baseball Coach, SHS
Gail Cobb	Assistant Boys' Track Coach, SHS
Joseph Gambitta	.33 FTE Assistant Baseball Coach, SHS
Michael Giampietro	.5 FTE Assistant Baseball Coach, SHS
Michael Knapik	Assistant Boys' Track Coach, SHS
Timothy Ruese	Assistant Girls' Track Coach, SHS
Samuel Russell	Assistant Girls' Lacrosse Coach, SHS
Dawn Thall	Assistant Girls' Track Coach, SHS

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES****\* 1. Appointments – Certificated Supplemental Contracts – Paid Upon Completion (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired for the 2017-2018 school year based upon receipt of clear FBI/BCI background check, Fundamentals of Coaching, Lindsay's Law, Concussion Certificate, CPR, Sports First Aid, and Pupil Activity Permit. Be it further resolved that these limited contracts be non-renewed for the 2018-2019 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract. Salary to be paid upon completion.

Bryan Bent	.5 FTE Assistant Baseball Coach, SHS
Sean Black	Assistant Boys' Tennis Coach, SHS
Danielle Blackman	Head Girls' Track Coach, SMS
Donald Boynar	Head Boys' Tennis Coach, SHS
Douglas Cicerchi	Head Baseball Coach, SHS
Mark Demmerle	Head Boys' Track Coach, SMS
Kristopher Giesken	Assistant Girls' Track Coach, SHS
Chad Hubbell	Assistant Track Coach, SMS
Christopher Koval	Head Boys' Track Coach, SHS
Jeffrey Martinelli	Assistant Track Coach, SMS
Ryan Mester	Assistant Track Coach, SMS
Michael Misencik	Assistant Track Coach, SMS
Jeffrey Port	Assistant Track Coach, SMS
Ian Steffen	Assistant Track Coach, SMS
John Syronney	Head Girls' Track Coach, SHS

**\* 2. Changes in Hours – Temporary – Non-Certificated (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following non-certificated temporary change in hours be approved, effective November 20, 2017 per Article 44.11:

Karen Figush	From 5.42 hours per day to 4.82 hours per day
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Be it resolved upon the recommendation of the Superintendent that the following non-certificated temporary changes in hours be approved, effective November 6, 2017 for one year only due to increased supervision need:

Nancy Andrasik	From 6 hours per day to 6.5 hours per day
Jennifer Healey	From 6 hours per day to 6.5 hours per day

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES****\* 3. Change in Status – Non-Certificated (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following non-certificated change in status be approved:

Bernadette Oppedisano, from Monitor, 3 hours per day to Educational Aide, 5 hours per day, salary to be Step K at \$20.19 per hour. No change to days per year. Effective November 20, 2017. Replacement for Paula Gaydos.

**\* 4. Stipends – Fall OHSAA Tournaments (022-OHSAA Fund)**

Be it resolved upon the recommendation of the Superintendent that a stipend be paid to Strongsville City Schools personnel for performance as game workers for the Fall 2017 Ohio High School Athletic Association District and State Semi-Final athletic tournaments held at Strongsville High School. Stipends to be paid from ticket sales. Timesheets to be verified by Andy Jalwan.

Be it further resolved upon the recommendation of the Superintendent that a stipend be paid to Andy Jalwan in the amount of \$1,380.00 for performance as Tournaments' Manager. Amounts determined by the Ohio High School Athletic Association and reimbursed by ticket sales.

(Exhibit P)

**\* 5. Medical Leaves – Certificated**

Be it resolved upon the recommendation of the Superintendent that the following certificated medical leaves be approved:

Corrine Bongers (FMLA)	November 1, 2017 Intermittent
Tracy Davidson (FMLA)	November 8, 2017 Intermittent
Deanna Gundlah (FMLA)	Intermittent Extension to December 1, 2017
Theresa Mizerik (FMLA)	December 1, 2017 to March 1, 2018

**Medical Leaves – Non-Certificated**

Be it resolved upon the recommendation of the Superintendent that the following non-certificated medical leaves be approved:

Ryan Bly (FMLA)	November 13, 2017 to January 6, 2018
Daun Brickner (FMLA)	November 27, 2017 to February 14, 2018
Charlotte Koz (Medical)	November 8, 2017 to February 6, 2018
Harry Matlock (Injury Leave)	November 6, 2017 to December 18, 2017
Annmarie Roff (Injury Leave)	November 17, 2017 to December 11, 2017
Robert Schwerman (Medical)	Extension to February 5, 2018

**AGENDA****DECEMBER 14, 2017****12. SUPERINTENDENT'S REPORT****E. HUMAN RESOURCES****\* 6. Unpaid Medical Leaves – Non-Certificated**

Be it resolved upon the recommendation of the Superintendent that the following unpaid non-certificated medical leaves be approved:

Harry Matlock (BWC)	Extension to December 31, 2017
Julie McGivern (Medical)	Extension to November 3, 2017

**\* 7. Volunteers – Chaperones**

Be it resolved upon the recommendation of the Superintendent that the following volunteers be approved as Costco Mentors, Kids' Hope Mentors, and/or student chaperones:

Crystal Blendenhofer	November 8, 2017 to November 8, 2022
Gerald Krueger	November 21, 2017 to November 21, 2022
Cassandra Spooner	November 10, 2017 to November 10, 2022
Catherine Taggart	November 3, 2017 to November 3, 2022

**Volunteers – Coaches**

Be it resolved upon the recommendation of the Superintendent that the following volunteers be approved as volunteer coaches for the 2017-2018 school year based upon receipt of clear FBI/BCI background check, Fundamentals of Coaching, Lindsay's Law, Concussion Certificate, CPR, Sports First Aid, and Pupil Activity Permit:

Danielle Blackman	Winter Track
Mark Demmerle	Winter Track
Daniel Martin	Winter Track
Rebecca Oblak	Swimming
Jeffrey Port	Winter Track
Grant Rose	Baseball
Timothy Ruese	Winter Track
Scott Searles	Girls' Lacrosse
Deborah Spencer	Swimming

**F. TECHNOLOGY**



**AGENDA****DECEMBER 14, 2017****13. REPORT ON POLARIS CAREER CENTER – Richard O. Micko****14. REPORT ON LEGISLATION – Richard O. Micko****15. BOARD LIAISON REPORTS**

- A. City Council – Jane L. Ludwig, alternate Duke Evans
- B. Strongsville Education Foundation – Duke Evans and Carl W. Naso
- C. Strongsville PTA Council – Jane L. Ludwig, alternate George A. Grozan
- D. OSBA Student Achievement – Jane L. Ludwig

**16. BOARD COMMITTEE REPORTS**

- A. Finance Committee – Duke Evans and Carl W. Naso
- B. Policy Committee – Jane L. Ludwig and Richard O. Micko
- C. Facilities Committee – George A. Grozan, alternate Carl W. Naso

**17. CONSENT CALENDAR**

Action by the Board of Education in “Adoption of Consent Calendar” at this point of the agenda means that all items appearing in this agenda with asterisks (\*) (which items constitute the “consent calendar”) are adopted by one single motion, unless a member of the Board or the Superintendent requests that such items be removed from the “consent calendar” and voted upon separately.

Motion:	Second:	Roll Call:	Yes	No
		<i>Duke Evans</i>		
		<i>George A. Grozan</i>		
		<i>Jane L. Ludwig</i>		
		<i>Richard O. Micko</i>		
		<i>Carl W. Naso</i>		

**18. BOARD OF EDUCATION / OTHER**

**AGENDA****DECEMBER 14, 2017****19. MEETING NOTIFICATION****A. Board of Education 2018 Organizational/Work Session Meeting Date**

- \_\_\_\_\_ – 7:00 p.m. – Meeting Room, Administration Building, 18199 Cook Avenue, Strongsville, Ohio

Motion	Second:	Roll Call:	Yes	No
_____	_____	<i>Duke Evans</i>		
_____	_____	<i>George A. Grozan</i>		
_____	_____	<i>Jane L. Ludwig</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Carl W. Naso</i>		

**B. Appointment of President pro tempore for \_\_\_\_\_**

- \_\_\_\_\_

Motion	Second:	Roll Call:	Yes	No
_____	_____	<i>Duke Evans</i>		
_____	_____	<i>George A. Grozan</i>		
_____	_____	<i>Jane L. Ludwig</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Carl W. Naso</i>		

**20. EXECUTIVE SESSION**

Motion:	Second:	Roll Call:	Yes	No
_____	_____	<i>Duke Evans</i>		
_____	_____	<i>George A. Grozan</i>		
_____	_____	<i>Jane L. Ludwig</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Carl W. Naso</i>		

Entered into Executive Session at \_\_\_\_\_ p.m.

Resumed public session at \_\_\_\_\_ p.m.

**21. ADJOURNMENT**

Motion:	Second:	Roll Call:	Yes	No
_____	_____	<i>Duke Evans</i>		
_____	_____	<i>George A. Grozan</i>		
_____	_____	<i>Jane L. Ludwig</i>		
_____	_____	<i>Richard O. Micko</i>		
_____	_____	<i>Carl W. Naso</i>		

Meeting adjourned at \_\_\_\_\_ p.m.

**STRONGSVILLE CITY SCHOOLS**  
**EXCELLENCE IN ACADEMICS, ARTS AND ATHLETICS**  
**2018 - 2019 SCHOOL CALENDAR**



Teacher Days 184  
Student Days 178

Q1 (10/19) 43  
Q2 (12/20) 40  
Q3 (3/15) 48  
Q4 (5/31) 47  
  
T1 (11/9) 57  
T2 (2/22) 59  
T3 (5/31) 62  
  
S1 (12/20) 83  
S1 (5/31) 95

Holiday - No School

Parent/Teacher Conferences (after school)

End of Grading Period

Teacher Day - No School

Early Release Day

AUGUST (10)						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug 16 - New Teacher Orientation  
Aug 17 - Convocation  
Aug 20 - 1st Day for Grades 1-9 & Kdg Orientation  
Aug 21 - 1st Day for Kdg & Grades 10-12  
Aug 22 - 1st Day for PK (Aug 20-21 - PK Orientation)

SEPTEMBER (19)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Sep 13 - Labor Day - NO SCHOOL

OCTOBER (22)						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Oct 3 - Gr. 6-12 Parent/Teacher Conf. - School in Session  
Oct 4 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Oct 9 - Gr. 9-12 Parent/Teacher Conf. - School in Session  
Oct 10 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Oct 12 - Conference Comp Day - NO SCHOOL  
Oct 19 - End of 1st Quarter (Gr. 6-12)  
Oct 26 - Early Release

NOVEMBER (18)						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Nov 6 - Election Day & Pro-D Day - NO SCHOOL  
Nov 9 - Trimester Ends (Gr. K-5)  
Nov 21-23 - Thanksgiving Break - NO SCHOOL

DECEMBER (14)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Dec 20 - Semester Ends (Gr. 6-12)  
Dec 21 - Records Day - NO SCHOOL  
Dec 24-31 - Winter Break - NO SCHOOL

JANUARY (18)						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan 1-4 - Winter Break - NO SCHOOL  
Jan 7 - School Resumes  
Jan 21 - Martin Luther King Day - NO SCHOOL

FEBRUARY (19)						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Feb 12 - Gr. 6-12 Parent/Teacher Conf. - School in Session  
Feb 13 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Feb 18 - Presidents' Day - NO SCHOOL  
Feb 20 - Gr. 9-12 Parent/Teacher Conf. - School in Session  
Feb 21 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Feb 22 - Trimester Ends (Gr. K-5)

MARCH (16)						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Mar 15 - Early Release  
Mar 15 - End of 3rd Quarter (Gr. 6-12)  
Mar 18-22 - Spring Break - NO SCHOOL

APRIL (20)						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Apr 19 - Good Friday - NO SCHOOL  
Apr 22 - Pro-D Day - NO SCHOOL

MAY (22)						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 27 - Memorial Day - NO SCHOOL  
May 7 - High School Commencement  
May 31 - Last Day of School - Early Release  
May 31 - End of Grading Period (All Grades)

JUNE						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 3 - Conference Comp Day - NO SCHOOL

JULY						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4 - Independence Day Holiday

Adopted by the Strongsville Board of Education on ?????????

DRAFT

DRAFT

**STRONGSVILLE CITY SCHOOLS**  
**EXCELLENCE IN ACADEMICS, ARTS AND ATHLETICS**  
**2019 - 2020 SCHOOL CALENDAR**



Teacher Days 184  
Student Days 178

Q1 (10/18) 43  
Q2 (12/19) 40  
Q3 (3/20) 48  
Q4 (5/29) 47

T1 (11/8) 57  
T2 (2/21) 59  
T3 (5/29) 62

S1 (12/19) 83  
S2 (5/29) 95

Holiday - No School

Parent/Teacher Conferences (after school)

End of Grading Period

Teacher Day - No School

Early Release Day

AUGUST (10)						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug 15 - New Teacher Orientation  
Aug 16 - Convocation  
Aug 19 - 1st Day for Grades 1-9 & Kdg Orientation  
Aug 20 - 1st Day for Kdg & Grades 10-12  
Aug 21 - 1st Day for PK (Aug 19-20 - PK Orientation)

SEPTEMBER (20)						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept 2 - Labor Day - NO SCHOOL

OCTOBER (22)						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct 2 - Gr. 6-12 Parent/Teacher Conf. - School in Session  
Oct 3 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Oct 8 - Gr. 9-12 Parent/Teacher Conf. - School in Session  
Oct 9 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Oct 11 - Conference Comp Day - NO SCHOOL  
Oct 18 - End of 1st Quarter (Gr. 6-12)  
Oct 25 - Early Release

NOVEMBER (17)						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov 5 - Election Day & Pro-D Day - NO SCHOOL  
Nov 8 - Trimester Ends (Gr. K-5)  
Nov 27-29 - Thanksgiving Break - NO SCHOOL

DECEMBER (14)						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec 19 - Semester Ends (Gr. 6-12)  
Dec 20 - Records Day - NO SCHOOL  
Dec 23-31 - Winter Break - NO SCHOOL

JANUARY (19)						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan 1-3 - Winter Break - NO SCHOOL  
Jan 6 - School Resumes  
Jan 20 - Martin Luther King Day - NO SCHOOL

FEBRUARY (19)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Feb 11 - Gr. 6-12 Parent/Teacher Conf. - School in Session  
Feb 12 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Feb 17 - Presidents' Day - NO SCHOOL  
Feb 19 - Gr. 9-12 Parent/Teacher Conf. - School in Session  
Feb 20 - Gr. PK-5 Parent/Teacher Conf. - School in Session  
Feb 21 - Trimester Ends (Gr. K-5)

MARCH (17)						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Mar 13 - Early Release  
Mar 13 - End of 3rd Quarter (Gr. 6-12)  
Mar 16-20 - Spring Break - NO SCHOOL

APRIL (20)						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Apr 10 - Good Friday - NO SCHOOL  
Apr 13 - Pro-D Day - NO SCHOOL

MAY (20)						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 25 - Memorial Day - NO SCHOOL  
May 27 - High School Commencement  
May 29 - Last Day of School-Early Release  
May 29 - End of Grading Period (All Grades)

JUNE						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 1 - Conference Comp Day - NO SCHOOL

JULY						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 4 - Independence Day Holiday

DRAFT

**Cuyahoga County Budget Commission****Real Property  
Tax Advance Schedule  
Calendar Year 2018****Real property****1st Half Collection Closing Date** **1/18/2018**

First Half Advance #1 Deposit Date 1/16/2018

First Half Advance #2 Deposit Date 2/15/2018

**2nd Half Collection Closing Date** **7/19/2018**

Last Half Special Tax Advance #1 Deposit Date 5/15/2018

Last Half Advance #2 Deposit Date 7/16/2018

**Important:**

**Taxing authorities wishing to receive tax advances in 2018 must submit a resolution to the County Budget Commission by 12/31/2017.**

## EXHIBIT C

Exhibit 7

## Strongsville City Schools

## 2018 Contribution Summary



- Medical/Rx

	Current FUNDING Rates	Proposed FUNDING Rates	Contribution with wellness (15%) NO Cap	Contribution without wellness (20%)	Difference	% change from Prior Rate
<b>Certified</b>						
Single	\$729.46	\$729.46	\$109.42	\$145.89	\$0.00	0.00%
Family	\$1,823.65	\$1,823.65	\$273.55	\$364.73	\$0.00	0.00%
<b>Leadership - Certified</b>			Single - No Cap Family Cap \$250			
Single	\$766.44	\$766.44	\$114.97	\$153.29	\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$250.00	\$383.22	\$0.00	0.00%
<b>Leadership - Non-Certified</b>			Single Cap \$100 Family Cap \$150			
Single	\$766.44	\$766.44	\$100.00	\$153.29	\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$150.00	\$383.22	\$0.00	0.00%
<b>Classified - 6.5 and 7+ hours</b>			(10%) Single Cap \$80 (10%) Family Cap \$160			
Single	\$766.44	\$766.44	\$76.64		\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$160.00		\$0.00	0.00%
<b>Classified - 6 hours</b>			20%			
Single	\$766.44	\$766.44	\$153.29		\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$383.22		\$0.00	0.00%
<b>Classified - 5.5 hours</b>			30%			
Single	\$766.44	\$766.44	\$229.93		\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$574.84		\$0.00	0.00%
<b>Classified - 5 hours</b>			40%			
Single	\$766.44	\$766.44	\$306.59		\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$766.44		\$0.00	0.00%
<b>Classified - 4 hours</b>			50%			
Single	\$766.44	\$766.44	\$383.23		\$0.00	0.00%
Family	\$1,916.09	\$1,916.09	\$958.04		\$0.00	0.00%

\*Ohio's Adult Dependent to age 28 mandate has been repealed. Adult dependents must now only be covered to age 26 per PPACA.

**Strongsville City Schools**  
**2018 Benefit Plan Renewal**  
**Dental Plan**



**Met Life**

			Current Dental			Renewal Dental		
			Monthly Rate	Annual Cost		Monthly Rate	Annual Cost	
<b>Dental Classified</b>	TOTAL	204	\$ 117.19	\$ 286,881		\$ 127.74	\$ 312,708	
	\$ Difference						\$ 25,826	
	% Difference						9.00%	
<b>Dental Leadership</b>	Single	5	\$ 50.27	\$ 3,016		\$ 54.79	\$ 3,287	
	Family	33	\$ 145.48	\$ 57,610		\$ 158.57	\$ 62,794	
	TOTAL	38		\$ 60,626			\$ 66,081	
<b>Dental High Certified</b>	\$ Difference						\$ 5,455	
	% Difference						9.00%	
<b>Dental Low Certified</b>	Single	54	\$ 65.79	\$ 42,632		\$ 71.71	\$ 46,468	
	Family	138	\$ 139.97	\$ 231,790		\$ 152.57	\$ 252,656	
	TOTAL	192		\$ 274,422			\$ 299,124	
<b>Dental Low Certified</b>	\$ Difference						\$ 24,702	
	% Difference						9.00%	
<b>TOTAL</b>	TOTAL	99	\$ 23.40	\$ 27,799		\$ 25.51	\$ 30,306	
	\$ Difference						\$ 2,507	
	% Difference						9.02%	
<b>TOTAL ALL DENTAL</b>	TOTAL	533		\$ 649,729			\$ 708,219	
	\$ Difference						\$ 58,490	
	% Difference						9.00%	

**Strongsville City Schools**  
**2018 Benefit Plan Renewal Projection**  
**Vision Plan**



			<b>Medical Mutual of Ohio - EyeMed</b>			
			<b>Current Vision</b>		<b>Renewal Vision</b>	
			<u>Monthly</u>	<u>Annual</u>	<u>Monthly</u>	<u>Annual</u>
			<u>Rate</u>	<u>Cost</u>	<u>Rate</u>	<u>Cost</u>
<b>Vision I</b>	Single	64	\$ 12.06	\$ 9,262	\$ 12.06	\$ 9,262
	Family	<u>149</u>	\$ 30.16	\$ 53,926	\$ 30.16	\$ 53,926
	TOTAL	213		<u>\$ 63,188</u>		<u>\$ 63,188</u>
	\$ Difference				\$	-
	% Difference					0.00%
<b>Vision II</b>	Single	34	\$ 6.92	\$ 2,823	\$ 6.92	\$ 2,823
	Family	<u>209</u>	\$ 17.37	\$ 43,564	\$ 17.37	\$ 43,564
	TOTAL	243		<u>\$ 46,387</u>		<u>\$ 46,387</u>
	\$ Difference				\$	-
	% Difference					0.00%
<b>TOTAL</b>	TOTAL ALL VISION	<u>456</u>		<u><u>\$ 109,575</u></u>		<u><u>\$ 109,575</u></u>
	\$ Difference				\$	-
	% Difference					0.00%



Strongsville City Schools  
BASIC LIFE & AD&D



	Sunlife Current	Sunlife Renewal	OneAmerica
<b>EFF. 6/1/17</b>			
<b>Class 1 Definition</b>	AAFT and AAPT Certified	AAFT and AAPT Certified	AAFT and AAPT Certified
Life Amount	2x annual earnings	2x annual earnings	2x annual earnings
AD&D Amount	2x annual earnings	2x annual earnings	2x annual earnings
Maximum Amount	\$600,000	\$600,000	\$600,000
Minimum Amount	\$10,000	\$10,000	\$10,000
Guarantee Issue	up to max benefit	up to max benefit	up to max benefit
<b>Class 2 Definition</b>	AAFT and AAPT Classified	AAFT and AAPT Classified	AAFT and AAPT Classified
Life Amount	2x annual earnings	2x annual earnings	2x annual earnings
AD&D Amount	2x annual earnings	2x annual earnings	2x annual earnings
Maximum Amount	\$600,000	\$600,000	\$600,000
Minimum Amount	\$10,000	\$10,000	\$10,000
Guarantee Issue	up to max benefit	up to max benefit	up to max benefit
<b>Class 3 Definition</b>	AAFT and PT Admin & Leadership	AAFT and PT Admin & Leadership	AAFT and PT Admin & Leadership
Life Amount	3x annual earnings	3x annual earnings	3x annual earnings
AD&D Amount	3x annual earnings	3x annual earnings	3x annual earnings
Maximum Amount	\$600,000	\$600,000	\$600,000
Minimum Amount	\$10,000	\$10,000	\$10,000
Guarantee Issue	up to max benefit	up to max benefit	up to max benefit
Required Hrs for Eligibility	2 hours/ day	2 hours/ day	2 hours/ day
Age Reduction Schedule	67% at age 70 50% at age 75	67% at age 70 50% at age 75	67% at age 70 50% at age 75
Conversion	Included	Included	Included
Accelerated Death Benefit	75% to \$500,000	75% to \$500,000	75% to \$250,000
Waiver of Premium	For Disability Prior to Age 60	For Disability Prior to Age 60	For Disability Prior to Age 60
<b>AD&amp;D Benefits:</b>			
Travel Assist	Included	Included	
Common Carrier	Included	Included	Included
Seat Belt	Included	Included	Included
Air Bag	Included	Included	Included
Dependent Education	Included	Included	Included
Special Provisions/Benefits	Will Prep	Will Prep	
<b>PREMIUMS</b>			
Rate Guarantee		1 year	3 years
Does Multi-Line Disc. apply?	No	No	No
Participation Requirement	100%	100%	100%
# COVERED EMPLOYEES	712	712	712
TOTAL LIFE VOLUME	\$ 77,430,000	\$ 77,430,000	\$ 77,430,000
TOTAL AD&D VOLUME	\$ 77,430,000	\$ 77,430,000	\$ 77,430,000
LIFE RATE PER \$1,000	\$ 0.090	\$ 0.138	\$ 0.090
AD&D RATE PER \$1,000	\$ 0.015	\$ 0.015	\$ 0.015
TOTAL MONTHLY PREMIUMS	\$ 8,130.15	\$ 11,846.79	\$ 8,130.15
TOTAL ANNUAL PREMIUMS	\$ 97,561.80	\$ 142,161.48	\$ 97,561.80
\$ DIFFERENCE FROM CURRENT		\$ 44,599.68	\$ -
% DIFFERENCE FROM CURRENT		46%	0%

**Strongsville City Schools**  
**VOLUNTARY LIFE AND AD&D**



Voluntary Life Premiums should always be paid by employees POST TAX

EFF. 6/1/17	Sunlife Current	Sunlife Renewal	OneAmerica
<b>Class 1 Definition</b>	All Eligible Employees	All Eligible Employees	All Eligible Employees
<b>Life Amount Available</b>	up to \$300,000	up to \$300,000	up to \$300,000
<b>Increments</b>	\$10,000	\$10,000	\$10,000
<b>Spouse</b>	50% of ee amount	50% of ee amount	50% of ee amount up to \$50,000
<b>Children</b>	\$5,000 or \$10,000	\$5,000 or \$10,000	\$5,000 or \$10,000
<b>Guaranteed Issue</b>	\$300,000	\$300,000	\$200,000
<b>GI Spouse</b>	\$50,000	\$50,000	\$25,000
<b>AD&amp;D Amount</b>	\$50,000 or \$100,000	\$50,000 or \$100,000	Matches Life
<b>Required Hrs for Eligibility</b>	10 hours per week	10 hours per week	20 hours per week
<b>Age Reduction Schedule</b>	None	None	None
<b>Spouse Term Age</b>	70	70	70
<b>Conversion/Portability</b>	Included	Included	Included
<b>Accelerated Death Benefit</b>	75% up to \$500,000	75% up to \$500,000	75% up to \$250,000
<b>Waiver of Premium</b>	Included	Included	Included
<b>AD&amp;D Benefits:</b>			
Travel Asslt	No	No	No
Common Carrier	No	No	No
Business Travel	Yes	Yes	No
Seat Belt			Yes
Air Bag	Yes	Yes	Yes
Dependent Education	Yes	Yes	Yes
<b>Other Benefits Included</b>			
<b>PREMIUMS</b>			
<b>Rate Guarantee</b>			3 years
<b>Participation Requirement</b>	25%	25%	20% for increased GI amount
<b># ELIGIBLE EMPLOYEES</b>			
<b>RATES PER \$1,000</b>	<b>Emp. &amp; Sp. Rates</b>	<b>Emp. &amp; Sp. Rates</b>	<b>Emp. &amp; Sp. Rates</b>
	<b>Smkr</b>	<b>Non-Smkr</b>	<b>Smkr</b>
			<b>Non-Smkr</b>
< age 20	0.049	0.049	0.049
20 to 24	0.049	0.049	0.049
25 to 29	0.049	0.049	0.049
30 to 34	0.064	0.064	0.064
35 to 39	0.091	0.091	0.091
40 to 44	0.142	0.142	0.142
45 to 49	0.23	0.23	0.23
50 to 54	0.391	0.391	0.391
55 to 59	0.651	0.651	0.651
60 to 64	0.82	0.82	0.82
65 to 69	1.323	1.323	1.323
70 to 74	2.357	2.357	2.357
75 to 79	4.092	4.092	4.092
<b>VOLUNTARY AD&amp;D</b>	0.02	0.02	0.02

Table 1

**VOLUNTARY LIFE NOTES & RECOMMENDATIONS**

OneAmerica can increase GI to \$300,000 employee and \$50,000 spouse if 20% participation is met.

The Board of Education of Strongsville City School District, Ohio (the "Board"), met in regular session on December 14, 2017, commencing at \_\_\_\_\_ p.m., in the Board of Education Offices at 18199 Cook Avenue, Strongsville, Ohio, with the following members present:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The Treasurer or Treasurer Pro Tempore, as the case may be, advised the Board that the notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

\_\_\_\_\_ moved the adoption of the following Resolution:

**RESOLUTION NO. \_\_\_\_\_**

**A RESOLUTION AUTHORIZING THE FUNDING AND  
OPTIONAL REDEMPTION OF CERTAIN OF THE SCHOOL  
DISTRICT'S OUTSTANDING ENERGY CONSERVATION  
IMPROVEMENT BONDS, SERIES 2006, AND  
AUTHORIZING AND DIRECTING THE CALL OF THOSE  
BONDS FOR OPTIONAL REDEMPTION PRIOR TO  
MATURITY.**

WHEREAS, pursuant to Section 133.06(G) of the Revised Code, a resolution adopted by the Board on April 6, 2006, and a Certificate of Award executed under the authority of that resolution (collectively, the "2006 Bond Legislation"), the School District issued its \$895,000 Energy Conservation Improvement Bonds, Series 2006, dated April 25, 2006 (the "Series 2006 Bonds"), for the purpose of paying costs of installations, modifications and remodeling of school buildings to conserve energy; and

WHEREAS, certain of those Series 2006 Bonds that are still outstanding are scheduled to mature on June 1 and December 1 in the years 2018 through 2020, inclusive (with such Bonds bearing interest at the rate of 4.40% per annum), total \$236,279 in principal amount (collectively, the "Callable Bonds"), and have been subject to optional redemption prior to maturity beginning on June 1, 2016, and, if called for such optional early redemption, shall be redeemed at a redemption price of 100% of the principal amount redeemed plus interest accrued to the Redemption Date as defined below (in total, the "Redemption Price"); and

WHEREAS, the School District currently has sufficient available funds in its General Fund (the "Available Funds") to pay principal on the Callable Bonds and to pay interest on the Callable Bonds through and including February 1, 2018 (the "Redemption Date"); and

WHEREAS, this Board has determined that it is in the best financial interest of the School District to fund the Callable Bonds with certain of the Available Funds and to exercise the Board's option to call the Callable Bonds for redemption at the Redemption Price on the Redemption Date;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Strongsville City School District, Counties of Cuyahoga and Lorain, State of Ohio, that:

Section 1. This Board hereby declares that it is in the best financial interest of the School District to authorize the Treasurer to provide for the funding of the Callable Bonds by the payment of the Redemption Price with certain of the Available Funds and to redeem the Callable Bonds for optional early redemption on the Redemption Date, all in accordance with this Resolution and the 2006 Bond Legislation.

Section 2. The Treasurer is authorized and directed to give to the bond registrar of the Callable Bonds written notice of the call for optional early redemption of the Callable Bonds on a date that shall be given at least 45 days in advance of the Redemption Date, or such shorter time period as the bond registrar will allow, but not less than 30 days (with the date of such notice being the "Notice Date"). The Callable Bonds shall be redeemed and paid in accordance with the provisions of the 2006 Bond Legislation. The Board covenants, for the benefit of the holders of the Callable Bonds, that (i) it will at no time on or after the Notice Date take any action to modify or rescind that notice of optional early redemption, and (ii) it will timely pay the Redemption Price on the Redemption Date with Available Funds, all in accordance with the procedures set forth in the 2006 Bond Legislation.

Section 3. From the Notice Date to the Redemption Date, Available Funds in the amount necessary to pay the Redemption Price of the Callable Bonds shall be transferred and set aside and held in a separate account in the Bond Retirement Fund, and the funds in that account shall be held uninvested, in cash, and are hereby appropriated for the payment of the Redemption Price. The President and Vice President of this Board, the Treasurer, and the Superintendent of Schools, as appropriate, each is authorized and directed to sign any certificates and other documents and instruments and to take such actions as are necessary or appropriate to consummate the redemption of the Callable Bonds, including but not limited to increasing appropriations in the Bond Retirement Fund and increasing appropriations for transfers out of the General Fund in the amount of the Redemption Price to account for the contemplated transaction.

Section 4. The Treasurer is directed to deliver to the Cuyahoga County Fiscal Officer and Lorain County Auditor, promptly after the Notice Date, a certified copy of this Resolution.

Section 5. This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this Resolution were taken, and that all deliberations of this Board and of any committees that resulted in those formal actions were held, in meetings open to the public in compliance with the law.

Section 6. This Resolution shall be in full force and effect from and immediately upon its adoption.

\_\_\_\_\_ seconded the motion.

Upon roll call on the adoption of the foregoing Resolution, the vote was as follows:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TREASURER'S CERTIFICATION**

The above is a true and correct extract from the minutes of the regular meeting of the Board of Education of the Strongsville City School District, Ohio, held on December 14, 2017, the date, time and place of which (as shown above) having been established at the Board's organizational session in January 2017, showing the adoption of the resolution hereinabove set forth.

Dated: December 14, 2017

\_\_\_\_\_  
Treasurer, Board of Education  
Strongsville City School District, Ohio

EXHIBIT G  
FISCAL YEAR 2018 ANNUAL APPROPRIATION MEASURE  
14-Dec-17

Fund	FY 2018 Appropriation	Carryover Encumbrances	Total FY 2018 Appropriation	Change
001 General	\$ 72,447,019.33	\$ 1,187,262.87	\$ 73,634,282.20	-
002 Bond Retirement	5,712,286.11	-	5,712,286.11	-
003 Permanent Improvement	1,564,482.00	16,112.50	1,580,594.50	-
004 Building Fund	2,071,575.50	440,067.80	2,511,643.30	-
006 Food Services	1,889,152.24	30,625.50	1,919,777.74	-
009 Uniform School Supplies	428,600.00	-	428,600.00	-
014 Internal Service Rotary Fund	276,103.81	3,241.81	279,345.62	-
018 Public School Support	190,235.54	3,629.99	193,865.53	-
019 Other Grant	186,365.78	15,000.00	201,365.78	-
022 District Agency Fund	151,626.96	-	151,626.96	-
023 Liability Self-Insurance	10,114.95	631.48	10,746.43	-
024 Employee Benefits Self-Insurance	10,817,500.00	-	10,817,500.00	-
035 Termination Benefits	964,000.00	-	964,000.00	-
200 Student Managed Activity	325,522.04	250.00	325,772.04	-
300 District Managed Student Activity	912,279.25	11,280.99	923,560.24	-
401 Auxiliary Services (NPSS)	507,715.84	36,400.08	544,115.92	-
451 Data Communications	24,600.00	-	24,600.00	-
499 Miscellaneous State Grants	29,000.00	-	29,000.00	-
516 Idea, Part B Special Education	1,388,018.59	3,774.15	1,391,792.74	-
551 Title III - Limited English Proficiency	90,615.65	2,683.08	93,298.73	8,583.10 a
572 Title I - Disadvantaged Children	589,956.53	6,110.00	596,066.53	891.48 a
587 Idea Preschool Grant for the Handicapped	25,821.35	-	25,821.35	-
590 Improving Teacher Quality	154,746.87	12,248.50	166,995.37	-
599 Miscellaneous Federal Grant Fund	12,619.59	-	12,619.59	-
<b>TOTAL ALL FUNDS</b>	<b>\$ 100,769,957.93</b>	<b>\$ 1,769,318.75</b>	<b>\$ 102,539,276.68</b>	<b>\$ 9,474.58</b>

a. Adjustments to due grant year FY 17 closeout and carryover adjustments.

**Strongsville City Schools**  
Certificate of Estimated Resources  
FY 2018

EXHIBIT H  
Page 2 of 2

12/14/17

Fund Number	Fund Description	Unencumbered Balance	Taxes	Other Sources	Total
<b>General Fund</b>					
001	General Fund	\$ 23,041,195.98	\$ 56,717,873.08	\$ 13,891,240.92	\$ 93,650,309.98
<b>Special Revenue Funds</b>					
018	Public School Support Fund	\$ 146,923.21	\$ -	\$ 91,682.00	\$ 238,605.21
019	Miscellaneous Grant Funds	\$ 137,829.60	\$ -	\$ 130,577.00	\$ 268,406.60
300	Student Activity Funds	\$ 287,556.33	\$ -	\$ 712,700.00	\$ 1,000,256.33
401	Auxiliary Service Funds	\$ 15,999.24	\$ -	\$ 491,716.60	\$ 507,715.84
451	Ohio K-12 Connectivity Grant Fund	\$ 12,600.00	\$ -	\$ 12,000.00	\$ 24,600.00
499	Miscellaneous State Grant Funds	\$ -	\$ -	\$ 29,000.00	\$ 29,000.00
516	IDEA Part B Special Ed Grant Fund	\$ (28,815.23)	\$ -	\$ 1,416,833.82	\$ 1,388,018.59
551	LEProficiency Grant Fund	\$ (2,691.23)	\$ -	\$ 93,306.88	\$ 90,615.65
572	Title I Grant Fund	\$ (45,639.62)	\$ -	\$ 635,596.15	\$ 589,956.53
587	Early Childhood Spec Ed Grant Fund	\$ -	\$ -	\$ 25,821.35	\$ 25,821.35
590	Title II-A Grant Fund	\$ 10,564.89	\$ -	\$ 144,181.98	\$ 154,746.87
599	Misc. Grants	\$ -	\$ -	\$ 12,619.59	\$ 12,619.59
<b>Debt Service</b>					
002	Debt Service	\$ 5,239,182.64	\$ 4,341,482.36	\$ 25,000.00	\$ 9,605,665.00
<b>Capital Projects Funds</b>					
003	Permanent Improvement	\$ 665,385.31	\$ 1,187,014.56	\$ 3,250.00	\$ 1,855,649.87
004	Building	\$ 1,996,519.66	\$ -	\$ 242,510.00	\$ 2,239,029.66
<b>Enterprise Funds</b>					
006	Food Services	\$ 120,271.21	\$ -	\$ 1,889,152.00	\$ 2,009,423.21
009	Uniform School Supply Funds	\$ 77,169.77	\$ -	\$ 425,100.00	\$ 502,269.77
<b>Internal Service Funds</b>					
014	Rotary Service Fund	\$ 114,650.94	\$ -	\$ 266,250.00	\$ 380,900.94
023	Self-Insurance - Liability	\$ 4,614.95	\$ -	\$ 5,500.00	\$ 10,114.95
024	Self-Insurance	\$ 4,102,335.71	\$ -	\$ 10,815,000.00	\$ 14,917,335.71
035	Termination Benefits	\$ 866,773.05	\$ -	\$ 964,000.00	\$ 1,830,773.05
<b>Fiduciary Funds</b>					
200	Student Activity Funds	\$ 150,132.72	\$ -	\$ 197,575.00	\$ 347,707.72
022	OHSA Tournaments	\$ 626.96	\$ -	\$ 151,000.00	\$ 151,626.96
<b>Private Purpose Funds</b>					
		\$ 36,913,186.09	\$ 62,246,370.00	\$ 32,671,613.29	\$ 131,831,169.38

# Strongsville City Schools

## ADMINISTRATIVE OFFICES

Cameron M. Ryba, Superintendent  
cryba@scsmustangs.org

George K. Anagnostou, Treasurer  
ganagnostou@scsmustangs.org



18199 Cook Avenue ♦ Strongsville, Ohio 44136

Phone 440.572.7000 ♦ Fax 440.238.7242

www.strongnet.org

### 2018 STRONGSVILLE BOARD OF EDUCATION MEETING DATES

January (2 <sup>nd</sup> Thurs.)	11	Organizational/Work Session Meeting	Administration Bldg., Meeting Room
	25 (4 <sup>th</sup> Thurs.)	Regular Meeting	Administration Bldg., Meeting Room
February	1	Regular Meeting-Work Session (Start time 6:00 p.m.)	Strongsville Middle School, Auditorium
	15	Regular Meeting	Administration Bldg., Meeting Room
March	1	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	15	Regular Meeting	Administration Bldg., Meeting Room
April	5	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	19	Regular Meeting	Administration Bldg., Meeting Room
May	3	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	17	Regular Meeting	Strongsville Middle School, Auditorium Retirement Recognition
June (4 <sup>th</sup> Thurs.)	7	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	28	Regular Meeting	Administration Bldg., Meeting Room
July (Monday)	16	Regular Meeting-Work Session	Administration Bldg., Meeting Room
August	2	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	16	Regular Meeting	Administration Bldg., Meeting Room
September	6	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	20	Regular Meeting	Administration Bldg., Meeting Room
October	4	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	18	Regular Meeting	Administration Bldg., Meeting Room
November	1	Regular Meeting-Work Session	Administration Bldg., Meeting Room
	15	Regular Meeting	Administration Bldg., Meeting Room
December (2 <sup>nd</sup> Thurs.)	13	Regular Meeting	Administration Bldg., Meeting Room

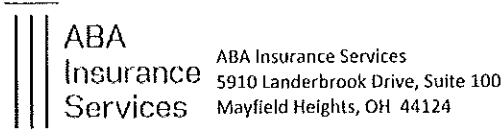
*Meetings begin at 7:00 p.m. except where noted.*

*Meetings are the 1<sup>st</sup> and 3<sup>rd</sup> Thursday of the month except where noted.*

Approved by the Strongsville Board of Education: January 11, 2018

Strongsville High School ♦ Strongsville Middle School ♦ Chapman ♦ Kinsner ♦ Muraski ♦ Surrarer ♦ Whitney ♦ Early Learning Preschool





**Cyber Liability Insurance Quote**

\*\*\* All quotes are valid for 60 days \*\*\*

October 3, 2017

Ref # 27555

Proposed Insured: Strongsville City Schools  
18199 Cook Ave  
Strongsville, OH 44136

Agency: Todd Associates Inc  
23825 COMMERCE PARK DR STE A  
BEACHWOOD, OH 44122

Thank you for contacting ABA Insurance Services Inc. (ABAIS) about your insurance needs. We are pleased to provide you with a Cyber Liability quote from Great American with the following Terms and Conditions:

	Option 1	Option 2
1st Party Limit	\$1,000,000	\$1,000,000
3rd Party Limit	\$1,000,000	\$1,000,000
Limit Type	Shared	Split
Retention	\$2,500	\$2,500
Waiting Period	12 hours	12 hours
Optional Coverage	Social Eng not included Full Prior Acts	Social Eng not included Full Prior Acts
Premium	\$998.00	\$1,306.00
E&S Tax	\$49.90	\$65.30
Agency Fee	\$60.00	\$60.00
Total	\$1,107.90	\$1,431.30

The Pending & Prior Litigation Date for this quote will be at inception

**Policy Form and Endorsements:**

D62102 (01/07) Declarations for Cyber Risk Insurance Policy  
D62100 (01/07) Cyber Risk Insurance Policy  
D62350 Service of Process Endorsement  
D62712(20) Extortion Threat Reward Coverage  
D62712(17) Deletion of Electronic Funds Transfer coverage  
Plus applicable state amendatory endorsements (if any)

**Conditions:**

- A completed, signed and dated diligence search form
- A completed, signed and dated Cyber Liability application
- Receipt of premium is required within 15 days of the policy effective date.

Any documents requiring your attention will be sent to you as PDFs upon binding.

**Coverage Description:**

Cyber liability coverage protects your Company from both first party out-of-pocket expenses and third party liability claims which includes losses from computer breaches and cyber-crimes. The quoted policy includes, subject to any express endorsements listed above, coverage for the following:

- 
- |  |                                     |                                 |
|--|-------------------------------------|---------------------------------|
| • <i>Network Security</i>                  | • <i>Data Protection Loss</i>       | • <i>Expert Support online</i>  |
| • <i>Data Breach and Privacy Liability</i> | • <i>Website Media Liability</i>    | • <i>Public relations firm</i>  |
| • <i>Regulatory Defense and Settlement</i> | • <i>Network Interruption</i>       | • <i>Forensic investigators</i> |
| • <i>PCI Fines and Penalties</i>           | • <i>Cyber Extortion/Ransomware</i> | • <i>Data Breach Coach</i>      |
|  | • <i>Fraudulent Funds Transfer</i>  |                                 |
- 

Coverage is provided on a duty-to-defend basis.

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ABAIS is an independent managing general agency which provides liability solutions for small businesses. Through our flagship products of EPLI and Cyber Liability, we insure over 6,000 businesses across 50 states.

ABAIS is pleased to offer you this Cyber Liability quotation from Great American Insurance Group. Great American Insurance Group is rated "A+" by A.M. Best. The company has maintained an "A" rating or higher from A.M. Best for over 100 years and is one of only five property and casualty carriers to do so.

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The information contained in the application may be subject to verification by the Insurer. The Insurer reserves the right to modify or withdraw the terms of this quotation if the application does not meet the acceptability requirements of this program and the Insurer, in its sole discretion, determines that the terms of this quotation are no longer appropriate. In addition, failure to accurately and completely report all application information may result in modification or withdrawal of the quote by the Insurer.

If subsequent to the date of this quotation and before any request to bind there is a material change in the condition of the Proposed Insured or an event which could materially change the underwriting evaluation of the Proposed Insured, then at Insurer's option, this quote will be withdrawn.

In the event of any conflict or ambiguity between the proposed policy and any statements made concerning this coverage, the proposed policy shall control.

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**This is not a contract of insurance.**

Terms of coverage, including exclusions, are contained in the insuring agreement.

A policy specimen is available upon request.



**Application**  
for  
Cyber Solution Insurance Policy

INSURING AGREEMENT I.B. OF THIS POLICY IS WRITTEN ON A CLAIMS MADE BASIS AND APPLIES ONLY TO CLAIMS FIRST MADE AGAINST THE INSURED DURING THE POLICY PERIOD OR ANY APPLICABLE EXTENDED REPORTING PERIOD. COSTS OF DEFENSE REDUCE AND MAY EXHAUST THE APPLICABLE LIMIT(S) OF LIABILITY AVAILABLE TO PAY SETTLEMENTS, JUDGEMENTS OR OTHER COSTS. LOSS, INCLUDING COSTS OF DEFENSE AND OTHER COVERED COSTS ARE SUBJECT TO THE APPLICABLE RETENTION. PLEASE READ THE POLICY CAREFULLY. COMPLETION OF THIS APPLICATION IN NO WAY WILL BE CONSIDERED A BINDER OF COVERAGE.

**Part I - General Information**

Company Name: Strongsville City Schools  
Street Address: 18199 Cook Ave  
City, State, Zip: Strongsville, OH 44136  
Company Website: \_\_\_\_\_

**Background Data**

Is Coverage being requested for and "additional entities" (Subsidiaries, or affiliates of the Company)? ☐ Yes ☒ No  
Is/Are the additional entities engaged in the same nature of business provided above? ☐ Yes ☐ No  
Does the Company own more than 50% of the voting stock of all the additional entity? ☐ Yes ☐ No  
Are all of the "additional entities" related to the Company through common majority ownership? ☐ Yes ☐ No  
Only commonly owned entities can be written under the same policy. Do you wish to continue obtaining a quote for only commonly owned entities? ☐ Yes ☐ No

Total number of Employees? 759  
Projected Revenue for the current financial year: \$75,000,000.00  
Description of operations: Schools

Has the applicant experienced any of the following situation in the last five years? ☐ Yes ☒ No

- A data breach requiring you to notify individuals of the breach
- Loss any laptop, smartphone, or other mobile device with PII or PHI
- A hacking incident including but not limited to a system intrusion, tampering, virus or malicious code attack
- Regulatory inquiry, investigation or action related to data or network security
- Allegation by anyone (including allegation by an employee of the Company) that their personal information has been compromised?

Please check which of the following types of third party client/consumer/user data you collect, store, manage, or process DO NOT include Payment Cards or data provided by employee as part of their employment files

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Social Security Numbers           | <input checked="" type="checkbox"/> Bank Account Numbers | <input type="checkbox"/> Protected Health Information            |
| <input checked="" type="checkbox"/> Driver's License/Passport Numbers | <input checked="" type="checkbox"/> Educational Records  | <input type="checkbox"/> Government/Tax ID Numbers               |
| <input type="checkbox"/> Credit History/Reports/Ratings               | <input type="checkbox"/> Intellectual Property           | <input type="checkbox"/> UserID & Passwords                      |
| <input checked="" type="checkbox"/> Email Addresses                   | <input type="checkbox"/> Financial Reports/Records       | <input checked="" type="checkbox"/> Background Check information |
| <input checked="" type="checkbox"/> Date of Birth                     | <input type="checkbox"/> Mothers Maiden Name             | <input type="checkbox"/> None of the above                       |

Which respect to the information above, how many unique individuals' records do you store?	4,000
How many payment card transactions do you process in a year?	0
How many of the above payment card transactions are online/E-Commerce Transactions?	0
How many payment cards do you store for future/recurring charges?	0
Would you like to add Enhanced Social Engineering Coverage?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do you verify all requests (customers, vendors, employees) to establish or changes funds transfer procedures by calling back the counterparty at a predetermined phone number?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Which best describes the frequency of the Company's funds transfer activity?	
Please estimate the dollar amount of the Company's largest annual funds transfer transaction?	

#### *Controls and Procedures Section*

Does the Company prevent sensitive data (PII / PHI) to be stored on mobile devices?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Does the Company conduct routine training for all employees regarding the handling/safeguarding of sensitive data (PII / PHI)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

#### *Prior Coverage Section*

Does the Company currently purchase any form of Privacy, Cyber, Media, or Network Liability insurance either on a stand alone basis or by endorsement to any policy? ☐ Yes ☒ No

>> By endorsement to a policy with with a limit of \$

### **Part II—MATERIAL CHANGE AND FRAUD WARNINGS**

#### **A. MATERIAL CHANGE**

If there is any material change in the answers to the questions in this Application prior to the Inception Date of any policy that may be issued, the Company must notify us in writing and any outstanding quotation or binder may be modified or withdrawn. The undersigned Officer of the Company declares that to the best of his or her knowledge the statements set forth herein are true and correct and that reasonable efforts have been made to obtain sufficient information from each and every Insured proposed for this insurance to facilitate the proper and accurate completion of this Application. The signing of this Application does not bind the undersigned to purchase the insurance. The Insured represents that the particulars and statements contained within the Application are true, complete, accurate, and agrees that this Policy is issued in reliance on the truth of that representation, and that such particulars and statements, which are deemed to be incorporated into and to constitute part of this Policy, are the basis of this Policy. In the event of any material misrepresentations, untruth, or other omission in connection with any of the statements or facts in the Application, the knowledge of one Insured will not be imputed to another Insured; provided, however, this Policy will be void with respect to:

(1) any Employee who knew of such misrepresentation, untruth, or omission; and

(2) the Company, but only if an officer, director, managing member, partner or similar executive of the Company knew of such misrepresentation, untruth or omission.

#### **B. FRAUD WARNINGS**

**FRAUD WARNING:** Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information or conceals, for the purpose of misleading, information concerning any fact material thereto commits a fraudulent insurance act, which is a crime and subjects such person to criminal and civil penalties.

**ALABAMA, ARKANSAS, LOUISIANA, RHODE ISLAND AND WEST VIRGINIA FRAUD WARNING:** Any person who knowingly presents a false or fraudulent claim for payment of a loss or benefit or knowingly presents false information in an application for insurance is guilty of a crime and may be subject to fines and confinement in prison.

---

**COLORADO FRAUD WARNING:** It is unlawful to knowingly provide false, incomplete, or misleading facts or information to an insurance company for the purpose of defrauding or attempting to defraud the company. Penalties may include imprisonment, fines, denial of insurance and civil damages. Any insurance company or agent of an insurance company who knowingly provides false, incomplete, or misleading facts or information to a policyholder or claimant for the purpose of defrauding or attempting to defraud the policyholder or claimant with regard to a settlement or award payable from insurance proceeds shall be reported to the Colorado Division of Insurance within the Department of Regulatory Agencies.

**D.C. FRAUD WARNING:** It is a crime to provide false or misleading information to an insurer for the purpose of defrauding the insurer or any other person. Penalties include imprisonment and/or fines. In addition, an insurer may deny insurance benefits if false information materially related to a claim was provided by the applicant.

**FLORIDA FRAUD WARNING:** Any person who knowingly and with intent to injure, defraud or deceive any insurer, files a statement of claim or an application containing any false, incomplete, or misleading information is guilty of a felony of the third degree.

**KENTUCKY FRAUD WARNING:** Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance containing any materially false information or conceals, for the purpose of misleading, information concerning any fact material thereto commits a fraudulent insurance act, which is a crime.

**MAINE FRAUD WARNING:** It is a crime to knowingly provide false, incomplete or misleading information to an insurance company for the purpose of defrauding the company. Penalties may include imprisonment, fines or denial of insurance benefits.

**MARYLAND FRAUD WARNING:** Any person who knowingly or willfully presents a false or fraudulent claim for payment of a loss or benefit or who knowingly or willfully presents false information in an application for insurance is guilty of a crime and may be subject to fines and confinement in prison.

**NEW JERSEY FRAUD WARNING:** Any person who includes any false or misleading information on an application for an insurance policy is subject to criminal and civil penalties.

**NEW MEXICO FRAUD WARNING:** Any person who knowingly presents a false or fraudulent claim for payment of a loss or benefit or knowingly presents false information in an application for insurance is guilty of a crime and may be subject to civil fines and criminal penalties.

**OHIO FRAUD WARNING:** Any person who, with the intent to defraud or knowing that he is facilitating a fraud against an insurer, submits an application or files a claim containing a false or deceptive statement is guilty of insurance fraud.

**OKLAHOMA APPLICANTS:** Warning: Any person who knowingly, and with intent to injure, defraud or deceive any insurer, makes any claim for the proceeds of an insurance policy containing any false, incomplete or misleading information is guilty of a felony.

**OREGON FRAUD WARNING:** Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance containing any materially false information or conceals, for the purpose of misleading, information concerning any fact material thereto may be guilty of a fraudulent insurance act, which may subject such person to prosecution for insurance fraud.

**PENNSYLVANIA FRAUD WARNING:** Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information or conceals for the purpose of misleading, information concerning any fact material thereto commits a fraudulent insurance act, which is a crime and subjects such person to criminal and civil penalties.

**TENNESSEE FRAUD WARNING:** It is a crime to knowingly provide false, incomplete or misleading information to an insurance company for the purpose of defrauding the company. Penalties include imprisonment, fines and denial of insurance benefits.

**VIRGINIA AND WASHINGTON FRAUD WARNING:** It is a crime to knowingly provide false, incomplete or misleading information to an insurance company for the purpose of defrauding the company. Penalties include imprisonment, fines and denial of insurance benefits.

**NEW YORK FRAUD WARNING:** Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information, or conceals for the purpose of misleading, information concerning any fact material thereto, commits a fraudulent insurance act, which is a crime, and shall also be subject to a civil penalty not to exceed five thousand dollars (\$5,000.00) and the stated value of the claim for each such violation.

**This Application must be signed by the Chairman of the Board, President, Chief Executive Officer, Chief Operating Officer, Chief Financial Officer, Chief Information Officer or functional equivalent of the Company.**

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Signature \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_



WESTFIELD INSURANCE COMPANY  
FLOOD INSURANCE PROCESSING CENTER  
P.O. Box 2057  
Kalispell, MT 59903-2057

(800)637-3846

PREFERRED RISK FLOOD INSURANCE APPLICATION

QUOTE NUMBER:

POLICY NUMBER:

ALTERNATE POLICY NUMBER:

REQUESTED EFFECTIVE DATE:

11-2-2017 to 11-2-2018

12:01 a.m. local time at the insured property location.

EXHIBIT J

Page 7 of 10

12412000

INSURED MAILING ADDRESS	STRONGSVILLE CITY SCHOOLS		AGENT INFORMATION	Agency: Todd Associates Inc	
	18199 COOK AVE			Name: Todd Associates Inc	
PROPERTY ADDRESS	STRONGSVILLE, OH 44136-5216		FIRST MORTGAGEE INFORMATION	Producer Number: 09480-01158-000-00001	
	(440)461-1101			Alternate Agent Number: 0003400727	
GENERAL INFORMATION	Telephone: (440)461-1101			Address: 23825 Commerce Park Ste A	
	Member ID:			Beachwood, OH 44122-5837	
E-Mail:			Telephone: (440)461-1101		
18199 COOK AVE			Required Under Mandatory Purchase:		No
STRONGSVILLE, OH 44136-5216					
Insured Small Business: No					
Insured Non-Profit: No					
Send Renewal Bill To: Insured					N/A
Policy Type: Preferred Risk (PRP)			Additional Mortgagee Info on Application Part 2, If applicable.		
Waiting Period: Standard - 30 Day Wait					
Loan Close Date:					
Prior Policy Number:					
Prior Policy Expiration Date:					
Prior Policy Issued By:					
Property purchased on or after 07-06-2012: No					
Property Purchase Date: 1-1-1966					
Estimated Replacement Cost: \$8,326,980					
Replacement Cost Ratio: 6%					

COVERAGE FOR	BASIC LIMITS			ADDITIONAL LIMITS			DEDUCTIBLE AMOUNT	PREMIUM CALCULATIONS		
	AMOUNT	RATE	PREMIUM	AMOUNT	RATE	PREMIUM		DEDUCTIBLE	COVERAGE AMOUNT	TOTAL ANNUAL PREMIUM
BUILDING	\$500,000	0.000	\$0				\$1,250			
CONTENTS	\$500,000	0.000	\$0				\$1,250			

DEDUCTIBLE OPTIONS		
BUILDING	CONTENTS	PREMIUM

BASE PREMIUM:	\$2,646
Multiplier: 0%	\$0
ICC PREMIUM:	\$4
CRS DISCOUNT: 0%	\$0
RESERVE FUND ASSESSMENT:	\$398
HFIAA SURCHARGE:	\$250
PROBATION SURCHARGE:	\$0
FEDERAL POLICY FEE:	\$25
TOTAL PREMIUM:	\$3,323

FULL PREMIUM MUST ACCOMPANY APPLICATION

Rate Table Used: P3C

This quote was rated with the information provided. Any new or additional information may void this quote, or result in a higher premium.

The statements contained herein are correct to the best of my knowledge. The property owner and I understand that any false statements may be punishable by fine or imprisonment under applicable federal law.

Signature of Agent/Producer \_\_\_\_\_ Date 10-2-2017

Signature of Insured (Optional) \_\_\_\_\_ Date \_\_\_\_\_

COMMUNITY INFORMATION	Current Community Number:	390132 0287 E	CONSTRUCTION INFORMATION	Date of Construction:	7-1-1966
	Initial Map Date:	1-3-1979		Date of Construction	Original Construction Date
	Current Map Date:	12-3-2010		Source:	
	Program Type:	Regular		Date of Substantial Improvement:	
BUILDING INFORMATION	County:	CUYAHOGA COUNTY	OCCUPANCY INFORMATION	Building in Course of Construction:	No
	Current Flood Zone:	X		Building Walled & Roofed:	
	Current BFE:			Building Over Water:	Not over Water
	Flood Zone Determination Number:	16826630		Located on Federal Land:	No
	Prior Community Number:		Occupancy:	Other Non Residential	
	Prior Flood Zone:		% of year Insured Resides:	0% - N/A; Non-Primary Res	
	Newly Mapped Community Number:	390132 0287 E	Number of Units:	1	
	Newly Mapped Date:	12-03-2010	Building Purpose:	100% Non-Residential	
	Rated Map Date:	12-03-2010	% of Residential Use:		
	Entire Building Coverage:	Yes	House of Worship:	No	
	Building Description:	Main House	Agricultural Structure:	No	
	Building does not have addition(s) or extension(s)		Business Property:		
ENCLOSURE INFORMATION	Foundation:	Slab on Grade	GARAGE INFORMATION	Condo Form of Ownership:	No
	Below Grade All Sides:	No		Condo Description:	Not a Condo
	Number of Floors:	One Floor		Rental Property:	No
	Attached Garage:			Is Insured a Tenant:	No
	Attached Garage Location:	Offices	Is Tenant Requesting Building Coverage:		
	Additional Building Description:		Attached to Building:		
	Severe Repetitive Loss Property:	No	Only Enclosure:	No	
	Building Contains Elevator(s):		Garage Wall Material:		
	Number of Elevator(s):		Breakaway Walls:		
	Elevator(s) below the Base Flood Elevation:		Garage Used for Other Purposes:		
	Contents Location:	Lowest Floor Only Above Ground Level	Garage Walls Finished:		
	ENCLOSURE INFORMATION	Lowest Floor Elevated By:		BASEMENT INFORMATION	Size of Garage (sq. ft.):
Enclosure Wall Material:			Area Contains Flood Vents/Permanent Openings:		
Breakaway Walls:			Number of Flood Vents/Permanent Openings w/in 1ft above the ground:		
Enclosure Used for Other Purposes:			Total Area of Vents (sq. in.):		
Enclosure Walls Finished:					
Size of Crawlspace/Enclosure/Elevator(s) (sq. ft.):					
% of area below the elevated floor is enclosed:		n/a	Machinery or Equipment elevated to the Base Flood Elevation:	n/a	
Number of Flood Vents/Permanent Openings w/in 1ft above the ground:			Value of Machinery/Equipment:	n/a	
Total Area of Vents (sq. in.):			Value of Washers/Dryers/Food Freezers:	n/a	
Engineered Flood Openings:		No			
			Basement Area Is:		
Machinery or Equipment elevated to the Base Flood Elevation:	n/a				
Value of Machinery/Equipment:	n/a				
Value of Washers/Dryers/Food Freezers:	n/a				
Washers: n/a Dryers: n/a Freezers: n/a					



## PREFERRED RISK FLOOD INSURANCE APPLICATION

QUOTE NUMBER:

12412000

POLICY NUMBER:

ALTERNATE POLICY NUMBER:

ELEVATION CERTIFICATE INFORMATION	Building Flood Proofed: Elevation Certificate Date: Date Photos Taken: Building Diagram Number: Flood Proofed Elevation: Top of Bottom Floor Elevation: Base Flood Elevation: Lowest Floor Elevation: Next Higher Floor Elevation: Lowest Adjacent Grade: Highest Adjacent Grade:		ELEVATION CERTIFICATE INFORMATION	Attached Garage Elevation: Lowest Floor - Base Flood = Elevation Difference:	
	ADDITIONAL QUESTION(S)	Does the building have a Mid-Level Entry: n/a What is the elevation of the Mid-Level Entry: n/a Distance (in feet) from the ground to the Mid-Level entry: n/a Feet Any part of the foundation or support system in the water: n/a Washers, Dryers or Food Freezers elevated above the Lowest Adjacent Grade: n/a		MANUFACTURED (MOBILE) HOMES	Anchoring Method: Installation Method: Make: Model: Mobile Home Year: Serial Number: Dimensions: Additions/Extensions:
PRIOR NFIP COVERAGE	Prior NFIP Policy for this property: No Prior Policy required under mandatory purchase: No Prior NFIP Policy lapsed: No Lapse Result of Community Suspension: No Suspension Date: Reinstatement Date: Reinstatement within 180 Days of Policy Eff Date: Yes				
SECOND MORTGAGEE			LOSS PAYEE		
DISASTER AGENCY			DISASTER ASSISTANCE	Required for Disaster Assistance: No Disaster Government Agency: Not Required Case File Number:	

**IMPORTANT DISCLOSURE REGARDING YOUR DEDUCTIBLE OPTIONS**

A variety of deductible options are available for your flood insurance policy. Effective April 1, 2015, the National Flood Insurance Program is introducing a new deductible option of \$10,000 for policies covering 1-4 family residential properties.

A deductible is a fixed amount or percentage of any loss covered by insurance which is borne by the insured prior to the insurer's liability. Choosing the amount of your deductible is an important decision.

Although a higher deductible will lower the premium you pay, it most likely will reduce your claim payment(s) in the event of a covered loss, as the out-of-pocket expenses for repairs will be borne by you to the extent of the deductible selected. The deductible(s) you have chosen will apply separately to Building Property and Personal Property claims. If your mortgage lender is requiring this policy, it is important that you discuss higher deductible options with your lender before electing a deductible amount, as it may require a limited deductible.

NON-DISCRIMINATION

No person or organization shall be excluded from participation in, denied the benefits of, or subjected to discrimination under the Program authorized by the Act, on the grounds of race, color, creed, sex, age, or national origin.

PRIVACY ACT

The information requested is necessary to process your application for flood insurance. The authority to collect the information is in Title 42, U.S. Code 4001 to 4028. It is voluntary on your part to furnish the information. It will not be disclosed outside the Federal Emergency Management Agency except to the servicing office acting as the government's fiscal agent, to routine users, to your agent, and to any mortgagee named on your policy.

DISCLOSURE OF YOUR SOCIAL SECURITY NUMBER UNDER PUBLIC LAW 9.579, 7(b)

Solicitation of the Social Security Number (SSN) is authorized under provisions of E.O. 9397, dated November 22, 1943. The disclosure of your SSN is voluntary. However, since many persons appearing in the Government's administrative records possess identical names, the use of your SSN would provide your precise identification.

DISCLOSURE OF BURDEN

Public reporting burden for the collection of information, entitled "National Flood Insurance Program Policy Forms" is estimated to average 10 minutes per response. The estimated burden includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the forms. Send comments regarding the burden estimate or any aspect of the collection, including suggestions for reducing the burden to: Information Collection Management, Federal Emergency Management Agency; 500 C Street, SW; Washington, D.C. 20472; and to the Office of Management and Budget, Paperwork Reduction Project (3067-0022); Washington, D.C. 20503.

DISCLOSURE OF GUARANTY FUND NON-PARTICIPATION

In the event the insurer is unable to fulfill its contractual obligation under this policy or contract or application or certificate or evidence of coverage, the policyholder or the certificate holder is not protected by an insurance guaranty fund or other solvency protection arrangement. However, this policy is backed by funds in the U.S. Treasury as provided by Federal Law.

\*\*\* PLEASE NOTE: ONE BUILDING PER POLICY - BLANKET COVERAGE NOT PERMITTED.



**SCHOOL  
DUDE.**

11000 Regency Parkway, #110 | Cary, NC 27518  
phone: 877.868.3833 | fax: 800.216.3063

**PREPARED FOR**  
Strongsville City Schools

**PREPARED BY**  
Dude Solutions, Inc.

**PUBLISHED ON**  
November 09, 2017



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phone: 877.868.3833 | fax: 800.216.3063

November 09, 2017

Strongsville City Schools  
Stephen Breckner, Director of Operations  
13200 Pearl Road  
Strongsville, OH 44136-3402

Stephen,

Thank you for your interest in our market leading solutions for improving educational operations. We at SchoolDude are excited about providing you with online tools that will help you save money, increase efficiency and improve services. SchoolDude is dedicated to providing best in class solutions that are built exclusively for the unique needs of educational institutions, including the following for Strongsville City Schools:

The below proposal includes a 3% discount.

Item	Term	Investment
Data Gathering	One-Time[]	\$9,265.88
PM Schedule Creation	One-Time[]	\$3,088.63
PM Schedule Creation	One-Time[]	\$14,109.86
Investment:		\$26,464.37 USD

Pricing is based on 318,415.00 Sq. Ft. for Data Gathering service.

Pricing is based on 318,415.00 Sq. Ft. for PM Schedule Creation service.

Pricing is based on 484,875.00 Sq. Ft. for PM Schedule Creation service.



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### **Equipment Inventory Data Gathering (for maintenance solutions)**

The following is meant to establish detail of deliverable that DudeSolutions will provide on "Equipment Inventory (Data Gathering) assignments. These onsite activities are performed in conjunction with a Certified Dude Solutions Partner (DSI Partner)

These projects will include the following:

- Obtain major component level detail for populating Client's DudeSolutions Maintenance solutions starting with spreadsheet of account parameters and existing equipment downloaded from client's account.
- No report is provided. Deliverable is data populated to client's account.

### **Equipment Inventory Data Collection**

Information will be collected on the major pieces of facility equipment. Specifically, the data collection will focus on the following components:

- MEP (level of detail to that for which Preventive Maintenance would be performed)
  - Heating System
    - Identify boilers, furnaces, and major labeled equipment.
  - Ventilation System
    - Identify the ventilation systems at the property.
  - Air Conditioning System
- Identify the material air-conditioning components, including cooling towers, chillers, compressors, and major labeled equipment.
- Excluded are window units, terminal units, VAV boxes, thermostatic controls.
- Electrical
  - Major panels only-for identification to track maintenance.
- Equipment
  - Building Automation System, Trash Compactors, Laundry (washers, dryers, roll ironer)
- Plumbing
  - Pumps and motors external to HVAC systems
  - Domestic Hot Water heaters over 80 gallons
  - Other major labeled equipment.
- Commercial Kitchen- major equipment (above approximately \$2000 value)
  - Walk-in freezer and refrigerator equipment
  - Ovens, stoves, broilers, grills



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- Reach-in refrigerators and freezers
- Dishwashers
- Fryers
- Life Safety/Security
  - High Level (system level) only-for identification to track maintenance
    - Alarm Panels
    - Emergency generators
    - Exhaust hood fire suppression
- Fire extinguishers ARE NOT collected on an individual basis, but rather are captured collectively as a system for group maintenance.
- Vertical Transport
- Pump and Motor information (may need to limit this by size)
- Compressor Info where appropriate is included in HVAC

A complete equipment inventory for each system will be recorded with Information populated to client's maintenance solutions including:

- Building name (Location)
- Building address
- Date Built (when available)
- Square footage of building (approximate)
- Equipment item number (will be created if not existing)
- System name (PM Classification Description)
- Subsystem name (PM Type Description)
- Verbal description of equipment (Description)
- Manufacturer Name
- Serial Number
- Model Number
- Notes (This is a free field for any misc. info client wants recorded)

#### Milestone Definitions

**Mobilization:** Activity that occurs from project initiation with the service partner until the service partner arrives at job site.

**On-Site Field Activity:** Field work that occurs while the service partner is at job site.

**Data Management:** Data activity, including quality assurance and control, that occurs after field work is completed to produce the data file. The Data Gathering service shall include a data upload.

**Report:** Report generation and delivery.



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### Milestone Billing Schedules

#### Data Gathering Milestone Schedule

Your service will be invoiced at the following percentages as the associated milestone is completed:

Mobilization – 20%

On-Site Field Activity – 60%

Data Management – 20%

#### PM Schedule Creation

Delivered through a Certified Dude Solutions Partner (DSI Partner)

Confirm the asset inventory collected:

- The asset inventory collected will be reviewed with your staff and then imported into client's DudeSolutions account.

#### PM Schedule Gathering

- The DSI Partner will review PM Task Check-Off Lists with client.
- PM Schedules will be generated off the asset inventory collected by the DSI Partner
- Client will provide technicians or contractors that PM Schedules should be linked to and confirm the frequency and start date for PM Schedules.
- The DSI Partner will provide a list of PM Schedules to be generated to confirm the load balancing for client staffing.

#### PM Schedule Creation

- DudeSolutions Staff will import the agreed upon PM Schedules into client's account.
- Maximum PM Schedules Created = 40 per building (focused on main buildings).

#### PM Training

- DudeSolutions will provide any extra online training needed for client staff to run reports and to update PM Schedules based on future updates to the existing schedules being created.



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## Terms of Service:

- Proposal has been prepared for Strongsville City Schools
- Proposal is valid for 60 days
- Initial Term: 0 months
- Payment: Terms are net 30 days
- Billing frequency other than annual is subject to additional processing fees
- Applicable sales taxes are in addition to the quoted price. If your organization is tax exempt, please email a copy of your Tax Exemption Certificate to [accounting@schooldude.com](mailto:accounting@schooldude.com) (<mailto:accounting@dudesolutions.com>).
- Please address purchase order to: Dude Solutions, 11000 Regency Parkway, Suite 110, Cary, NC 27518
- Service dates are scheduled Monday-Friday
- Escort to be provided during onsite visit, particularly for access to locked and hidden areas.
- Final invoicing for Data Gathering projects will occur when draft reports/data files are delivered. For Data Gathering projects larger than 500,000 square feet, invoicing will occur based on a milestone billing schedule as defined within this scope.
- If a service day is rescheduled or cancelled by Strongsville City Schools, then Strongsville City Schools is responsible for any cancellation fees incurred by rescheduling or cancelling travel and living fees.
- Onsite service days rescheduled less than 2 weeks before the scheduled delivery date will incur cancellation fees.
- Services will be scheduled upon written acceptance of the terms and conditions of this proposal.
- We must allow six weeks of lead time from the purchase date for booking service for travel and living purposes.
- Dude Solutions, Inc. maintains the necessary liability coverage for their products and services. Proof of insurance can be provided upon request.
- The terms and conditions ("Terms") of this offer are based upon Dude Solutions, Inc.'s [Online Subscription Agreement \(http://dudesolutions.com/terms\)](http://dudesolutions.com/terms). Acceptance is expressly limited to these Terms. Any additional or different terms proposed by you (including, without limitation, any terms contained in any document incorporated by reference into the Purchase Order) are objected to and rejected and will be deemed a material alteration hereof, unless expressly assented to in writing by DSI.

## Support

### (included with your subscription)

- Technical support is available from 8:00 AM to 6:00 PM EST, Monday through Friday, excluding holidays. Please call 1-877-868-3833 or email [support@schooldude.com](mailto:support@schooldude.com) (<mailto:support@schooldude.com>) for technical support. After hours inquiries will be responded to the next business day.
- Send us an email – we respond to 99% of our support emails within 1 hour.
- Reach us instantly through our software with live chat!
- Find best practice blogs, webinars, discussions, help documentation, and connect with your peers on the online Community.





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## QuickStart

(included on this proposal)

Online support and training is standard with each subscription and includes:

QuickStart is our product implementation service to accelerate time to value. A Dude Client Advisor provides the guidance you need to ensure a smooth transition and boost user adoption. This service includes goal setting, timeline planning, and online training sessions.



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At SchoolDude, we understand the yearly budgeting cycle of educational institutions. If you need us to pro-rate the annual fee based on your budget cycle, please let me know. I will provide you with the pro-rated cost based on the number of months remaining in your fiscal year.

Thanks again for your interest in utilizing our web-native solutions to integrate and more efficiently manage your operations. Please feel free to contact me with any questions at (919) 459-3334 or by email at [allison.graban@schooldude.com](mailto:allison.graban@schooldude.com).

Sincerely,  
Allison Graban  
Account Manager  
SchoolDude.com  
11000 Regency Parkway Suite 200  
Cary, NC 27518  
Telephone: (919) 459-3334  
Fax Number:  
Email: [allison.graban@schooldude.com](mailto:allison.graban@schooldude.com)

**Please address the purchase order to:**  
SchoolDude.com  
11000 Regency Parkway, Suite 110  
Cary, NC 27518

**\*\*\* Please mail, fax, or email the purchase order to 866-299-7821 or [sales@schooldude.com](mailto:sales@schooldude.com) (<mailto:sales@schooldude.com>).**



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phone: 877.868.3833 | fax: 800.216.3063



## Dude University 2018

We are committed to helping you build your knowledge, network and skills – and Dude **University 2018** (<http://www.university2018.com/>) in San Diego, CA is the best training and professional development for operations management professionals. There is only one Dude University in 2018 so make sure you don't miss four days of intensive training where you can:

- Build a strategic vision for your department and ensure goals align with the mission and vision of your organization.
- Save your organization time and money by investing in the training you need to keep your operations excellent and highly efficient.
- Learn how your peers are successfully overcoming similar challenges so you can be a leader of positive change.
- Receive hands on training and 1on1 guidance from our Client Success experts.

To help make this a no-hassle experience, we have created the Dude Deal, which includes conference registration fees, **4 night's hotel accommodation guaranteed in the conference hotel (check-in Saturday, March 17, 2018 and check-out Wednesday March 21, 2018)**, and complimentary guest room Internet. Your registration also includes:

- Industry specific professional development and leadership workshops
- Beginner and advanced solution training classes
- Peer-led best practices roundtables and panel discussions
- Hands-on solution training
- Sunday Opening General Session & Motivational Keynote Speaker
- Registered conference attendees also receive the following meals included:
  - **Sunday Welcome Reception & Dinner**
  - **Hot breakfast Sunday, Monday, Tuesday and Wednesday for conference guest**
  - **Networking lunch on Monday & Tuesday**
  - **A Client Appreciation Dinner Tuesday**

The All-Inclusive rate for 4 nights of hotel accommodations and conference registration fee is \$1,695. This rate is available on a first come, first serve basis until we sell out or until December 31, 2017, whichever occurs first.



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[Click Here for All University 2018 Policies \(https://www.university2018.com/faq\)](https://www.university2018.com/faq)

***Payment, Cancellations & Substitutions***

- Dude Deal Registrations must be paid in full at the time of booking to secure your hotel room.
- Registrations made after January 26, 2018 must be paid in full at the time of registration booking.
- Written cancellations received by [university@dudesolutions.com](mailto:university@dudesolutions.com) (<mailto:university@dudesolutions.com>) before January 26, 2018 receive a full refund. No refunds are issued after this date.
- Conference attendee substitutions will be accepted through February 23, 2018.

***Hotel Rooms***

- The hotel does require a major credit card at check-in, no exceptions are permitted.



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**Signature**

Presented to:

Q-49803

November 09, 2017, 1:59:01 PM

Accepted by:

\_\_\_\_\_  
**Printed Name**

\_\_\_\_\_  
**Signed Name**

\_\_\_\_\_  
**Title**

\_\_\_\_\_  
**Date**

STRONGSVILLE CITY SCHOOLS  
DISTRICT PLAN FOR IDENTIFICATION, SERVICE AND  
ENRICHMENT OF STUDENTS WHO ARE GIFTED

**DEFINITION**

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

**SCREENING AND ASSESSING**

The District uses a three-part approach to screen students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creativity, and visual and/or performing arts. The District must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

- Group tests
- Individually administered tests
- Nomination by Teacher, Parent/Guardian, or Student
- Audition / Performance
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

The District provides at least two opportunities per year for screening / identification.

**REFERRAL / TRANSFER STUDENTS / OUTSIDE ASSESSMENT**

Nominations for assessment may be made by teachers, parents or students. Referrals will be considered in light of evidence of superior performance and assessment will accommodate physical / learning challenges.

Nomination forms are available through the Office of Curriculum. Call (440) 572-7009 or go to [www.strongnet.org](http://www.strongnet.org) for additional information. Two assessment opportunities are provided each year. **Referrals may be submitted to the Office of Curriculum by October 1 for inclusion in the fall assessments or February 1 for inclusion in the spring assessments.** Upon receipt of a referral, the district will follow the screening and assessment process as outlined below and notify parents of results of screening or assessment and identification in writing.

The district accepts scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and/or trained personnel outside the school district.

All files of students new to the district will be examined for evidence of gifted identification. Identification, placement or additional assessment will follow as appropriate. The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents should contact the building principal or Coordinator of Gifted Services.

## ***Stage I:*** **PRE-ASSESSMENT**

The pre-assessment part of the process involves gathering student data from a variety of sources including teacher, parent, and peer nominations, grades, portfolios, observations, review of student records, and outstanding products or performances, etc. All students are involved in the pre-assessment pool.

By using the pre-assessment process, the district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse students, students from low socioeconomic backgrounds, students with disabilities, and students for whom English is a second language.

## ***Stage II:*** **ASSESSMENT FOR SCREENING**

The screening stage examines the data gathered from the pre-assessment stage and determines if additional assessment is necessary.

Screening will include whole grade district-wide standardized testing or be based on referral in writing to the Director of Curriculum or Coordinator of Gifted Services. Whole grade screening includes assessments for:

- Cognitive ability, specific academic achievement and creative thinking ability in the fall of grade 2.
- Cognitive ability and creative thinking assessment in the fall of grades 4.
- Specific academic achievement in the fall of grade 5.

In making decisions about additional assessment, existing test data for students is not the sole determining criteria. School personnel examine all available information about a student to determine if evidence of possible giftedness exists for that student and conduct any necessary additional assessment.

District-determined cut-off scores to move students from screening stage to the assessment stage are lower than the scores necessary for identification. Parents will be notified parents within thirty days of the district's receipt of a student's results on any screening procedure or assessment instrument. See *Assessment Instruments used by Strongsville City School District for Gifted Identification*, for specific screening and assessment criteria.

## ***Stage III:*** **ASSESSMENT FOR IDENTIFICATION / PLACEMENT**

Assessment provides additional data necessary for state identification and the possible delivery of services. Tools for assessment include individual and group tests required by Sections 3324.01-3324.06 of the Ohio Revised Code. District assessments instruments and criteria are specifically described in the Strongsville parent document, *Assessment Instruments used by Strongsville City School District for Gifted Identification*, found on the district web page.

Once additional assessment has been completed, the data obtained throughout the stages of identification is analyzed, the identification decision is made and the student's educational needs are determined. Parents will be notified of the results of assessment and placement decisions. The District ensures equal opportunity for all eligible district students who meet the written criteria for a gifted service to receive such services offered by the district.

### **ASSURANCES**

The district meets the ODE requirements for evaluation of students thus ensuring equal access to screening and further assessment for all district students, including culturally or linguistically diverse students, students from low socioeconomic backgrounds, students with disabilities and students for whom English is a second language. This includes the use of tests that are valid for special populations including approved assessments in a language other than English or in a nonverbal format. Safeguards are in place to ensure that tests reflect accurate aptitude/achievement for students with physical and sensory disabilities. All testing instruments have been approved by the Ohio Department of Education and are administered by qualified personnel, including trained classroom teachers (group testing), gifted coordinator, school psychologist (individual testing) or trained test administrators. All students will be screened for superior cognitive ability, specific academic ability in mathematics and reading, and creative thinking using assessments from the Ohio Department of Education list of approved assessments at least once prior to the end of second grade and at least once after the completion of second grade but prior to the end of sixth grade.

### **WRITTEN EDUCATION PLANS**

Any student in the Strongsville City Schools who is considered served as designated in the Ohio *Operating Standards for Identifying and Serving Gifted Students* will have a current Written Education Plan (WEP). All gifted services shall be based on the student's area(s) of identification and individual needs guided by the WEP. The WEP shall be developed in collaboration with an educator who holds licensure or an endorsement in gifted education. Each WEP will contain:

- Description of services to be provided
- Goals for the student for each service to be provided
- Methods for evaluating progress toward goals specified
- Method and schedule for reporting progress to parents
- Staff responsible for ensuring delivery of each service prescribed
- Policies regarding waiver of assignments
- Deadline for next review of WEP

A copy of the WEP will be reviewed annually, placed in the student's cumulative file as well as given to the parents and all staff responsible for providing the service(s) listed.

### **WITHDRAWAL**

If at any time a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

### **APPEAL PROCEDURE**

An appeal by the parent is the reconsideration of the results of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification)
- The scheduling of children for assessment
- The placement of a student in any program
- Receipt of services.

The appeal process is as follows:

- Parents should submit a letter to the superintendent or designee outlining the nature of the concern.
- This written notice should include the reason for the decision(s).
- The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel.
- The superintendent or designee will issue a written final decision within 30 days of the appeal.



## **GIFTED SERVICES, ENRICHMENT, HONORS, AND ADVANCED PLACEMENT OFFERINGS**

### **Elementary Gifted Services**

Students who score at or above the 95 percentile nationally in reading or math, and are thus identified as academically gifted in those areas, may be placed into flexible groups. Students identified as gifted in the specific academic area of mathematics are eligible for gifted services in the enriched mathematics class, taught by a gifted intervention specialist.

### **Elementary Differentiated Instruction**

Students who are identified as cognitively gifted or academically gifted in reading may be offered differentiated instruction provided by the classroom teacher within the traditional classroom. The gifted intervention specialists may provide regular support to the staff to assist in meeting the needs of gifted students in their building and may work with academically and cognitively gifted students in small groups, and in the classroom along with the classroom teachers to incorporate enrichment options. District adopted curricula in the content areas offer enrichment and above grade level challenge for those students who benefit from such rigor. Teachers are given the opportunity to participate in professional development to assist in supporting these students.

### **Middle School Honors and Accelerated Coursework**

Strongsville Middle School offers honors courses in English, Science, Social Studies and Mathematics. Honors courses emphasize student responsibility, intrinsic motivation, advanced level assignments, independent study and research. Students must maintain high academic standards to remain in these courses. In addition, High School Algebra I and High School Honors Geometry I are offered for the extremely capable math student in the middle schools. These High School honors classes are designed to be accelerated, to offer in-depth study and to provide an intellectual challenge to students. Placement in High School Honors classes is not automatic. All students must meet additional criteria for placement in these programs.

### **High School Honors and Advanced Placement Coursework**

The Strongsville High School program has predominantly relied on acceleration through Honors and Advanced Placement courses as well as College Credit Plus (college courses) to challenge students. Honors and Advanced Placement courses provide the content and activities which require the highest level of student learning. Credit Flexibility is an option that may be utilized as well.

## **CREATIVITY AND PERFORMING ARTS**

Strong emphasis on the visual and performing arts has provided opportunities for all students to participate in a variety of excellent required and elective endeavors on all grade levels. Placement in elective programs is based on student interest, active participation in non-elective and elective programs, or demonstrated talent rather than adjudicated placement procedures.



## FY2017 District Identification Plan - 044842 Strongsville City

### Assurances - Questions: (1/1) - Completed

#### Question 1

Ohio law\* requires school districts to adopt a district plan for identifying students who are gifted. Districts must submit their plans to the Ohio Department of Education for approval immediately following the district board of education's approval.

#### Assurances

- ☒ 1. By checking this box, I assure the district accepts referrals and identifies, assesses and/or reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability and/or visual and/or performing arts in accordance with the *Operating Standards for Identifying and Serving Students Who are Gifted* (Ohio Administrative Code 3301-51-15).
- ☒ 2. By checking this box, I assure the district provides students who request assessment or those recommended for assessment by teachers, parents or other students at least two opportunities a year for assessment regardless of the grade levels where gifted services are offered. Complete initial assessments for students within 90 days of referral.
- ☒ 3. By checking this box, I assure inclusion in district screening and assessment procedures for minority and disadvantaged students with disabilities and English learners.
- ☒ 4. By checking this box, I assure the district evaluates transfer students within 90 days of the transfer at the request of a parent.
- ☒ 5. By checking this box, I assure the district administers, scores and reports testing for gifted identification in accordance with the test publisher's instructions and the Ohio Department of Education guidelines.
- ☒ 6. By checking this box, I assure the district accepts assessment results from other districts or from trained individuals outside the district, as equivalent to district testing per Ohio Revised Code 3324.04 and does not exclude students from service options due to reassessment, test scores from other districts or test scores from trained personnel outside the district if the student meets the criteria specified in paragraph (C) of the *Operating Standards for Identifying and Serving Students Who are Gifted* (OAC 3301-51-15). The district shall not alter eligibility through any consideration or computation other than as set forth in paragraph (C) of the *Operating Standards for Identifying and Serving Students who are Gifted* (OAC 3301-51-15).
- ☒ 7. By checking this box, I assure the district adopted a procedure for notifying parents within 30 days of the district's receipt of a student's results on any screening procedure or assessment instrument listed on the Chart of Approved Assessments.
- ☒ 8. By checking this box, I assure the district adopted and published a process for parents to appeal any decision about the results of any screening procedure or assessment, the scheduling of a student for assessment or the placement of a student in any program or receipt of services.
- ☒ 9. By checking this box, I assure the information in this plan was submitted to the district board of education for approval.
- ☒ 10. By checking this box, I assure that the district has uploaded its Gifted Education Policy under Policies and Procedures under the Compliance DOCS tab in the Gifted Compliance section of SAFE.

### Whole Grade Screenings - Questions: (2/2) - Completed

#### Question 1

#### Whole Grade Screenings Grades K-2

Please indicate in the chart below, at which grade levels the district administers the whole grade screenings required by the *Operating Standards for Identifying and Serving Students Who are Gifted* (OAC 3301-51-15). Districts must offer whole grade screenings in each of the listed identification areas once prior to the end of grade two.



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Identification Area	K	1	2
Superior Cognitive Ability			[√]
Reading			[√]
Math			[√]
Creative Thinking			[√]

#### Question 2

#### Whole Grade Screenings Grade 3-6

Please indicate in the chart below, at which grade levels the district administers the whole grade screenings required by the Operating Standards for Identifying and Serving Students Who are Gifted (OAC 3301-51-15). Districts must offer whole grade screenings in each of the listed identification areas once after the completion of grade two but prior to the end of grade six.

Identification Area	3	4	5	6
Superior Cognitive Ability		[√]		
Reading			[√]	
Math			[√]	
Creative Thinking		[√]		

#### Assessment Instruments - Superior Cognitive Ability - Questions: (2/2) - Completed

##### Question 1

#### Superior Cognitive Ability

Please check the box next to any of the following assessments that the district administers. In case of reassessment, districts must have at least two of the following instruments available for use. Districts shall identify students with qualifying scores on any of these tests as gifted in the area of Superior Cognitive Ability.

#### Intelligence Assessment Tool



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- ☐ Bateria III Woodcock Munoz: Pruebas de habilidad cognitive - Revisada
- ☒ Cognitive Abilities Test (CogAT), Form 7
- ☐ Das-Naglieri Cognitive Assessment Systems (CAS)
- ☐ Differential Ability Scales-2nd Edition
- ☒ InView-A Measure of Cognitive Abilities
- ☐ Kaufman Assessment Battery for Children, 2nd Ed. (KABC-II)
- ☐ Leiter International Performance Scale- Revised (Leiter-R)
- ☐ Naglieri Nonverbal Ability Test-2nd Edition (NNAT 2)-Group Administration
- ☐ Naglieri Nonverbal Ability Test-Individual Administration
- ☐ Otis Lennon School Ability Test- 8th Edition
- ☐ Raven's Progressive Matrices (Standard and Advanced Form)
- ☐ Stanford-Binet Intelligence Scales- 5th Edition
- ☐ Test of Cognitive Skills, Second Edition (TCS/2)
- ☐ Universal Nonverbal Intelligence Test 2 (UNIT 2) Standard & Full Scale Battery
- ☐ Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
- ☐ Wechsler Intelligence Scale for Children-4th Edition, Spanish (WISC-IV Spanish)
- ☒ Wechsler Intelligence Scale for Children-5th Edition (WISC-V)
- ☐ Wechsler Nonverbal Scale of Ability
- ☒ Wechsler Preschool & Primary Scale of Intelligence-4th Edition
- ☐ Woodcock-Johnson IV (WJIV), Tests of Cognitive Abilities
- ☐ Woodcock-Johnson IV Tests of Early Cognitive and Academic Development (WJIV-ECAD)

**Question 2**

**Achievement Tests that can be used to identify in Superior Cognitive Ability**

- ☒ Iowa Assessments, Form E, Complete Battery
- ☐ Iowa Tests of Basic Skills (ITBS), Form A, Complete Battery
- ☐ Iowa Tests of Basic Skills (ITBS), Form C, Complete Battery
- ☐ Iowa Tests of Educational Development (ITED), Form A, Complete Battery
- ☐ Stanford Achievement Test, 10th Edition, Complete Battery
- ☐ Tests of Achievement and Proficiency (TAP), Form K/L/M, Complete Battery
- ☐ We do not administer any achievement tests that can be used to identify superior cognitive ability.

**Assessment Instruments - Specific Academic Ability - Questions: (1/1) - Completed**



## FY2017 District Identification Plan - 044842 Strongsville City

### Question 1

#### Specific Academic Ability

*Please check the box next to any of the following assessments that the district administers. In case of reassessment, districts must have at least two instruments available for use. Districts shall provide assessments for identification in mathematics, reading/writing, science, social studies or any combination of these. Districts shall identify students with qualifying scores on any of these tests as gifted in the corresponding Specific Academic Ability area(s).*

#### Achievement Tests

- ☐ ACT Assessment Program (AAP)
- ☐ Aprenda: La prueba de logros en Espanol- 3rd Edicion
- ☐ Basic Achievement Skills Inventory- Comprehensive Version
- ☐ Bateria III Woodcock Munoz- NU Preubas de aprovechamiento
- ☐ Comprehensive Testing Program 4 (CTP4)
- ☒ Iowa Assessments, Form E, Complete Battery
- ☒ Iowa Assessments, Form E, Core Battery (Reading and Math only)
- ☐ Iowa Tests of Basic Skills (ITBS), Form A, Complete Battery
- ☐ Iowa Tests of Basic Skills (ITBS), Form A, Core Battery
- ☐ Iowa Tests of Basic Skills (ITBS), Form C, Complete Battery
- ☐ Iowa Tests of Basic Skills (ITBS), Form C, Core Battery
- ☐ Iowa Tests of Educational Development (ITED), Form A, Complete Battery
- ☐ Iowa Tests of Educational Development (ITED), Form A, Core Battery
- ☐ Iowa Tests of Educational Development (ITED), Form C, Complete Battery
- ☐ Iowa Tests of Educational Development (ITED), Form C, Core Battery
- ☐ Kaufman Tests of Educational Achievement, 3rd Ed., (KTEA-III)
- ☐ Logramos (Last Date to Use: June 30, 2018)
- ☐ Logramos, 3rd Edition
- ☐ Measures of Academic Progress or Growth - Math K-2 OH
- ☐ Measures of Academic Progress or Growth - Reading K-2 OH
- ☐ Measures of Academic Progress or Growth - Math 2-5 OH and 6+ OH
- ☐ Measures of Academic Progress or Growth - Reading 2-5 OH and 6+ OH
- ☐ Preliminary SAT 10 (PSAT 10)



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- ☐ Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
- ☐ SAT Test
- ☐ Stanford Achievement Test- 10th Edition- Basic
- ☐ Stanford Achievement Test- 10th Edition- Complete
- ☐ Terra Nova, Third Edition, Common Core
- ☒ Terra Nova, Third Edition, Complete Battery
- ☐ Terra Nova, Third Edition, Multiple Assessments
- ☐ Tests of Achievement and Proficiency (TAP), Form K/L/M, Complete Battery
- ☐ Wechsler Individual Achievement Test (WIAT)- 3rd Edition
- ☐ Woodcock-Johnson III NU Tests of Achievement, Form C, Brief Battery
- ☒ Woodcock-Johnson, IV, Tests of Achievement

**Assessment Instruments - Creative Thinking - Questions: (3/3) - Completed**

**Question 1**

**Creative Thinking Ability (Part One: Intellectual Ability)**

*Please check the box next to any of the following assessments that the district administers. In case of reassessment, districts must have at least two instruments available for use. Districts shall identify students with qualifying scores on any of these tests, who also attain qualifying scores on a creativity checklist or assessment (see below), as gifted in the area of Creative Thinking Ability.*

**Intelligence Assessment Tool**

- ☐ Bateria III Woodcock Munoz: Pruebas de habilidad cognitiva- Revisada
- ☒ Cognitive Abilities Test (CogAT), Form 7
- ☐ Das-Naglieri Cognitive Assessment Systems (CAS)
- ☐ Differential Ability Scales-2nd Edition
- ☒ InView- A Measure of Cognitive Abilities
- ☐ Kaufman Assessment Battery for Children, 2nd Ed. (KABC-II)
- ☐ Leiter International Performance Scale- Revised (Leiter-R)
- ☐ Naglieri Nonverbal Ability Test-2nd Edition (NNAT 2)-Group Administration
- ☐ Naglieri Nonverbal Ability Test-Individual Administration
- ☐ Otis Lennon School Ability Test-8th Edition
- ☐ Raven's Progressive Matrices (Standard and Advanced Form)
- ☐ Stanford-Binet Intelligence Scales- 5th Edition



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- ☐ Test of Cognitive Skills, Second Edition (TCS/2)
- ☐ Universal Nonverbal Intelligence Test 2 (UNIT 2) Standard & Full Scale Battery
- ☐ Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
- ☐ Wechsler Intelligence Scale for Children- 4th Edition, Spanish (WISC-IV Spanish)
- ☐ Wechsler Intelligence Scale for Children-5th Edition (WISC-V)
- ☐ Wechsler Nonverbal Scale of Ability
- ☐ Wechsler Preschool & Primary Scale of Intelligence-4th Edition
- ☐ Woodcock-Johnson IV (WJIV), Tests of Cognitive Abilities
- ☐ Woodcock-Johnson IV Tests of Early Cognitive and Academic Development (WJIV-ECAD)

### Question 2

#### **Creative Thinking Ability (Part Two: Creative Behaviors)**

*Please check the box next to any of the following assessments that the district administers. Districts shall identify students with qualifying scores on any of these assessments, as well as on approved tests of intellectual ability (see above), as gifted in the area of Creative Thinking Ability.*

#### **Checklist Scales**

- ☒ Gifted and Talented Evaluation Scales 2 (GATES2)- Creative Thinking Section, Questions 21-30
- ☐ Gifted Rating Scales (GRS)- Creativity Scales
- ☒ Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)- Part II Creativity
- ☐ Universal Multidimensional Abilities Scales (UMAS)
- ☐ We only administer the Torrance Tests of Creative Thinking

### Question 3

#### **Tests of Creative Ability**

- ☐ Torrance Tests of Creative Thinking Figural and Verbal Forms A & B (use the Creativity Index on either the figural or verbal portion)
- ☒ We do not administer the Torrance Tests of Creative Thinking.

**Assessment Instruments - Visual and Performing Arts - Questions: (8/8) - Completed**





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Question 1

**Visual and Performing Arts (Part One: Performance)**

*Please check the box next to any of the following assessments that the district administers. Districts must have at least one for each area of visual and performing arts identification. Districts shall provide assessments for student identification in visual arts, drama, music, dance or a combination of these. Districts shall identify students with qualifying scores on any of these assessments, as well as on approved checklists (see below), as gifted in the corresponding areas of visual and performing art(s).*

**Performance Scale: Dance**

- ☒ Ohio Department of Education Rubric
- ☐ Dance Talent Assessment Process (DTAP)

Question 2

**Performance Scale: Drama**

- ☐ Theatre Arts Talent Assessment Process (TTAP)
- ☒ Ohio Department of Education Rubric

Question 3

**Performance Scale: Music**

- ☐ Music Talent Assessment Process (MTAP)
- ☒ Ohio Department of Education Rubric

Question 4

**Performance Scale: Visual Arts**

- ☐ Art Advanced Placement Scoring Guidelines
- ☐ Clark 's Drawing Ability Test
- ☒ Ohio Department of Education Rubric



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## Question 5

**Visual and Performing Arts (Part Two: Checklist)**

*Please check the box next to any of the following assessments that the district administers. Districts must have at least one for each area of visual and performing arts identification. Districts shall provide assessments for student identification in visual arts, dance, drama, music or a combination of these. Districts shall identify students with qualifying scores on one of these assessments, as well as on approved performance components (see above), as gifted in the corresponding areas of visual and performing art(s).*

**Checklist Scale: Dance**

☒ Gifted and Talented Evaluation Scales 2 (GATES 2) Artistic Talent Section, Questions 41-50

☐ Gifted Rating Scales (GRS) Artistic Talent

## Question 6

**Checklist Scale: Drama**

☒ Gifted and Talented Evaluation Scales 2 (GATES 2) Artistic Talent Section, Questions 41-50

☐ Gifted Rating Scales (GRS) Artistic Talent

☐ Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Part VII

## Question 7

**Checklist Scale: Music**

☒ Gifted and Talented Evaluation Scales 2 (GATES 2) Artistic Talent Section, Questions 41-50

☐ Gifted Rating Scales (GRS) Artistic Talent

☐ Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Part VI

## Question 8

**Checklist Scale: Visual Arts**

☒ Gifted and Talented Evaluation Scales 2 (GATES 2) Artistic Talent Section, Questions 41-50

☐ Gifted Rating Scales (GRS) Artistic Talent

☐ Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Part V

**Memorandum of Understanding for Placement of Field Experience/Practicum/Student Teaching  
("Experience") between Indiana Wesleyan University, School of Educational Leadership ("IWU") and  
Strongsville City Schools ("District")**

**Purpose:** This Experience includes an opportunity for the student ("Candidate") to acquire valuable experience and insight in a professional setting prior to graduating from IWU and/or fulfill certain state licensing requirements. The District has suitable experiences, supervisors, and facilities available for the educational experience of the Candidate. It is mutually beneficial to IWU and District to have the Candidate participate as an intern/student teacher at the District. Therefore, the purpose of this Memorandum of Understanding ("Agreement") is to outline the cooperative arrangements, expectations, and responsibilities for the Experience.

**1. IWU will:**

- a) Ensure that candidates in the Experiences complete and provide current and clear FBI and BCI background checks and the Expanded Child Protection Index check prior to starting placements.
- b) Supply a Representative to consult with Cooperating Teachers on all Experiences as questions arise.
- c) Abide by the existing rules of the District.
- d) Work in unison with the Cooperating Teacher and Building Administrator.
- e) Conduct orientations with Cooperating Teachers for the Experiences to ensure understanding of IWU expectations.
- f) During student teaching Experiences supply a University Representative who will come into the schools and observe and evaluate Candidates on a scheduled basis.
- g) Provide an honorarium to the cooperating teacher for each student teaching Experience.
- h) Resolve any issues that are brought forward by the Cooperating Teacher or District in a prompt and professional manner.
- i) Schedule all Experiences through District-Level Offices/Human Resource Department or designee.

**2. District will:**

- a) Assist in the selection of competent Cooperating Teachers who meet the established criteria.
- b) Act as an Advisor to the Cooperating Teacher.
- c) Promptly contact IWU if any issues arise with a Candidate in the District.
- d) Help the Candidates become acclimated to District's policies.
- e) Sign a written agreement verifying approval of the placement in the school corporation.

**3. District's Cooperating Teachers will:**

- a) Prior to Student Teaching Experiences enter into a written agreement with the Candidate and IWU to be the building level support for the Candidate in the placement.
- b) Observe, record, and conference with the Candidate during the clinical experience.
- c) Provide the IWU Instructor with feedback and pertinent documents to be included in the Candidate's permanent file.
- d) Provide the Candidate with support and guidance to help him/her become a competent practitioner.
- e) Promptly contact IWU if any issues arise with a Candidate in the schools.

**4. Term & Termination:** Experiences under this Agreement will be offered for a period of five (5) years from the date this Agreement is fully executed by both parties. Either party may terminate this Agreement by giving 90 days written notice to the other.

**5. Student Status:** While engaged in the Experience, the Candidate shall retain the status of a student working towards the fulfillment of a degree or certificate program requirement. The Candidate is not an employee or agent of IWU. The Candidate shall not displace regular employees of the District. Unless negotiated between the Candidate and District, the Candidate is not entitled to any wages or benefits for services performed in the District.

**6. Compliance with Laws:** Each party will comply with all state and federal laws applicable to this Agreement and applicable to the parties, including, but not limited to the Family Educational Rights and Privacy Act (FERPA). Each party certifies that it will not unlawfully discriminate in the performance of this Agreement.

**7. Liability Provisions:**

- a. Each party to this Agreement will be responsible for the negligent acts or omissions of its own employees, officers, or agents in the performance of this Agreement. Neither party will be considered the agent of the other and neither party assumes any responsibility to the other party for the consequences of any act or omission of any person, firm, or corporation not a party to this Agreement.
- b. Each party maintains general liability coverage for its employees, officers, and agents in the performance of this Agreement, and further provides the means for defense and payment of claims that may arise against the individual party or such individuals. Evidence of such coverage may be requested by either party.
- c. IWU covers Candidates under its professional liability insurance. Evidence of such coverage may be requested by District.

**8. General Provisions:**

- a. This Agreement constitutes the entire agreement between the parties. The parties may modify this Agreement only by a subsequent written Agreement signed by the parties.
- b. This Agreement is entered into pursuant to and under the authority granted by the laws of the state of Indiana. The parties' rights or obligations under this Agreement shall be construed in accordance with those laws. The provisions of this Agreement shall be construed to conform to those laws.
- c. All notices, requests, or other communications given from one party to the other will be in writing and will be emailed, mailed by first-class mail, or transmitted by hand delivery or facsimile, addressed to the respective party's liaison.

**9. Authorized Signatures:** The parties executing this Agreement below hereby certify they have the authority to sign this Agreement on behalf of their respective organizations and that the parties agree to the terms and conditions of this Agreement as shown by the signatures below.

\_\_\_\_\_  
Sally A. Ingles, Ph.D.  
Dean, School of Educational Leadership  
College of Adult & Professional Studies

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of District Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
District Official's Printed Name & Title



## STUDENT TEACHING LETTER OF AGREEMENT

### Tier 1: Primary Partner

This Student Teaching Letter of Agreement (Agreement) is made between Western Governors University, a Utah nonprofit corporation (WGU), and Strongsville City Schools ("District"), and is effective as of the date of the last signature below ("Effective Date").

Thank you for working with Western Governors University (WGU) for the placement of student teachers. Our goal is to establish a relationship of collaboration that benefits your district/school and WGU Teacher Candidates, and that allows us to work together for continuous improvement. We look forward to working together for the benefit of your future educators.

WGU is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU), and the WGU Teacher Education programs are further accredited by the National Council for the Accreditation of Teacher Education (NCATE). WGU represents that each Teacher Candidate assigned to the District for Student Teaching is validly enrolled in an approved WGU credentialing program and meets the District's background requirements.

#### A. Mutual Expectations

A Primary Partner is a district/school where WGU places Teacher Candidates for a Field Experience with Cooperating Teachers, with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Teacher Candidates, and to share accountability for Teacher Candidate outcomes. The school administrator and Cooperating Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each cohort and will receive an invitation to participate in an annual focus group.

#### B. Cooperating Teacher Standards

District, with the input of WGU, will provide the Teacher Candidate with a Student Teaching assignment in a school and classes of District under the direct supervision and instruction of a Cooperating Teacher that meets the following minimum requirements:

- Holds a teaching credential or license for the subject area and/or grade level being taught;
- Has a minimum of 3 years of teaching experience with strong evaluations;
- Demonstrates a positive impact on student learning in the classroom;
- Demonstrates ability to serve as a positive role model and mentor;
- Demonstrates actions related to leadership qualities and collaborating with others;
- Successfully and with positive impact mentored teacher candidates, colleagues, and/or adults;
- Uses a computer to correspond with WGU staff and complete online evaluation forms; and
- Consistently models the dispositions and ethical considerations expected of WGU Teacher Candidates:
  - caring and considerate
  - affirming of diversity and cross-culturally competent
  - reflective practitioner
  - equitable and fair
  - committed to the belief that all students can learn
  - collaborative
  - technologically proficient
  - professional leadership

**C. WGU Responsibilities**

WGU will:

- Select qualified Teacher Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in Field Experiences.
- Pay an honorarium per Teacher Candidate, either directly to the Cooperating Teacher or to the District, for the Cooperating Teacher's services. The Cooperating Teacher may also receive professional development hours connected to the successful completion of WGU Cooperating Teacher training.
- Require Teacher Candidates to have completed a background check acceptable to District prior to participating in Field Experience activities.
- Provide opportunities for feedback regarding improvement of WGU Teacher Candidate preparation.
- Provide professional development training to Cooperating Teachers regarding WGU processes and procedures.
- Maintain an online site for support, resources, and training for Cooperating Teachers.
- Facilitate a Cohort Seminar in which Teacher Candidates will participate with a community of peers to receive support during Student Teaching and the final performance assessment.

**D. District Responsibilities**

District, or school administrator, will:

- Nominate one or more qualified Cooperating Teacher(s) by providing a completed copy of the Student Teacher Acceptance Form to the WGU Field Placement Team.
- Allow the Clinical Supervisor access to the host school and classroom for the specific purpose of observing Teacher Candidates.
- Provide Teacher Candidates with any District policies and procedures to which they are expected to adhere to during the Field Experience and while on District premises.
- Through the involvement of the Cooperating Teacher, participate with the Clinical Supervisor and Teacher Candidates in two evaluations: one mid-way through Student Teaching, and a Final Evaluation at the end of Student Teaching. WGU shall be responsible for the format of the evaluations.
- Provide Teacher Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Field Experience.
- Provide, when possible, opportunities for Teacher Candidates to use technology to enhance student learning and monitor student progress and growth.
- Provide, when possible, opportunities for Teacher Candidates to experience working with diverse student populations including English Language Learners and Students with Exceptional Learning Needs.
- Encourage Cooperating Teachers to participate in WGU's training, held for each cohort (Fall or Spring) when a new Teacher Candidate is assigned, to understand WGU's policies, processes, procedures, and how to mentor adult learners.
- Encourage Cooperating Teachers to participate annually in WGU's Evaluation Form Calibration.
- Encourage administrators and Cooperating Teachers to participate in WGU's Feedback Surveys (offered at the end of the Spring and Fall Cohorts) to report on Teacher Candidate quality and preparation and to provide program feedback to WGU for continuous improvement.

**E. Additional Terms**

- **Term.** This Agreement shall commence on the Effective Date and shall continue until such time as either party gives the other party thirty (30) days advance written notice of its intent to terminate the Agreement; provided, however, that all Teacher Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching.

- **Designation of Representative.** Each party shall designate a representative to serve as a point of contact between the parties for communication and coordination of Student Teaching.
- **Education Records.**
  - District acknowledges that the education records of assigned Teacher Candidates are protected by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g. The Parties agree to comply with the requirements of FERPA and to protect the privacy of education records concerning any Teacher Candidate assigned to District. Pursuant to FERPA, District shall be considered a “school official” of WGU and may transmit, share, or disclose education records, including evaluations and attendance records of Teacher Candidates, without the Teacher Candidate’s written consent to other school officials of WGU who have a legitimate educational interest in the records.
  - WGU shall instruct Teacher Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Teacher Candidates or WGU employees access to individually identifiable student information unless the affected student’s parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.
- **Video Recordings.** During Student Teaching, Teacher Candidates may be required to submit video recordings of their classroom teaching performance (recordings). Such recordings are designed to assist Teacher Candidates in improving their instruction and allow WGU to evaluate Teacher Candidate performance. Although student images may appear in the recordings, the primary focus is on the instruction and not the students or other adults in the classroom. The recordings will not be made public and will be uploaded to a secure site to be scored by WGU evaluators. WGU will instruct Teacher Candidates: (i) on appropriate protocol to submit recordings for evaluation; (ii) that no part of the recordings should be used for any personal or professional purposes outside of performance evaluation; and (iii) that recordings be destroyed once the evaluation is completed. District understands that Teacher Candidates are not employees or agents of WGU and that any further precautions regarding the privacy of District’s students should be agreed directly between the District and Teacher Candidates.
- **Right to Accept or Terminate a Placement.** District may refuse to accept for placement, or may terminate the placement, of any Teacher Candidate based upon its good faith determination that the Teacher Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify WGU in writing and shall state the reasons for such decision.
- **WGU Insurance.** WGU warrants and represents that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District’s request, shall provide a certificate of insurance as evidence of coverage. WGU shall maintain, at its sole expense, workers’ compensation insurance as required by law.
- **Professional Liability Insurance.** Teacher Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Field Experience with limits of at least \$1,000,000 per occurrence and \$3,000,000 annual aggregate.
- **Status of Parties.** Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the parties.
- **Non-Discrimination.** Both parties agree to fully comply with all applicable non-discrimination laws of District’s state and municipality, and of the United States. Both parties will accept, assign, supervise and evaluate qualified Teacher Candidates regardless of race, sex, sexual orientation, creed, national origin, age, disability, Vietnam-era veteran status, or any other basis protected by law.
- **Entire Agreement.** This Agreement represents the entire understanding between the parties and supersedes all prior oral or written agreements, and no modification shall be valid unless in writing and signed by both parties. No Teacher Candidate or other third party shall be a beneficiary of, or have any right to enforce the terms of this Agreement.

**F. Definitions**

For the purposes of this Agreement, capitalized terms will have the following meanings:

- Teacher Candidate refers to a student enrolled in a WGU program leading to an education credential.
- Cooperating Teacher (or Host Teacher) refers to a district employee who is the teacher-of-record in the classroom where the Teacher Candidate is assigned. A Cooperating Teacher may or may not be a Clinical Supervisor.
- Clinical Supervisor refers to a present or former employee of District, retired educator, or any other individual meeting the criteria of "supervisor" established by WGU for this position, and engaged by WGU or District, to supervise a Teacher Candidate's progress during a minimum of six observations. WGU shall be responsible for the selection, assignment, training, and compensation of Clinical Supervisors. WGU welcomes nominations of Clinical Supervisors by the district/school.
- Preclinical Experience refers to the active participation by a Teacher Candidate in a wide range of in-classroom experiences in order to develop the skills and confidence necessary to be an effective teacher and prepare for Student Teaching. Students reflect on and document at least 75 hours of in-classroom observations (15 hours of which must involve direct engagement with students in a classroom) leading up to Student Teaching.
- Student Teaching (or Demonstration Teaching) refers to the greater of the WGU full-time and continuous requirement of 12 weeks (16 weeks for special education) or the State's and/or District's minimum requirement for Student Teaching. Student Teaching shall satisfy all applicable WGU and State requirements.
- Field Experience refers collectively to the Preclinical Experience and Student Teaching.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

**WGU****DISTRICT**

By: \_\_\_\_\_

By: \_\_\_\_\_

Title: Director, Teachers College Field Experience

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

For notice purposes, contact:

For notice purposes, contact:

Terry Miller

Name: \_\_\_\_\_

Field Experience Outreach Specialist

Title: \_\_\_\_\_

Western Governors University

District: \_\_\_\_\_

4001 South 700 East, Suite 700

Street: \_\_\_\_\_

Salt Lake City, UT 84107-2533

City/State/Zip: \_\_\_\_\_

Phone: (385) 428-5217

Phone: \_\_\_\_\_

Fax: (801) 401-7961

Fax: \_\_\_\_\_

[fieldplacement@wgu.edu](mailto:fieldplacement@wgu.edu)

Email: \_\_\_\_\_



## OHSAA GAMEWORKER PAYMENTS TO EMPLOYEES

EXHIBIT P

MARIBETH	KRAMER	30.00	VOLLEYBALL
JEN	ORLOSKY	30.00	VOLLEYBALL
LISA	WAGNER	30.00	VOLLEYBALL
CINDY	VACCARIELLO	30.00	VOLLEYBALL
MONICA	PESKURA	60.00	VOLLEYBALL
DEBBIE	COOK	120.00	VOLLEYBALL
KATHY	STAREK	30.00	VOLLEYBALL
ANDY	JALWAN	405.00	VOLLEYBALL
MONICA	PESKURA	30.00	OCTOBER SOCCER
KELLEY	ANDERSON	30.00	OCTOBER SOCCER
GREG	POLLOCK	50.00	OCTOBER SOCCER
JUDY	JURCAGO	30.00	OCTOBER SOCCER
JEFF	EICHER	50.00	OCTOBER SOCCER
KELLY	ANDERSON	30.00	OCTOBER SOCCER
MARIBETH	KRAMER	30.00	OCTOBER SOCCER
JEFF	EICHER	50.00	OCTOBER SOCCER
KATHY	STAREK	30.00	OCTOBER SOCCER
SEAN	BLACK	25.00	OCTOBER SOCCER
MONICA	PESKURA	30.00	OCTOBER SOCCER
ANDY	JALWAN	50.00	OCTOBER SOCCER
KATHY	STAREK	30.00	OCTOBER SOCCER
ANDY	JALWAN	400.00	NOVEMBER SOCCER
TOBEY	COOK	150.00	NOVEMBER SOCCER
MARIBETH	KRAMER	90.00	NOVEMBER SOCCER
KELLEY	ANDERSON	60.00	NOVEMBER SOCCER
MARGIE	COOK	30.00	NOVEMBER SOCCER
ANDY	JALWAN	250.00	11.10.17 FOOTBALL
JUDY	JURCAGO	45.00	11.10.17 FOOTBALL
DEBRA	COOK	45.00	11.10.17 FOOTBALL
LISA	WAGNER	45.00	11.10.17 FOOTBALL
MONICA	PESKURA	45.00	11.10.17 FOOTBALL
KATHY	STAREK	45.00	11.10.17 FOOTBALL
MARGIE	COOK	45.00	11.10.17 FOOTBALL
CHRIS	KOVAL	50.00	11.10.17 FOOTBALL
LOU	CIRINO	50.00	11.10.17 FOOTBALL
DEJON	YOUNG	50.00	11.10.17 FOOTBALL
JON	BANYASZ	50.00	11.10.17 FOOTBALL
CHAD	ELLIOTT	50.00	11.10.17 FOOTBALL
TOBEY	COOK	45.00	11.10.17 FOOTBALL
JEFF	EICHER	75.00	11.10.17 FOOTBALL
DEBBIE	COOK	45.00	11.24.17 FOOTBALL
MARIBETH	KRAMER	45.00	11.24.17 FOOTBALL
LISA	WAGNER	45.00	11.24.17 FOOTBALL
GLORIA	MCINTYRE	45.00	11.24.17 FOOTBALL
MONICA	PESKURA	45.00	11.24.17 FOOTBALL
KATHY	STAREK	45.00	11.24.17 FOOTBALL
AL	PUCILLO	55.00	11.24.17 FOOTBALL
LOU	CIRINO	50.00	11.24.17 FOOTBALL
ADAM	COX	50.00	11.24.17 FOOTBALL
CHAD	ELLIOTT	50.00	11.24.17 FOOTBALL
ANDY	JALWAN	275.00	11.24.17 FOOTBALL

NOTE: THESE AMOUNTS ARE PAID OUT OF THE 022 FUND FROM THE PROCEEDS OF TICKET SALES FOR THE GAMES.